

*Compliments . . .*

## STANDARD PHARMACY

*THE REXALL STORE*

*The Drug Store that appreciates  
your trade.*

poor who went to Him were never sent away with a heavy heart. In giving, let us do so humbly, not boastfully. Should the receiver be less fortunate than you make him see that you are giving because God has blessed you and as a dutiful servant you're passing the blessing on. May Christmas be more than a day of feasting and revelry. May it be a day of Holy Worship and Humble Thanksgiving.

The Editor.

### WHY I CHOSE TEACHING AS MY PROFESSION

As early as I can remember when questioned as to what I wanted to be, my answer has always been "a teacher" and a missionary. To this end I have worked and shall continue to do so. I have tried to find out why the work in this field has always been my chief aim. I am convinced that it was not for money when I first decided for I was then rather young to let the crave for money captivate me and now I know that there are other fields which offer more money. Why have I then chosen this field? Is money not an important factor in determining the course of one life? I admit that money is essential but a true teacher is not guided by money but rather the earnest desire to serve. I am convinced that love of service must have been my guiding star.

Having lived the life of a district church missionary and a social worker's daughter I know some of the hardships of the less fortunate than I. My love for them and the influence of mother's life has created a greater desire to help them and I

feel that the best way to do this is through teaching.

Going back to my pre-school days I find myself building castles in the air with teaching and missionary work as my models. Very eager was I to get what passed to help me in my building. I remember that it was near Lincoln's birthday that our teacher told us of his life, his struggles and his greatness in the end but the thought that I remember most is this: "I will study and prepare myself and some day my chance will come." This I added to my castle and continued to work. After I had finished my grammar and high school days I realized that in order to be a teacher in the true sense of the word one must be a social worker. With this knowledge I found that the teaching field provided a better opportunity to live the life I desire than any other. So now I find myself in the Normal school in order to better fit myself for the task before me.

What do I find in the field of teaching? First of all I find real joy in school work, the exchanging of ideas and in studying children, how to create their interest and make their school life happier. The teacher as I see it should try to show each child that she values him and wants to help him.

Not only do I find opportunity to help the children but also the people of the community and to make them happier, to help the fortunate as well as the unfortunate, to carry sunshine where there is gloom. To do this does not call for great gifts but simply a smile that comes from the heart and kind deeds of loving service.

Mary E. Louther.

### "PROFESSOR BARNETT GIVES INTERESTING TALK ON TIME"

Professor Barnett gave to the student body of the State Normal School, a rare treat in the Assembly Hall on Wednesday morning, November, 1928. This treat was in the form of a speech on a very interesting subject, Time.

In this speech Professor Barnett emphasized the fact that Time is not reckoned by the number of times that the earth has revolved around the sun; but that we reckon Time by the number and intensity of our experiences. He also said that although Methuselah lived many hundreds of years, he was not, psychologically speaking, as old as some of us. This simply means that although Methuselah lived a very long time, speaking in terms of years, his intellectual attainments were not as great as ours.

Professor Barnett received the undivided attention of the entire student body while he delivered his version of "Time."

Gladys Barrington.

### SENIOR NORMAL CLASS NEWS

The Senior Class is trying to prepare itself for life's business by many useful activities in the class room. This month a portion of the class has given a series of debates on questions concerning the early period of American history.

The Senior Normal Class has made such a leap in enrollment this year that other quarters have been provided for practice teaching. The following are at the Dunbar High School and Roanoke Institute in the city doing good work under Miss Mance as critic teacher.