

Sports Comments

Betty Jean Gilliland and
Lucille Graham

Ping Pong Tournery Being Held

"Old Man Winter" seems to have left us for a while and everyone just feels like getting outside and doing something. At present there is a ping-pong ladder tournament going on among fourteen of the star players. This tournament will run through March 17.

Tennis Training Being Held

On March 16 and 17 at 2:40 in the gym, Miss Bateman will be giving instructions on fundamentals in tennis. Beginning on March 18, individual instructions will be given by girls who already know how to play. This instruction time will be arranged later. Following several weeks of practice, a tournament will be held, so plan now to get in training and enter the tournament. Who knows?—you might be the winner.

Play Day To Be Held

Maybe you have seen the sign on the A.A. bulletin board about Play Day. Surely you have wondered what it is all about. Well, just to give you an idea, it is going to be a day when everybody can have fun and really support his class at the same time. There are to be track meets, high jump, broad jump, baseball throwing, and many other relay games. Each class will have a team to represent it in each of these. There will be points given for the winner of each relay and at the end of the day the points will be totaled and the winner declared. This play time will be from 2:30 to 5:00 on March 27. This is a new activity on the campus, which we hope everyone will support as much as he can.

Freshman Basketball Team

Recognition

Basketball may be a dead subject now, but there are still some talents which should not go unrecognized. Choosing the class teams was no problem for the three upper classes. Most of them had just enough to play which, of course, would be their teams. The freshmen had some fine players and it might have been hard to choose. The eight girls noted as the team are Carol Jones, Billie Suggs, Anne Turner, Pat Powell, Joan Stickley, Norma Pittard, Ruth Ann Garner, and Shirley Cox. Each of these girls will receive a little round basketball emblem and fifty points toward her five hundred point monogram.

Congratulations to New A.A. President

We would all like to say congratulations to Mary Ella, our new president of the A. A. We are sure everyone is going to give her his fullest support and make next year the greatest year of the Athletic Association.

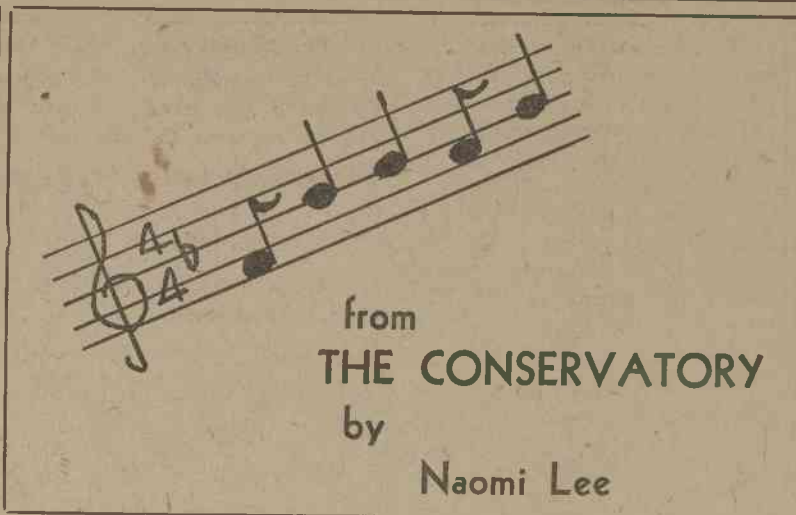
Your Opinion

By Nancy Bell

The outstanding topic of conversation among seniors these days concerns their school children. Many of them have started practice teaching in the Red Springs Public Schools and surrounding areas and really seem to be having a great experience. To get a better insight into their reactions, we have asked some of them the question: "What is practice teaching meaning to you?" Here are the answers:

Marjorie Stevenson, senior from Stony Point: "It is really enjoyable because the students are so nice and so co-operative. If all my classes are as good as this one, I know I will enjoy teaching very much."

Geraldine Brown, senior from Chadbourn: "It is fun, but I am



MISS NANCY GALLOP GIVES GRADUATION RECITAL

On Friday evening, March 5, Miss Nancy Gallop gave a brilliant recital which was a highlighting event to her four years at Flora Macdonald.

To open her program, Miss Gallop played the Bach "Fantasia in C Minor", Chopin's "Nocturne in E Minor", "Op. 72, No. 1", and "Scherzo in B flat Minor", "Op. 31" were performed as representative of the romantic period.

Beginning the next group were three Miniatures: "Reminiscence", "Lullaby", and "Longing" by a contemporary composer, Howard Hanson. Representing the impressionistic era was Debussy's "General Lavine, Eccentric". Included in the group were two Preludes by Kabalevsky from Opus 31: "No. 8, F sharp minor" and "No. 24, D minor".

As a climax of the evening, Miss Gallop played the Concerto in A minor by Grieg, with Dr. Charles G. Vardell at the second piano.

Everyone was greatly pleased with this the beginning concert of the graduate recitals. Miss Gallop, truly an artist in her field, deserves much recognition, and her achievements in life toward her

goal will be noted by all who have known her.

MR. WILLIAMS GIVES PROGRAM IN CHAPEL

One of the most enjoyable chapel programs, to both students and faculty, is the one which comes every other week and is often called "Music Thursday". Many interesting programs have been presented throughout the year that are educational as well as entertaining. The most recent, March 4, was given by Mr. John Williams, professor of organ at Flora Macdonald. To open his program, Mr. Williams played the first and second movements of Concerto No. 2 by Handel. Following this, he played Schroeder's "Schoenster Herr Jesu".

Fortunately, many were able to hear Dr. Charles G. Vardell's own composition, "Skyland", which was presented third on the program.

As his final selection, Mr. Williams played the "Intermezzo" from the 6th Syphony by Widor.

Since this program was presented as a preview to Mr. Williams' annual recital, we are anticipating with great pleasure his performance on the evening of Tuesday, March 30.

wondering how I can last a whole day when an hour is so tiring."

Peggy Carter, senior from Wilson: "Teaching is comparatively easy, but the problem is getting out to Philadelphus each morning. One never knows whether the college car will make the trip."

Geraldine Worrell, senior from Rocky Mount: "I really enjoy teaching, but my students keep insisting that we take a trip to South America and I really do not see how I can work it into my schedule."

Mary Hagood Little, senior from Pollockville: "My student teaching gave me a chance to meet and work with some wonderful young people. It revealed to me how classroom work should be carried on effectively and efficiently."

Sue Warren, senior from Salem: "It has been a great deal of work and exercise, but what I have learned in the end is worth it all."

Jean Johnson, senior from Benson: "It has been an enriching experience for which I wouldn't take anything."

Audrey Milligan, senior from Shallotte: "I was thrilled to death with it! It was one of the greatest experiences I have ever had. I hope my regular teaching will make me as happy."

Marjorie Davis, senior from Fayetteville: "Student teaching, to me, can't be explained in words. It just means everything. I have learned a great deal with about 30 new friends. I would say that it is worth everything I put into it."

Sue Littlewood, senior from Sturgills: "It has given me a look at a side of a young person's life other than the one I see in church work. It certainly reminds me that though I can have a good time with them, I must be a mature person in order to lead them."

Norma Jean Thompson, senior from Glade Valley: "It has made me feel closer to Red Springs, because I have learned more of the young people. Although I do not plan to teach next year, it has made me realize that teaching can be a wonderful vocation."

Elizabeth McIntosh, senior from Fayetteville: "The eagerness and enthusiasm of the students in seeking to learn more about the Bible is a great inspiration to me. I feel it a privilege to have the opportunity to teach these young people."

Phyllis Leggett, senior from Rocky Mount: "It is seeing all the theories that I have learned from books come alive and form realities."

Nancy Andrews, senior from Spencer: "I have found a gray hair for every day I have taught, but I like it just the same even if I am gray-headed by the time I get through."

Sarah Margaret McLeod, senior from Carthage: "It is quite an experience—nothing like it."

Lealnie Boney, senior from Wallace: "It has given me an opportunity to become acquainted with some wonderful young people, who inspire me by their idealism and vision."

Beth Bethea, senior from Latta, South Carolina: "It has taught me to have patience and has made me realize that everyone is not as interested in science as I am."

The Conservation Of Human Resources

The vast resources, the wealth and riches of America are significant factors in the total world picture today. These resources have been exploited so ruthlessly and this wealth has been used so extravagantly that today one of the major problems which confronts us is conservation of our natural resources. The Federal

Government spends millions of dollars annually in an effort to remedy the disastrous effects of the neglect and exploitation of our soil, our forests, minerals, wild life, and untold riches with which our country was endowed.

But there is another realm of conservation to which we should turn our attention. It is the conservation of human resources. This too, is an area in which neglect, exploitation, ignorance, and willful wrong have wrought havoc. Far more serious is destruction is the human realm than in the material.

Our material resources, no matter how valuable, become valueless unless our young men and young women become fitted to appreciate, use, develop, and share these resources in a wise and beneficial way; unless they also grow in stature of mind and body and soul.

"We are all blind until we see That in the human plan Nothing is worth the making If it does not make the man. Why build these citizens glorious, If man unbuilded goes? In vain we build the world, unless The builder also grows."

—Edwin Markham

Youth, then, is our eternal frontiers — conserving human resources means to help our youth, with all their enthusiasm and eagerness and love of life, to grow into men and women of political and economic wisdom, trained intellects, disciplined bodies, cultured personalities, and steadfast characters; men and women who will be able to assume the responsibilities which surely face them as citizens of this, their land, of this their world, in this important age.

That is the problem which challenges us.

In searching for some leads toward an answer to that challenge, three points I believe important and, I fear, often neglected are: (1) Respect for learning, (2) Respect for Labor, and (3) Respect for Law.

Perhaps we need to define "Respect". Respect for something or somebody does not mean an attitude of indifferent, aloof, or impersonal tolerance. It means (1) an appreciation of the essential value of, (2) an enthusiastic attitude toward, and (3) a conviction of one's own responsibility with regard to the person or thing respected.

With this definition in mind, let us consider Respect for Learning. Why respect learning? Because real learning means the earnest searching for truth, in a spirit of honesty and humility, and with the courage to act thereon. "All men by nature desire to know," said Aristotle.

Now in speaking of learning we are not talking about mere information. Learning does not mean an accumulation of static facts, but rather the development of the God-given powers of the individual. Such learning implies joy which far exceeds the shallow satisfaction of getting by with the least possible brain work! It means thorough mastery of fundamentals and ever-growing understandings. It means education that is broad yet practical, cultural yet vocational. Horace Mann set a goal for American education when he said, "No longer seek knowledge as the luxury of a few, but disperse it amongest all as the bread of life."

Does the financial support of American schools indicate a real respect for learning? Consider these figures: In 1951 Americans spent more than twice as much on automobiles as for education; more than half as much for tobacco as for education; more for alcoholic beverages than for education, more for recreation than for education.

We might blush if we put our-

selves to the test by asking "Do my own study habits and attitudes indicate a respect for learning?" We should remember the adage, "Few minds wear out; more rust out." (Bovee)

This brings us to the next topic: Respect for Labor. Albert Einstein points out the obligation we each should feel regarding work. He says: "A hundred times every day I remind myself that my inner and outer life depends on the labors of other men, living and dead, and that I must exert myself in order to give in the same measure as I have received and am still receiving."

It was Sir Joshua Reynolds who said, "If you have great talents, industry will improve them; if moderate abilities, industry will supply their deficiencies—Nothing is denied well-directed labor; nothing is ever to be attained without it."

Perhaps our generation has over-emphasized the white-collar job. We must learn to respect all worthy work, and to do it regularly, consistently, enthusiastically and skillfully. Jesus said: "My Father worketh hitherto, and I work."

And now a word about Respect for Law. God's Word says "He that keepeth the law, happy is he." "Laws are the very bulwarks of liberty; they define every man's rights, and defend the individual liberties of all men." (Holland) And yet how prone men are to ignore them!

Every thoughtful person must consider as a real danger signal the general disregard of law which is evident today. The United States spends about four times as much annually combatting crime as it spends for education. Perhaps more spent for better education would prevent some of the crime. The increase in juvenile delinquency is glaring evidence of our failure to conserve (some of) our youth.

What are the characteristics of the delinquent person? The delinquent abhors learning and his mind is warped and crippled by his ignorance and prejudice. The delinquent prefers not to work, but is willing to live parasitically on another's labors. The delinquent ignores the law, or defies it, because he prefers his own will to the good of the group.

Quoting again from Horace Mann: "Unless rising generations are taught to obey their own laws, they will in time be held in bondage to the law of tyrants."

In summary, we—you and I—have been blessed above most people in the opportunities of education and Christian rearing. It is up to us to do our part to develop a citizenship of people who are not only wise but lovers of wisdom, not only skillful in work, but enthusiastic in tasks well done, not only knowers but keepers of the laws by which men live and work together.

And what is the supreme law, above all laws? Christ answered that question, and in so doing, gave us a rule of conduct, and a motive for all our learning, our labor, and laws.

He said: "Thou shalt love the Lord Thy God with all thy heart, and with all thy soul and with all thy mind—This is the first and great commandment, and the second is like unto it, Thou shalt love thy neighbor as thyself—On these two commandments hang all the law and the prophets."

(Matthew 22:37-40)

—(Recent chapel talk given by Miss Mary Conoly, Professor of Education)

When they asked Golddigging Gilda what she got out of four-years in a co-educational college she just pointed to a mink ciat and a convertible.