

Ubi Sunt? The Great Role Models of Yesteryear

By Dr. Lee Dubs
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The one profession that I never expected to enter was education, so when I started to teach college, I really had no knowledge of how to do it. Oh, sure, I knew my field well, as my graduate degrees indicated; but to be a teacher I had to start from ground level. Ordering textbooks, writing course syllabi, relating to students both in and out of the classroom - all these were new challenges to me more than two decades ago.

I learned, I came to realize, by emulating some of my own mentors - my role models - from undergraduate and graduate schools. Unconsciously, I thought of the best people that I had observed and known as a student, and I copied. I wonder if they ever knew that they were showing me what to do and how to be, especially how to be? From my role models I learned much more than just how to teach.

A sociology professor showed me that a teacher can care about students as developing humans, and that the prof's home can be a warm, happy place for students to visit. One time I learned that if fifteen of them arrive at the door unannounced one evening, a marriage can survive.

A coach taught me that Christian values are far more important than

winning games. Through him I even gained the self-confidence that I needed to win the blue ribbon once in awhile at track meets. I remember well his constancy and love of God and of people. When he died recently, flags were flown at half staff.

From a Spanish teacher I found a talent of which I was completely unaware. With time and plenty of her patience, I discovered that I could actually communicate in another language. In spite of having work to do, she let me hang around her office to talk endlessly about career goals.

Her warmth and her concern for the person who was developing within me continue to remind me to listen carefully to any student who comes by my office, no matter how much of my own work is piling up.

I had student role models, too, though none of us knew it then. As a freshman, I looked to upperclassmen for guidance with campus values.

Even though they were not sensitive to my needs, they unwittingly helped me set my standards of conduct, nonetheless. Fortunately for me, most of them were pretty neat role models.

If my sociology professor had tried too hard to be "one of us," if he had needed us to stroke his own ego by treating us as his chicks who should trust only the mother hen, I would have learned suspicion, not admiration.

If my coach had encouraged me to use illegal drugs, whether for body or mind expansion, or because he was on some personal crusade, I would have learned disillusionment, not love.

If my Spanish teacher had led a careless lifestyle that was the source of scurrilous college and community gossip, I would have learned betrayal, not appreciation.

If the upperclassmen at my school had modeled vandalism and egocentric drug and alcohol - induced stupors as the standards of normal conduct, I would have felt sadness, not enjoyment.

I was a pretty lucky fellow, though, because most of my professors and fellow students seemed to care enough about others to set high moral and ethical standards. I thank God for those who truly cared about me. And I try to be to my students what each of those persons was for me - a good role model. We may not always succeed, but we can sure try, can't we?

Tennis Court Turmoil

By Eric Digons

As a member of the tennis team and the St. Andrews community, I feel that the sad condition of the tennis courts should be improved. These problems are very serious in nature, and I believe that they need to be addressed promptly by the administration.

I have been a member of the varsity tennis team for three years. During my freshman year, and even before I entered St. Andrews, I was told that the courts would be re-surfaced by the end of my sophomore year. Obviously this has been neglected, due to the fact that I am now a junior.

The biggest concern with the tennis courts is the hazardous conditions. The cracks have become so large that anyone could easily injure themselves while playing. A lawsuit could be in the making, and this could pose as a serious problem for the St. Andrews administration. Many may say that a person would get what they deserved if they were willing to play under such hazardous conditions, but what about the tennis members themselves? Each afternoon both the men and women's tennis team members are expected to practice to the best of their ability despite the unsafe surface. All we're doing is waiting for an accident to happen!

This not only hinders the tennis team's ability during practice, but it also hurts us when it comes to match time. Yes, we have home matches. Home matches are at the Scotland Tennis Center in downtown Laurinburg. Unlike the many other teams that we compete against, we don't even have the home court advantage. Each time we compete on Tennis Center courts we must adapt to newness of our surroundings just like our opponent. Any athlete could see the unfairness with this situation. St. Andrews is always striving to be the best, but how can we be the best when we lack the advantages of a home court and proper practicing conditions?

Another, case in point that needs to be made, is the lack of availability to the courts at the Scotland Tennis Center. St. Andrews does not have first shot at the courts. We must schedule all of our matches around the practices and matches of the Scotland High Men's and Women's Tennis

Teams. This can be very hectic when it comes to scheduling purposes. It can also become a serious problem when the lines of communication are not met. Recently, the St. Andrews Women's Tennis Team played host to a visiting college. When they arrived at the Scotland Tennis Center both teams discovered the fact that Scotland High was already there. Imagine the embarrassment of our team when the match had to be played on the St. Andrews campus tennis courts! It was a complete disgrace to the St. Andrews' community to play under these conditions, not only did it hurt the level of competition but, once again their was the serious factor of a player becoming injured.

On a more personal level, I must note that I have never had the chance to compete on the St. Andrews campus courts. Granted we do have home matches, but they are in downtown Laurinburg and not in our own backyard. Many people do not consider this a "home" match since it is not easily accessible and are reluctant to travel by car or bicycle to the match. This takes away much of the support we could receive from the students who live on the campus. Obviously this hurts the team emotionally. If the matches were held on campus we could draw larger support and provide exciting tennis for the St. Andrews fans.

All in all, I feel that the argument I have made is perfectly justified. The problems with the courts' conditions must be rectified soon. Not only does this hurt us at the present moment but, it can also hurt us in regard to recruiting. As a tennis player, I am embarrassed to be a part of a team that does not even have their own courts. I did choose to attend St. Andrews under the assumption that the courts would soon be resurfaced, however there probably are many perspective students, namely tennis lovers, whose decisions may be influenced solely on the conditions of the tennis courts.

A visitor to the St. Andrews campus once told me that you can tell the situation of a school by the condition of the tennis courts, because they always seem to have last priority. So if we're finally getting it together

with everything else, I believe it is now time for the tennis courts. The time is now!

Mass Comm. Lacks

By Louie Wemett

I commend Jennifer Woodward and her staff on the new and improved Lance. St. Andrews now has a newspaper it can be proud of.

While the Communications program at St. Andrews has improved in this area, there is more to a legitimate Communications program than the written median.

I am currently finishing up my stay at St. Andrews and will have a degree in Communications come February. I have a pretty clear understanding of the program, and while the written area of the program excels, the area of television and radio is almost non-existent.

The St. Andrews Communications program is still very young. It is time, however, that the program take some steps which make it equal to other schools. Major ingredients to a Mass Communications program include the areas of radio and television.

I had the good fortune of having O.E. Smith help me get the experience I needed through independent study programs. However, it is time the Communications program at St. Andrews offer students more in the area of radio and television. These improvements should include: 1) an instructor who specializes in that area, 2) radio and television studios, and 3)

new equipment for the radio station, which has been in a state of limbo the last three years.

I realize the major problem is finances. However, there are plenty of students who are majoring in Communications with same question - Isn't it time that St. Andrews offers a Communications program that is equal to other schools?

In my opinion, radio and television are the backbone of a good Mass Communications program and we need to improve in these areas as we have in others.

As Arsenio Hall would say, "Let's get busy."

Causewalk Comments:

What do you feel is the most pressing issue on the St. Andrews campus?



Jim Hamilton, freshman - The continuous lack of communication in matters of Student Life, money, etc.



Amy Bloodworth, senior - Students are put on the back burner when it comes to the priorities on the campus.



Greg Dusenberry, junior - The main problem is when students come to ask administration about the changes of the direction of the school. Seems as if the administration is trying to hide their aspirations, without giving an honest response to the students concerns.



Stacy Gustafson, sophomore - Money. Anything that has to do with it. They keep raising our tuition but, they're spending it on stupid things we don't need.



Scott Clark, junior - The financial problems is the most pressing. We know enrollment is down, but I'd like to know more where the money from tuition is going.

(Photos by Jane Karpenske)