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Knight Room Vehicles for Sale Remodeled

A large screen t.v., 10 top-of-theline video games, three new pool tables and a fussball game will highlight the renovations of the Knight Room scheduled to be completed by early March.

Brian Atchison, Director of Student Activities, convinced St. Andrews administrators to reinvest in the dated game room in order to gain more student interest and make a bigger profit.

The renovations began in mid-

Refinishing the bowling lanes and a new paint job for the game room is planned for the renovation. New ball returns and telescores will be added to the bowling alleys.

Louie Wemett and Dan Atchison are currently in charge of the Knight Room face lift and will run the bowling center when it opens in March.

"These two men are experienced in running bowling alleys and will plan midnight bowling, rock & bowl and other new activities," said Brian Atchison.

"We can anticipate a lot of energy and activity from the students when the Knight Room reopens."

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Student Defense **Counsel Sought**

During Winter Term, Judy Folmar, our resident student defense counsel, ventured off to China. As a result, the Student Association is extending an invitation to anyone interested in becoming the new defense counsel for the remainder of the 1987-88 school year.

If you are interested, please submit your qualifications to the Student Association President by Monday, February 22, 1988. Someone will be appointed as soon as possible.

International **Open Call**

Open call for all international programs will be held in the Belk Main Lounge on Sunday, Feb. 21st at 9:00 p.m. The international programs include Korea, Spain, China, Japan, Scotland, Wales and Brunnenburg. All students interested in going abroad during '88 and '89 are asked to attend.

Juri Kirs announced this week that the Physical Plant has two cars for sale: a 1969 Ford Van Auto (VB) and a 1977 Dodge Van Auto (VB). Anyone interested in inquiring about these vehicles should contact Barbara Brown at ext. 341. These vehicles will be sold as is and bids will be taken no later than March 2nd.

St. Andrews News

Dr. O.E. Smith's winter term class, Introduction to Video Production, will be airing the second of a three-part series "St. Andrews News" on Monday, Feb. 22 at 7:30 on Channel 2, the Community Antenna.

This week's program includes a visit to Bill Caudill's winter term bagpiping class and interviews with the faculty members of Elderhostel 1988: Coordinator Dr. Robert Hopkins, Dr. Jesse Jonakin, Dr. Carl Bennett, and Dr. Larry Schultz.

Work Begins on **Gathering Place**

Julie Norem

The gathering place is under construction and should be open by the end of the spring semester. Plans for the final product have been released though it should be open for use before funds are available to make the plans fully realized.

Marriou, the owner of SAGA, may provide the food service. Ultimately there will be seats for approximately 122 people and the Gathering Place will be equipped with a stage, booths and tables, a door to the balcony, a sound system and television, and a bar. Suggested food offerings would be along the lines of pizza, deli sandwiches, hot dogs, french fries, and various beverages. Entertainment will include small bands and "coffee house" type entertainment.

The question of a liquor license is still being debated by the Dean of Students, the President and the Student Life Committee.

The Gathering Place Committee will distribute a ballot later this term to solicit names for the new area.

In order to save costs and speed completion, volunteers are needed to work in construction. Those willing are asked to contact Ralph Paradiso, ext. 464. The committee is also soliciting offers of donations and asks students with possible with possible connections to contact Amy Heavner, ext. 485 or David Perkinson, ext.

Education Update

Brian Rodgers

As everyone probably knows by now, I am studying to be a teacher. My friends are constantly subjected to my adventures in the classroom, much to their dismay, at times. I have learned a lot about myself while teaching, this year. I was fortunate enough to have two separate internships, this year. I would to discuss how teaching in a middle school classroom was quite different from teaching second grade. I made some realizations about myself, as well as the profession of teaching, during my recent experience with sixth grade. Most importantly, learned that some lessons come the hard way to the unsuspecting.

I had a very positive experience teaching experience, last fall, with a second grade. I learned that I had a lot of caring to give, and that is what is needed by second grade students. I started each day with a positive word to my class, and tried to maintain that same attitude throughout the day. I had a chance to show my students that at least one person beleived in them. I felt like I was more than just a teacher to those students. That is the way I thought it should be, academics combined with a genuine caring for the students.

It was a whole different world in the middle school. I, personally, think that

the middle school years art the toughest years for a student. With so many physical and emotional changes happening, Language Arts isn't always atop priority with the students. I had 144 students in sixth grade, as opposed to 27 in the second. This was a problem for me because one of things that made me the happiest with the second grade room was the feeling that I really knew my students. This wasn't as easy with six different classes. There were times that I felt like I was just standing in front of these kids and talking about adjectives. With the second grade, I felt like we were all involved in the learning process.

Although, there were a lot of things that I could have done better, it was a positive experience. I made the mistake of thinking that I was a good teacher, and didn't continue to say "How could I have done that better". I didn't come away with success stories like I had at Covington Street, but sometimes I seem to gain more from the rough experiences in life. I failed as a teacher because I didn't keep criticizing my teaching. In a lot of cases, I was willing to follow the textbook when I could have done a lesson activity much more creative. There were a lot of good experiences at Sycamore Lane, but there could have been more. I tried some new

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