

Poet, Translator, Wallace Fowlie to Read

by Communications & Marketing

Wallace Fowlie, retired professor, distinguished translator, scholar of Dante, Proust, French Symbolist poets, and literary critic will be the guest reader tonight at the St. Andrews Writers Forum.

Fowlie has recently completed his third memoir, published by Duke University Press in January of 1987. *Sites: A Third Memoir* is an inventory of things that have surrounded Fowlie throughout his life. At the age of 78, Fowlie's story does not include his childhood nor any dark secrets, but he chooses to write about events that leave recurring impressions with him.

Critics have praised *Sites* for its joy and vibrancy. The fact that Fowlie has studied works of Rousseau, St. Augustine, Thoreau, Dickens, Joyce and Proust is evident in his style of autobiography. The people and places of Fowlie's life; Harvard University, Taft School, Yale, Truman Capote, William Goyen, Jim Morrison and others, are all remembered in his third autobiography.

A retired professor of Romance Languages, Fowlie continues to teach at Duke University. As a distinguished professor, he cites his greatest achievement as having read Proust with 1,500 students. Fowlie is known as a professor who is very in touch with the

times, dedicated to the Roman Catholic Church and to the spirit of rebellion.

During his lifetime, Fowlie has had some unique experiences - like the time William Butler Yeats attended a Wednesday afternoon tea at Harvard. As a French scholar and translator, Fowlie translated the original works of French poet Arthur Rimbaud, and he still saves the thank you note from the Doors' lead singer Jim Morrison. Morrison wrote, "I needed the translation because I don't read French that easily. Rimbaud means a great deal to me."

University of North Carolina at Greensboro professor Fred Chappell names Fowlie as one of the greatest literary critics of our time. Translations of Mallarme, Artaud and interpretations of Lautreamont are nearly all credited to the work of Fowlie.

Wallace Fowlie will begin his reading of "Rimbaud & Jim Morrison: the Hero as Rebel," based upon his correspondence with Morrison, at the St. Andrews Writer's Forum at 8 p.m. The forum will be held in the main lounge of W.H. Belk College Center on the St. Andrews campus. The event is free and the public is invited to attend.



AIDS Scare Hurts Victims

continued from page 6

crimination laws as well, the results could be disastrous for persons who test positive—even when there are no symptoms of the disease.

"Given the public hysteria over AIDS, even a positive antibodies test, without symptoms, would be seen by many as a death sentence," White says. "Since we have no cure for AIDS, and no way to prevent exposure to the virus from developing into the disease, there are only indirect values in testing. Persons who test positive, for example, might decide not to have children, thereby preventing the infection of offspring; or they might decide to practice only 'safe sex' to protect their spouse or lover; or they might develop lifestyles that stress nutritional values, eliminate stress, and maintain a healthy immune system as long as possible, hoping to forestall the development of AIDS. These would, indeed, be public health gains. Such voluntary testing, at government expense, including counseling with strict measures to protect confidentiality should be actively fostered.

"But mandating testing is another issue. We have a sordid history of mandated testing in this country (sickle cell, for example), the overwhelming impact of mandated testing at this time could only be disastrous. It would be

sharply counter-productive. We must resist the public clamor to 'do something,' however ineffective, to protect us from AIDS. We must be clear on what testing can do, and what it cannot do, as a public health measure. Right now voluntary testing at public expense, with the provision of adequate counseling, strict rules of confidentiality, and tough anti-discrimination statutes—all this would be of genuine value to us.

"Short of this," White said, "the only effective weapon we have to protect the public health—and to save our lives—is education. Such education must be designed not only to give information, but also to influence behaviors. We need to give explicit attention in concrete terms to the behaviors that put us at risk—and to quite specific ways, if we persist in such behaviors, to lower the risk of infection.

"Such an effort requires energy and funding analogous to the efforts in medicine and in science to care for patients and to develop effective treatments and preventions.

"We need to target specific age and ethnic groups, and employ the same effective market-based techniques used to sell other behaviors in our society. Nothing short of such a full-fledged educational war can protect us from AIDS," White said.

New Instructor Enthusiastic

by Bill Boston

With a doctorate degree in Psychology from Cornell, an approximate total of 35-40 published articles and chapters, and a speciality in Experimental Psychology, the newest member to the Psychology department- Patrick Cabe, has plenty to offer to his students.

Schooled in the University of Akron, Ohio and Cornell University Cabe has a long and impressive list of experience, both in the field of teaching and in psychology. His qualifications consist of teaching a year of visual perception at the Rhode Island School of Design, to doing full-time research in the National Institute of Environmental Health Sciences, conducting experiments in the Laboratory of Behavior and Neurological Toxicology, to serving on administrative positions in Piedmont Technological College.

In addition, he has served as a specialist in the field of perception, doing work in such subjects as the development of perception, the individual differences of perception, and in the comparative psychology of perception.

Cabe seems enthusiastic about teaching in a small college such as St. Andrews. "I've been at big schools, and I've been at small schools, and I think you develop a much closer relationship not only with your colleagues but with your students as well when teaching in a small school," he said. "There's more of a sense of a community at a smaller institution than at a larger one."

While here, Cabe also plans to continue writing articles on psychology, and perhaps completing his first book-length manuscript.

Maybe there is
a substitute for
experience.



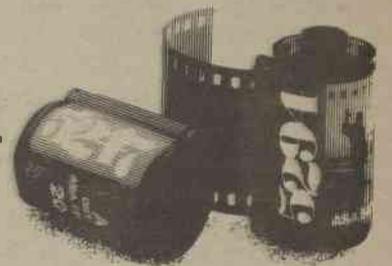
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