

Knight views

opinions — editorials

New editor encourages support on campus

In case all of you new students haven't heard, (I am sure there is no need to remind the elders), St. Andrews' students have had a problem in the past few years publishing a student newspaper. Why? Good Question.

The First Constitutional Amendment certainly applies to this campus - we do have freedom of press. Also to our advantage we have adequate working facilities, intelligent, capable students, faculty members who have offered expert advice, and - believe it or not - available financial resources.

The answer to the question is obviously lack of desire. I am a firm believer in Norman Vincent Peale's approach to a healthy thought life. You can be or do anything you set your mind to. This sounds like a wonderful "power of positive thinking" motto but even Peale admits that positive thoughts are completely useless without positive action. We certainly cannot "think" a Lance into existence. Neither can a few full-time students bear the load alone, no matter how much desire or positive thoughts and action they may have.

St. Andrews will have a competent student newspaper this year. The appeal is clear though, WE NEED YOUR SUPPORT! This is your newspaper and the goal of our dedicated staff is to "please most of the people most of the time." We plan to carry out the following objectives in the 1981-82 Lance: 1) To give a responsible account of newsworthy or celebratory items, 2) To provide students a worthwhile and educational form of entertainment, 3) To provide a means for journalism students to gain practical experience in every phase of newspaper work, 4) To open up and strengthen channels of communication among the students and among the students and faculty.

If you feel we are successfully achieving our goals please let us know. If you find fault in some capacity of our work, please let us know also - but I ask that you do so tactfully and constructively. We welcome and encourage submissions of editorials, features, photography, or anything of interest to you. Thank you for your support.

TERRI DAVIS

Opinions welcomed

The Lance Editorial Staff would like to hear the opinions of the St. Andrews' student body concerning both secular and campus politics. We encourage readers to contribute their opinions on matters which they feel need to be recognized. Two requests which we make of editorial contributions are that: (1) editorials must be signed by their author and (2) editorials should be written in good taste for a constructive purpose and not

out of malice.

Opinions of St. Andrews faculty members are welcome. In the past, numerous professors have participated in this capacity. It is our hope that through their contributions a closer bond between students and the faculty will be established.

Of course, the editorial page is a page of subjective analysis and hence, an opportunity for an expression of opposing viewpoints will be provided.

The Lance

- Editor Terri Davis
- Assistant Editors Sharon Stanley
Sherri Reeder
- Business Manager and
Photographic Editor Jan Golden
- News Editor Maureen Ingalls
- Feature Editor Kim Becknell
- Editorial Editor Corey Ingold
- Sports Editor Mark Drinnon
- Copy Editor Sophie Mott
- Advisor Libby Turner

A closer look at SAGE

By COREY INGOLD

The incoming freshman class will be the first class to entirely experience the newly-structured SAGE (St. Andrews General Education) program. Formerly called St. Andrews Studies, the program has broadened its input by requiring seven courses instead of six. Two courses (102 and 104) will be taken by the freshmen during Spring Term instead of only one as before.

According to SAGE Director Edna Ann Loftus, the SAGE 101 and 102 courses have changed their emphasis to provide the students with better writing and library skills. The St. Andrews belief in a solid liberal arts foundation will surface quite often in the course. Also, some introduction computer word processing will be used in SAGE 102. The new SAGE courses will be critically evaluated because they are considered to be pilot courses and as such, are subject to reform according to their degree of effectiveness.

The SAGE program will distinguish itself over the SAS program by integrating all faculty members under a specific direction of study. Hopefully, this will make SAGE a diversified and exciting learning experience. In a sense, the professors will be model learners by teaching subjects outside of their specific disciplines.

One major supplement of the SAGE program is the required reading of primary documents. The purpose of this is to help



FRESHMEN experience new SAGE program.

students draw their own conclusions rather than reading critiques of the document.

As a means of providing for a solid liberal arts education, the administration has set up guidelines called Breadth requirements to insure that a St. Andrews graduate has taken a wide variety of courses. One course from each of the following will be required: The Arts, The Humanities, The Laboratory Sciences and The Social and Behavioral Sciences. Also, a symbol system course (a course not dealing with the English language) must be completed before graduation. The Breadth requirements only pertain to this year's freshman class.



Genetic engineering is seminar topic

By MAUREEN INGALLS

Early last week, a group of students arrived on campus for an "intellectual warm-up" as Neal Bushoven stated. Wednesday, Thursday, and Friday, September 9-11, was set aside for an Honor's Seminar. Bushoven coordinated the event due to growing concern by faculty and students that there was a considerable lack of events of this nature. A total of forty-five students from each of the four classes participated in the Seminar.

The Seminar dealt with the pertinent issue of genetic engineering interpreted through various disciplines. Included within the varying perspectives was Neal Bushoven who spoke about living in a complex, democratic society, and Dr. Bennett who dealt with the ethicality of genetic engineering. Also participating in the forum was Dr. Johnston who lec-

tured on technology and its implications for the future, and Dr. Torres who spoke about genetic engineering and its value to modern scientific thought.

The series of meetings began with opening remarks from Dean Crossley and President Perkinson. Max Polley, a Professor at Davidson College, was the keynote speaker. His speech dealt with the advantages of receiving a liberal arts education.

Thursday consisted of two Questions Seminars with several of the Seminar's Faculty Team. Dr. V. Newman, Director of Career Planning and Placement, and Dr. Prust discussed several aspects of careers and vocational opportunities. The day concluded with dinner at President Perkinson's home.

The final Questions Seminars were held on Friday. Also included in the schedule was a program

entitled, "After St. Andrews What?" in which several faculty discussed opportunities for an exposure to a wide range of academic areas.

That evening a Panel Discussion was held to determine "What It Means to be Liberally Educated". Faculty participants were from various disciplines - Dr. S. represented the Social Sciences, Dr. Loftus and the now-retired Dr. James Carver represented the English Department, Wetmore represented the Health, Mathematics, and Science Department, and Moderator Melton represented the History Department.

The event concluded on Friday evening, September 13th, with a Recognition meeting. Outstanding essays on genetic engineering and its implications for the future were recognized.

ATTENTION!!

S.A. ACTION LINE
Each issue we will feature an Action Line. If you have any problems with maintenance, professors, or anything you can't solve yourself, write us. Send any letters to Kim Becknell, Campus Box 535. We will do our best to straighten matters. A third party can oftentimes be of assistance.

