THE LANCE

ST. ANDREWS PRESBYTERIAN COLLEGE

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National Drug Awareness Week March 4-10

By John Cohen
Staff Writer

In support of the continuing battle against drugs, St. Andrews is joining other colleges across the country in celebrating National Drug Awareness Week, which last from March 4 through March 10.

During this time, St. Andrews will also be conducting "a weeklong Wellness Week," in which many different health-related activities will be occurring. Patty Wilson, the new Drug and Alcohol coordinator at St. Andrews, played a leading role in coordinating the events.

One of the events will be a Health Fair on Monday March 4, at which there will be given free vision screening, free cholesterol screening and appearances by "all different types of health-related people from the community." This will take place in Belk Main Lounge at 4:00pm.

On Tuesday March 5, there will be a yoga workshop in the Pate Main Lounge at 4:00pm, and a dance workshop with Pam Riemer at 6:00 pm in Belk Main Lounge.

Many of the events will be taking place that week. Further information will be presented as the week nears.

Wilson looks forward to National Drug Awareness Week. She says that the "Wellness Week" events will, "present healthy alternatives to drug use."

New Computer System Proposed for Campus

By Abe VanWingerden
Staff Writer

Many of us have spent long nights in the LA building typing, or attempting to type, papers on a computer system that offers more challenges than opportunities. Professors have spent long nights attempting to read the high quality dot matrix printing that can disorient the mind. Some students use the more up-to-date computers in the library, but how many of us finish our papers by 10:30 pm when we are rushed out? Well, we may now have the opportunity to alleviate these problems through a proposed new computer system which would put terminals in each dorm room that will link up with a system offering a wide array of options including text, color graphics, images, sound application software such as Lotus 1-2-3, WordPerfect, and Dbase III+, and an assortment of reference software such as an encyclopedia and The Congressional Record. All of this available in the comfort of your room and at your convenience. Does it sound too good to be true?

Without confusing myself and others with the technological jargon that is mind-boggling at times, it is a fact that St. Andrews could be entering an exciting era of change. Computers are ushering in the Information Age and transforming the way people do their work. The expectations of employers are being changed and, in turn, new requirements are being placed on education. Whatever field of study, today's college-educated person needs to be computer literate, and soon, St. Andrews might be offering the type of system needed for this education to students as well as faculty and other constituents of the college.

This proposed new system will enable the students to have computers in their rooms that provide extensive amount of options. The computer would be connected to a campus-wide network that includes the above-mentioned options as well as access to laser printers, color printers, and other sophisticated machinery on both sides of the lake. Voice, music, video, and data capabilities will enable the network to function as a campus-wide extention of the classroom. The program contains an assortment of self-training software so that even the beginner can easily adapt to the system within a matter of weeks without having the hassle of finding a tutor. The system will also feature an Electronic Mail System which would allow students, as well as faculty, to send messages to different dorms or offices. So if you wake up late for that 8:00 class, the professor will be able to contact you from his or her office without much trouble. I guess there are disadvantages to every system.

Additionally, the program is entirely optional. If you desire to have a computer in your room, then you will have the option of signing up at the beginning of the semester for a certain fee, which will be discussed later in this article. Each room will be equipped with a jack that will allow easy access to this multi-media network. If you already own a computer, adapter jacks will be available for most systems so you can also benefit from this program. For those who do not wish to have a computer in their rooms, the existing LA computer lab and the William Somerville Microcomputer lab in the library will be equipped with the exact same terminals and will be available most of the day.

COST. This new system would operate under a rent-to-own program. The proposed cost would be around $300 a term, which includes a monitor, keyboard, floppy disk drive, and access to printers and other hardware and software at various stations across campus. This would reduce the amount of space that the computer would occupy in the dorm room. The buyout option in the rent-to-own program is structured so that at the end of four years, the student would pay an additional semester's rent and he or she will recieve a brand new computer with the latest technology. For those who would not participate in the program the entire four years, the buyout fee would be pro-rated for fairness. That student would also recieve a brand new computer, not the one they used for four years in their dorm room.

COST TO THE COLLEGE. Through the rent-to-own system, the cost of this project is totally self-financed. No money would be taken from existing or future projects of the college, and with the potential increased enrollment that could be possible through this system, the college budget could increase. This same system was pioneered at Bryan College in Tennessee and they have noticed an increase in retention and an increase in inquiries about the college.

For those with computer expertise, the system will be a PC compatible, Intel 80386SX 16mhz CPU with 1MB RAM. I recieved no comment

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Football: A Possibility for St. Andrews

By Joy Berry
Staff Writer

The causewalk. The bell tower. SAGA. Golf carts. The Knight. When we think of St. Andrews, these images are likely to come to mind along with thoughts of Extravaganza, a rugby game, or a SAGE paper. Things that we do not relate to SA might include keg parties (?), high-rise dorms, fraternities and sororities, thought police and football teams.

Or do we? Recently, a committee was formed to explore the options of increasing the falling enrollment here at St. Andrews, and starting a football team was one of the possibilities it uncovered. Football at St. Andrews? It seems a highly unlikely thing when you put it into perspective with all the things that make St. Andrews a special place. How would a football team affect us?

Financially speaking, a football team would bring in as many as seventy new students in one year's time. That alone would bring the school nearly $900,000. The money made from ticket sales and concessions would add to that. On the other hand, other schools that once found themselves in the same enrollment straits as St. Andrews, such as Methodist College in Fayetteville, found that the retention rate among the athletes was not very high. In the first year of Methodist's program, fifty-two student-athletes were enrolled, yet at the year's end, only thirty-seven remained. The second year, seventy football players were signed on, and at year's end only forty-eight remained. According to a report compiled by Athletic Director Mark Simons, the football players at Methodist "were not as gifted as the normal Methodist student and they had 'few more' football related problems on campus." The ambiguity of this statement is telling.

Aside from the "football related problems," however, there are more financial problems with the formation of a football team. First, there is the matter of a field, lights, uniforms, buses, as well as a coach. While the college's financial status is not desperate, the cost of starting a football team "from scratch" is between $231,000 and $255,000, according to Simons' report. Many students, when they heard of the proposal, questioned the rationale behind it. "If we are going to have our tuition raised yearly, why bother adding a program that is not consistent with the college as well. There must be another way to combat the enrollment problem while staying within the goals of the college," said Lenni Jones.

"Coming from the South, I think that it would boost enrollment, but I also feel that it would take away from the individuality and personal freedoms that St. Andrews promotes. With the addition of a football team, cliques would form and that is what many people come here to get away from. Why not fix what we already have?," said Robin Murzynski.

Senior Sean Coffman expressed some concern about what a football team may do to the level of academics at St. Andrews. "I think that bringing a football team to St. Andrews would seriously detract from our academics. We are having enough problems and I do not think we need to add to them. I think that money could be better spent improving academic quality and the physical appearance of the school. That would increase enrollment."

On the other hand, Dr. Mel Bringle cautions against stereotyping football players as academically inferior and thereby deciding they are not "St.

Senate Results

All scores based on a 1 to 5 Likert Scale:
1-Very Poor 2-Poor 3-Neutral 4-Good 5-Very Good

	Average
Resident Director:	
Addressing problems within hall.	4.0257
Addressing personal problems.	3.8067
Abitility to meet your needs.	4.0979
Resident Assistant:	
Addressing problems within hall.	3.9049
Addressing personal problems.	3.6548
Ability to meet your needs.	3.9189
Director of Student Activities:	
Ability to work with student organizations in coordinating and planning social activities.	3.717
Ability to plan social activities at which alcohol is not allowed.	3.548
Ability to provide activities sensitive to the needs of disabled, minority, and international students.	3.684
Dean of Students:	
Ability to oversee the running and maintenance of the Student Life Office.	3.012
Willingness to follow guidelines set forth in Saltire.	3.253
Willingness to be involved in student activities.	2.750
Ability to address the problems and concerns of students.	2.347
Willingness to listen to personal concerns.	2.448
Ability to effectively communicate to students.	2.234