

## PERSPECTIVES

## Letter from the Editor



Hi there, readers!

Over the past three months since our last issue, we have had Cancer Awareness Day, Gay Pride Month, the Fourth of July, and other times of significance. In fact, many of us have been completely out of college mode—too busy celebrating and making significant summer memories. And we're just coming back into it, this being less than two weeks past the start of the new semester. As you go through this issue, you will read about some of the different ways in which we spent our break.

In my case, I tried to gather enough new material over the summer, that I would be able to publish a new issue of *The Lance* during the summer break – or very close to it. But, as with most things, it didn't quite work out that way. However, here it is. Consider this issue your gap filler – hopefully presenting you with information you were unaware of. Admittedly, a lot went on over the summer that couldn't be covered in great detail, but that's okay. Because there's more to come. There's a lot more where this came from, and all I can say is, keep an eye out for the September/October issue!

Some of the things you can expect from this issue are a couple new sections, and a couple of the older sections retitled for simplicity and clarity. You will also see that *The Lance* now has its own "Exclusives" section, in which I will talk to you a lot more about the "Contest for Cause" outreach campaign that I began in February. There is an exciting future ahead for this, and I look forward to sharing it with you.

Also over the summer, St. Andrews has had announcements about new faculty and staff, and even a new program of study. Every which way I think of it, the theme seems to be "new". New semester, new students, new graduates, new classes, new problems, and new solutions. So, in this, the new issue of *The Lance*, I hope you'll find it to be a new enjoyment.

Sincerely,  
**Alice V-Z Harrison**  
 Editor, *The Lance*

## Feedback:

### How Did You Spend Your Summer?

Activity	Response Count
On vacation 47.8%	11
At my job 60.9%	14
Volunteering (doing volunteer work) 30.4%	7
Just hanging with friends and family 65.2%	15
Summer school 21.7%	5
All of the above 4.3%	1
Other 17.4%	4
<b>Total:</b>	<b>23 Respondents</b>

This latest feedback shows that most 'St. Andrews' spent their summers enjoying the simple life, with 65.2% of people reporting just hanging out with family and friends. Turn to page 5 for more on how 'St. Andrews' chose to chill this summer.

## What St. Andrews Taught a Teacher

By *Maureen Keathley '10*

When I was asked to write about how St. Andrews set me on the path to success, my first thought was, "Ha! The only thing I'm successful at is donating a rare blood type when a blood drive comes to town." This is partly because it really is something I'm good at, and partly because the Red Cross keeps calling me and begging for my blood. They've resorted to bribery: I can get a t-shirt and a gift certificate if I donate.

Aside from having valuable bodily fluids, I haven't made anything of myself yet. I'm a substitute teacher, but so far I have only done it enough to know that I never want to

teach elementary school full-time and that I don't feel compelled to smack small children even when they deserve it. These are good things, though; if I can substitute for middle school and high school one day, I can learn what age groups don't frustrate me as much as the rest, and whether I really do want to teach. Also, smacking kids is becoming taboo. Smacking other people's kids is right out.

One thing St. Andrews showed me was teachers who actually care. People don't teach college for the money, not as far as I know. On the other hand, I had far too many teachers in grade school who just loved kids to

(See Keathley, Page 3)