

# Campus & City

## S.A. Offers Drivers Ed to Disabled Students

John Cohen  
Staff Writer

One of the many unique features about St. Andrews is the wide range of services that it provides to disabled students. One such feature is a driver training program that enables disabled students to obtain a North Carolina driver's license.

The program is conducted by Dr. Elbert Patton, director of the Career and Personal Counseling Center. Originally designed for the St. Andrews (disabled) population, the program now accepts some applicants that are referred by the Division of Vocational Rehabilitation. It was established in 1968 by Dr. Patton, and he has been the driving instructor and program coordinator ever since.

According to Dr. Patton, the program is a lot like other

driver education programs in that it provides "hands on activity" behind the wheel and that the student will be licensable upon completion of the program. Instruction is highly intense, and is specially designed around each student's needs.

The equipment used for instruction would vary depending on the needs of the student. For example, paraplegic students would use a current model car, adapted to their needs, while quadriplegic students would use a van equipped with hydraulic equipment. More than 20 pieces of special equipment are available in order to meet an individual's needs.

To apply, contact Dr. Patton at ext. 5210, or at 276-3163, or stop by the Career and Personal Counseling Center any Monday through Friday, from

9 a. m. to 12 p.m. or from 1 p.m. to 5 p.m. All applicants must undergo a behind-the-wheel evaluation prior to being accepted so that the Center can determine if training is feasible, the type of equipment needed, how much time is needed for training, and the cost to the Center. For students, the program costs are \$35 for initial evaluation, and \$35 per hour if the applicant is accepted for instruction.

Chip Neal, a senior from Winston-Salem, had used the program and obtained a driver's license upon completing it. Neal reports having liked the program a lot, and was especially pleased with the way Dr. Patton "tries to work you around his very busy schedule."

For more information and/or an application, contact Dr. Patton at the numbers mentioned above.

## Jewish Chautauqua Society Sponsors Class at St. Andrews this Winter Term

S.A. Communications  
Contributing

Rabbi Lawrence N. Mahrer will teach an introduction to Judaism in America at St. Andrews' this spring, under the sponsorship of the Jewish Chautauqua Society.

Rabbi Mahrer, rabbi of Temple Beth Israel Synagogue in Florence, S.C., was ordained at Hebrew Union College of The Jewish Institute of Religion in Cincinnati, Ohio. In addition he holds a master's degree in education from the University of Missouri in St. Louis, Mo.

The Jewish Chautauqua Society is the educational arm of the National Federation of Temple Brotherhoods, which is comprised of 400 Temple Brotherhoods with over 60,000 members in the United States, Canada and abroad. In addition to endowing courses, the Society donates books of Judaica to libraries, distributes a large film collection, and sponsors Interfaith Institutes for Christian Clergy in its goals of improved interfaith relations.

The 1991 spring term will be Rabbi Mahrer's seventh academic session at St. Andrews as the Jewish Chautauqua Society adjunct professor of Judaic Studies.

Rabbi Mahrer's course, entitled The Jewish Experience in America, will explore from the inside the history of Judaism in the United States from 1600's to the 1900's. By reading and discussing documents produced by eyewitnesses and persons who have written the story with their lives, students will get a feel for what it has been like, and is like today, to live as a Jew in a dominantly "Christian" society.

According to Dr. Carl Walters, the Warner L. Hall professor of religious studies and chairperson of the department of religious studies, Rabbi Mahrer is making a significant intellectual contribution to both the curriculum and the campus community.

"The students respect Rabbi Mahrer and enjoy his teaching; he represents topics in a lively, direct, respectful and receptive fashion," Walters said. Rabbi Mahrer's course is free (on a

non-credit basis) and open to the public.

The course includes a visit to Rabbi Mahrer's synagogue in Florence, S.C. for a religious service.

"Many students, who would otherwise know little or nothing about Judaism, are gaining a knowledge of this tradition and its cultural manifestations in a congenial academic setting which is characterized by objectivity and mutual respect," Walters said. "We are very pleased that the Jewish Chautauqua Society has honored St. Andrews by the renewal of this endowment."

For regularly enrolled students at St. Andrews this course will carry three academic credits and may be taken at the 290 or the 390 level. It will meet each Tuesday, 12:30-2:05 p.m. at St. Andrews College. Classes begin February 11, 1992. For further information, or to register for the course, contact Dr. Carl Walters, department of religious studies (277-5326) or the registrar's Office (277-5221) at St. Andrews College.

## CATALYST

### A Fresh Perspective

Nikki G. Holloway

On a different note, since coming to St. Andrews, I often feel like I'm on an island, an oasis in the dry, boring desert of Laurinburg — only surfacing for that recommended dosage of hamburgers and tacos.

The first time I left campus to go to Harris Teeter, seeing all of the townies was quite a shock to my sheltered system. I hadn't seen a non-student or a grocery store for so long I was almost in shock. Of course I'm exaggerating a tad, but you get the general idea, right?

You know how we're in an Institution of "higher learning"? Well, the first couple of weeks I was here were so hectic that I didn't get a chance to look at TV and thus the news. My friends and I had no idea what was going on in the world. We actually swiped a Fayetteville Observer off a bench in front of the Belk Center and read it from cover to cover.

I worry. I'm a freshman and sometimes I worry-my friends too. We get out of this place in four years — where are we going and what do we do? What happens to a guy with a philosophy major, Latin minor? Will he end up flipping burgers — overqualified, but for what?

I asked some seniors if they're to graduate and they're like, "Yeah, can't wait," but as a freshman-freshperson, I think I would be scared. Of course I can't wait to start really living my life and starting my career — but what about all the adults who say "I wish I was still in high school/college. Life was so simple, so carefree..." What in the world is out there waiting for me-for us, meaning everyone, but especially my freshman class.

And what does the future bring for the class of '95? Some will drop out, or flunk out, others will transfer and somebody will get pregnant. Somebody will get killed (sorry, but that's the stats), and somebody will become famous.

I guess I'm still growing as a person, still learning, still curious about life. I have so many questions and a thousand yet to come.

Yes, college is a different world, but I believe I'm ready for a change. And as far as the future is concerned...we can only hope for the best days of life...why, I feel like yelling Carpe Diem (within reason of course).

MINUTES  
Meeting 3  
WSAP

Item I - Ways to raise money to build a roof to keep the rain off the heads of the disk jockeys-

1. Get everybody on campus to give Plasma
2. Sell drugs
3. Open a Savings and Loan (with Neil Bush)
4. Ask God for money
5. Sell untainted urine on the Black Market
- \* 6. Sell untainted urine to Dan Quail
7. Ask Santa for money
8. Get jobs at Burger King

Melissa Reece



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