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to it which would enable him to respond, or at least be aware of student concerns.

"Get off your ass," Parks said in a very non-confrontational manner. "We have a president willing to listen to us. Now is the time to take control."

While Schumacher has a different agenda, she and Parks see eye to eye on the subject of communication.

"There has been a break down in communication over the years," she said.

The result of which is one of Schumacher's top priorities: Campus Police--always a touchy subject.

She was quick to jump to the defense of both students and security, though. She emphasized that blame lay on both sides of the perspective, which only served to escalate existing tensions

"We've had so many problems and dilemmas that someone needs to take the bull by the horns," stated Schumacher.

According to her, the root of the problem lies in the lack of respect students have for security and vice versa.

"I, personally, feel like I was the recipient of some very hostile behavior last year," she explained.

Naturally, security probably felt much the same way.

Schumacher wants to up the level of communications between students and police.

She wants to have campus security introduced at all of the dorm meetings that take place at the beginning of the year. This would help eliminate the facelessness of security and students.

Schumacher also hopes that Theiron Young, head of campus security, will attend Senate meetings whenever he has a problem that needs to be voiced.

Because Senate represents the student body, Young and other officers could use the forum, already available to all students, to discuss problems.

Other suggestions on ways to bolster the lines of communication are to have an SGA conference column in editions of *The Lance*. Students could read about the issues under discussion and use the paper as another forum.

Schumacher also wants to see St. Andrews develop as a truly environmentally aware campus.

She hopes to use Eco-Action, headed by Chris Ferner, as the vehicle for this change.

Dorms now elect an environmental chair who monitors recycling efforts and energy conservation within the dorm.

Finally, Schumacher wants to work toward empowering the SGA chain of command which would ultimately lead toward a stronger chain of communication.

"People at all levels of leadership must feel that what they're doing is important," Schumacher explained.

For those of you who don't know the SGA set up it is (in descending order): Cabinet, Senate, Dorm Council, Suite Leaders and students.

This year, all students in leadership positions will be taking a formal pledge in October.

"Kellam and I are revising the student government this year. We're starting at the grass roots level to make drastic changes in a system that isn't working.

"Hopefully, in the following years, people won't have to make so many changes--instead they can attack problems head on," said Schumacher.

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discretionary powers.

As a private institution, on privately owned property, the College has the authority and responsibility to establish rules and regulations which may require academic, moral and ethical behavior that is considered above the standards of society at large. As an example, you generally have a right to wear whatever you want in this country, but some private colleges require that you wear a uniform while in attendance. This is not meant to take away from your rights as a citizen of the country, but to further specify how your rights work within the framework of the conditions set for membership in the College. The bottom line, however, is that the College cannot establish ways of dealing with situations that are contrary to or against the law.

We are fortunate to have trained and competent officers on staff at St. Andrews. Their training at the North Carolina Basic Law Enforcement Officer Training Course provides them the skills necessary to support their discretionary powers. Their on-going training and debriefing with college staff allows them a judicial process to support their efforts. They, together with Residence Life staff, provide the front-line response to campus. This team of professionally trained individuals comprise the foundation of safety, security, and community building on this campus.

The basic student right on any campus is to be empowered to make choices about behavior. The basic responsibility is to accept the consequences of your choices. The institution's primary responsibility in all of this is to make clear the conditions of membership and the consequences for violations of those conditions. A secondary respon-

sibility of the institution, in my mind, is to be non-judgemental about student choices of behavior--to have reasonable expectations for responsible behavior choices and for community contribution and allow students to make choices, holding them responsible without making judgments about their personhood.

When you put all of this together, you have a college community that is always changing by virtue of the influx of new students each year and the on-going personal growth and development that is the pulse of an institution of higher learning. Within the organization are operational units with responsibility for its various functions. Public Safety/Campus Police and Resident Life share the front-line responsibility of enforcement of college policy. The institution provides the framework for enforcement through the development of policies that are clearly stated, with consequences identified and with a process in place to adjudicate cases of violation of policy. Students set the tone and create the environment by their level of acceptance of responsibility for their choices.

I think we are past that time when we truly fear there is a "Big Brother" watching over us. Perhaps the somber reality is that it sometimes feels as if no one is watching over us. We walk a fine line of when we want to be watched over and when we don't, when we want someone there and when we don't. Somewhere within that duplicity is where the professionals in Public Safety/Campus Police find their work. We will strive to define that place together, students, faculty and staff throughout the academic year.

"I know what you're thinking about," said Tweedledum; "but it isn't so, nohow."

"Contrariwise," continued Tweedledee, "if it was so, it might be; and if it were so, it would be; but as it isn't, it ain't. That's logic"

-Lewis Carroll-