

NEWS LETTER

Published Monthly by
State Teachers College News Press Club
Elizabeth City, North Carolina

STAFF

MASTHEAD
Editor-in-Chief Wiley F. Neal
Associate Editors Paul Pruden
..... Mildred Stephenson
Cartoonist Robert Poole
Photographer Lloyd Sykes
Columnist Ida Gray
Sports Editors Jesse Clay
..... John Jackson
Reporters Sterling Perry
..... Joseph Barber
Exchange Editors Edith George
..... Evelyn Hodge
..... Nellie Drew
Copyreaders Herbert Henry
..... Carol Williams
Adviser E. C. Mitchell

John Thomas Doles

In the passing of Reverend John T. Doles the College has lost a beloved Christian leader and philosopher. We have had great joy under his leadership which has been a powerful factor in the history of this institution. We shall never cease to be grateful for the services which he rendered to the College, to the Community, and to his Race.

Reverend Doles always had a personal interest in the well-being of every member of College family; he was always in position to give some good, sound advice. "No estimate of him is complete which does not reveal the two outstanding qualities of his personality—sympathy and understanding. It was by these that he won the admiration and respect of all." Truth and confidence were also traits that were recognized in him.

The influence which he had upon those who attended the Wednesday afternoon Prayer Service of which he was the "Father" will be remembered for many years. His presence will be greatly missed. It will not be easy to realize that he is gone. As we think of Reverend Doles, we can have the assurance that he is still outstanding in the sight of the Almighty.

The Resource-Use Education Program

We, the people of the Coastal Region of North Carolina, are interested in raising the plane of living for our people. It is, therefore, the responsibility of the colleges to prepare the teachers who will pass on to the children and the parents of the communities the proper training, leadership, and guidance in preserving the rights of good citizenship in this region.

Personally, I believe that the Resource-Use Education Program, although not in an advanced stage, may be one of the means for solving some of our economic, social and political problems.

Many communities neglect to educate and properly inform their

children in the fundamentals of the curriculum so that they may develop a greater appreciation of our natural resources and the place they hold in our everyday lives. I further believe that if the potentialities of our natural resources are known, they will naturally present specific opportunities for the improvement of our social and economic stands in our various communities of this region.

We, the teachers, should first prepare ourselves, for such instruction is impossible unless the teacher has the basic knowledge which can be imparted to the pupil, and at the same time can challenge his interest and inspire further exploration of the subject. Let us look forward optimistically to the future of the Resource-Use Program of this area and help to extend it to our communities.

Y. W. C. A.

This marks the beginning of another year's work for the Young Women's Christian Association of the Elizabeth City State Teachers College. Since there is no refinement of the qualities or numbers of members, it is hoped that the enrollment will be even larger this year than in previous years. This organization with a democratic philosophy has as its main purpose—

(Continued On Page Four)

Inquiring Reporter**Why They Came To College**

"To build an intellectual life for the coming generation.

—Pauline James

"To be able to meet the standards of everyday needs in life."

—Doris L. Boyd

"To help promote the general welfare of other people as well as myself."

—William Reeves

"To develop that dignified personality of which my fellow Americans will be proud.

—Tommy Lassiter

"To accomplish an education."

—Osie C. Robinson

"To get a higher education."

—Charles Turner

"To reach that goal of higher education for which many young people strive."

—Ruth Louise Jones

"To find a worthwhile position in life."

—Joseph L. Burrus

"For the betterment of the Negro race."

—Shirley Patterson

Freshmen, We Welcome You!

Dear Freshmen,

I am writing an open letter to you on behalf of the Sophomore Class. We extend this welcome to you with sincere wishes that your years at State Teachers College may be a happy one.

How did you feel on your first day at State Teachers College? Was it with a sense of happiness that you looked out over the Campus? If so, keep that feeling. We genuinely hope that you will like the course that you have begun here.

Last year we were as you are today—tentatively seeking a place to stand, for, as you know, Freshmen are looked upon as the lowest of the College insects. But show them, Freshmen, that you have what it takes; faint heart has never won a battle. Do your best in all you try.

Do not be led to think that your first year is the easiest. It is by far the most difficult. I know. During this time you must become adjusted to the new sur-

roundings, the students, and especially the instructors. Hard study and nothing else will do. Think of the folks back home, how they will feel if you let them down. Show them, as well as the friends here, that you have just begun to fight—to fight a battle that will last all of four years. That you, the Class of '52 will rise victorious.

Do not think that all of your time must be spent in studying. You will be given many chances to get acquainted. Take part in the activities of the College. Join the Oratorical Club or the Choir or the "Y", for these are outlets which you will need.

If, during the year, you are in need of help, do not fail to call on an upperclassman. You will be turned away, for we are busy with you. If you do find that the way is hard, think of the Sophomores and say: If they made it, so can we, even in a bigger and better way.

Nellie Drew

(The Sophomore Class)

Permanent Improvements

(Continued From Page One)
ing the ground for a Fine Arts Building estimated at \$400,000 has already begun. Here the activities in the Arts, including Health and Physical Education will go on.

On the first floor will be found rooms for Music, Industrial Arts, and Drawing. In the same section, north end, on the second floor will be the Home Economics Department where facilities for extensive home making will be housed. Some of these include two electric stoves, gas and coal stoves, and several bed rooms and bath rooms. Here every opportunity will be given to students to improve their living.

The Physical Education division will be of interest, especially to those interested in athletics. There will be a single regulation court for basketball; the possibilities are that two games may be witnessed at the same time. Folding seats will serve a capacity audience of two thousand. Dressing rooms, drying rooms, and storage spaces will also be provided. Centrally located, near the College Grove and Veterans Building, the Fine Arts Building will, no doubt, be one of the most attractive spots on the campus. Its completion in 300 working days means that it will be ready for use on September 1, 1949.

In other places on the campus, construction is now going on and additional plans are being made for improved facilities.

In the kitchen and dining hall there will be much of which to be proud. Dining hall walls are being beautified and the floor will be covered with harmonizing asphalt tile. There will be installed in the kitchen a walk-in refrigerator and freezer locker, a dish-washing machine, and steam tables with rails. There will also be, adjoining the kitchen, toilets for both ladies and gentlemen.

Half of the old laundry will be used as a Campus Canteen while the other half will serve as a place for storage. The present storage room in the Administration Building will be renovated to serve as a Lounge for day students.

The new laundry will be in the Industrial Building which has been standing idle for several years. In it there will be all facilities necessary to turn out better work in less time.

These changes made, the Elizabeth City State Teachers College can better serve its purpose—the training of elementary school teachers for the State of North Carolina.