

NEWS LETTER

Published by

**STATE TEACHERS COLLEGE
NEWS PRESS CLUB**

Elizabeth City, N. C.

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ARE WE PREPARED

The suit has been filed! The Supreme Court of the United States is prone to pass down a decision either pro or con for the abolishment of segregation in the public schools. The big question is, however, not pro nor con, but rather; are we prepared as teachers and future teacher to accept the responsibilities that must accompany a bill of such paramount importance. We say accept, but there are situations, beliefs and ideals that we are not necessarily prepared for, but in keeping with the progress of our times, they soon become an accepted part in the environments of all peoples.

There have been and there will be, periods in our history when what was thought as the very best decision or "The thing to do," has not always been necessarily the proper move.

This is related to the segregation issue thus: if educational facilities were of equal opportunity, perhaps the bill for the abolishment of segregation in the public schools would never have become an issue of debate or cause for discontent among peoples.

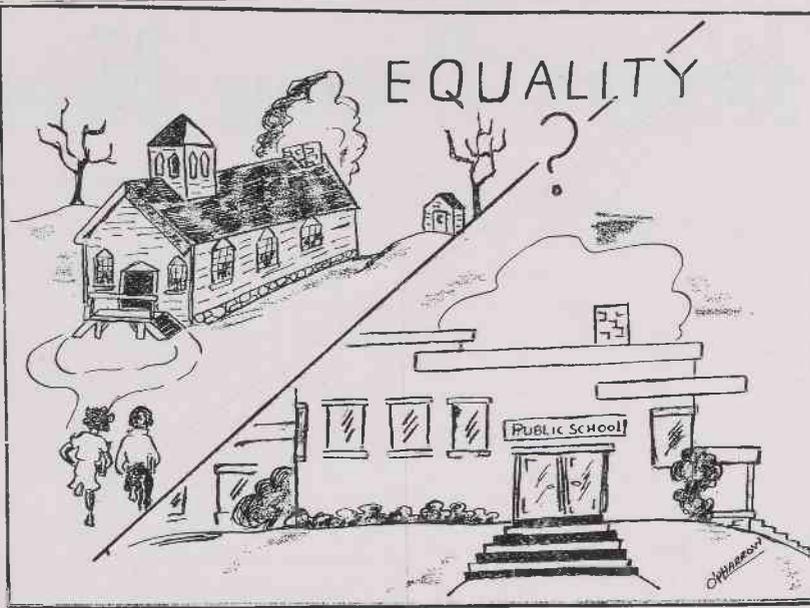
Our role as teachers, future teachers, and citizens calls for the most strenuous thoughts and decisions in the matter. Perhaps, in due time, the undesirable elements in our school systems will have eventually taken care of themselves, but to pass a law to that effect leaves some doubt in the minds of persons directly concerned with the bill or even greater doubt in the minds of those that such a legislative act would effect.

Equality educationally is the first pre-requisite of the bill, but to be accepted as equals in every phase of life should be the desire, drive and goal of teachers, future teachers and citizens of every community throughout the world.

To pass such a bill would be beneficial but would such a bill be the seed from which grows a richer, more fruitful life for all people. Equality in every phase of life! Are we prepared?

Dr. Sidney D. Williams is only the fourth President the school has had in its 62 year old history.

The highest number of students ever enrolled in this College was 560, its peak in 1950-1951.



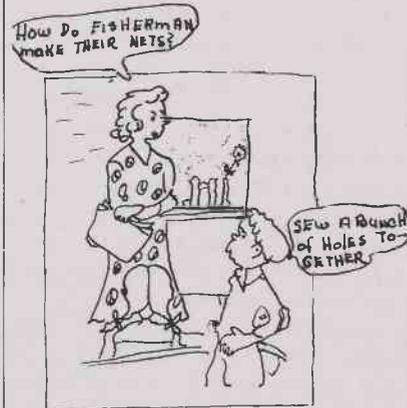
**FEDERAL AID TO EDUCATION
Second Student Forum of Year Held**

On January 10 the second student forum of the year was held in Moore Auditorium. "Federal Aid to Education" was the topic for discussion. The major points of discussion were the views of the Catholics and the Protestants. Miss Ruth Privott conducted the Catholic issue on the panel, and Miss Elizabeth Taylor the Protestant view point. Miss Mary Roberts served as Mistress of Ceremony.

The major problem aired by the participants in the Forum was the question; Should Federal Aid be given to Parochial Schools? The church schools in the discussion aired different beliefs. The Catholics believe that Federal Aid should be given as they feel that there is a direct need for it within the Catholic ranks. With this aid a greater power would come to the Catholic Church.

There is dissension within the Protestant ranks as a portion of them believe that Federal Aid to Education should be granted while other segments disagree. It is the earnest beliefs of this group that increased aid to the Catholics would give increased power to a already powerful group. This is their stand in the case.

An interesting discussion ensued at the conclusion with active audience participation.



The Founder and first president of Elizabeth City State Teachers College was Peter Weddick Moore, a native of Faison's Depot in Duplin County, N. C.

The Elizabeth City State Teachers College actually began operation on January 4, 1892 on a budget of \$900 and an enrollment of 69 students.

A RELIGIOUS MESSAGE

"The prayer of a righteous man has great power in its effects".

One evening a mother was sitting in her room reading and her little son was busy playing with a toy train. Suddenly, the little boy said, "Mother, I want a drink." The little boy continued playing with his train, and the mother kept on reading. Soon, again, the boy said "Mother, I want a drink." Still he continued to playing with his train and his mother kept on reading.

Presently, the boy arose, put his hand on his mother's knees, and said "Mother, I do want a drink." He had become in dead interest in his asking. Of course, he got his drink.

If in asking of our heavenly Father we have but a half-hearted attitude, why should God listen? So often we are too busy with our pleasures, our business, our non-essential things to realize that our asking is just lukewarm. But when we are so dead in earnest as to put away other interests and to put the prayer of our heart into action, God knows we are ready for His answer.

INTELLIGENT LOVE

True love is intelligent. It is not blind infatuation. It is inspired by our emotions as well as by our intellects. It is guided by a high degree of sympathetic understanding and judgment. The Christians of Phillippi practiced intelligent love by sending the imprisoned Paul things which were for his own good.

All true love has its beginning in God. Love grows in the fertile soil of the knowledge of God's Word. The more deeply its roots penetrate the soil, the more fruitful it becomes. Knowledge of God's will sharpens love's judgment He showed us what real love was like, by giving His Son to die for us.

Let us remember to give thanks to God, by sharing with, and loving one another. This is intelligent love.

—Juanita Jackson

Support the

MARCH OF DIMES



THE UPWARD COURSE

People are sometimes told especially young people that their future is in their own hands. If they want to know what they will be doing in the next few years, they may then prepare themselves for the achievement they have in mind. Once they decide what they want to be like, they can build their personalities and their lives in accordance with their ideals.

However, this is not altogether true. You can probably build a house like that because the architect first has in mind a picture of what the finished house will look like. He makes his blueprints, devises a model, and supervises the construction. When the house is built it will most likely be exactly like the picture which was first in his mind.

The building of one's future is certainly a more complex job. Conditions over which you have no control will change as you go along, and these changes will call for alteration of plans. Also as you grow in experience new ideas will come to you and new and different goals will come into view.

The growing of a vine rather than the building of a house will make one think somewhat of the development of a human life. As the seed of the vine sprouts, you will notice, if properly attended, that it will grow upward and outward. It will reach out here and there, avoiding many obstacles as possible, if necessary it might change its course, but always following the urge for upward growth. You cannot predict exactly how it will grow or what parts of the wall or porch it will cover, but you know that if it is well cared for and wisely pruned it will grow in strength and beauty.

The vine does not grow after the pattern of a fixed blueprint for it is a living thing. Yet care and planning will determine the general direction of its growth. So it is with human lives—with our lives. We can determine now the general direction in which we wish to go. We can decide to move upward to grow in education, to be industrious, honest, and public-spirited.

Just as we would prune the vine in our yard, we may change some of our personality traits. We may remove obstacles which impede our progress. We may see to it that, as we go forward into an unpredictable future, our course may be ever upward toward goals of service and achievement.

**FORTHCOMING WORKSHOPS
OFFERED**

Three workshops, one each in art, physical education and public school music, will be held by Elizabeth City State Teachers College on successive Fridays, beginning January 29 and running through February 12. This is the first effort on the part of the institution to provide this type of inservice training for the teachers: Supervisors and principals have indicated their intention to participate in the workshops.

The art workshop will be under the direction of Mr. Albert Martin. Mr. Robert White will direct the physical education workshop, and Miss Evelyn A. Johnson will be in charge of the music workshop. They will be assisted by members of their departments.