

THE NEWSLETTER

For Students and Alumni

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The Change From Quarter to the Semester System

The recent change from the quarter system to the semester system has been felt by all students. Many of them have criticized this change because they fail to realize that the semester system can be helpful to all of us. It gives students the opportunity to have more private conference periods with their instructors. It gives them the chance to devote more of their time to their studies. This is true because under the new system the students' schedules are so arranged that they have three days of heavy study and two days of light study, thus enabling them to spend their days of light study preparing for their days of heavy study.

Our administrators who have been responsible for extending the quarter system into a semester system are trying to aid the students in order that they may get the best from their college years.

As students we should appreciate this longer period for concentration on studies. We should be willing to show in months to come great improvement in our activities here. If we subscribe to these ideas, we shall realize more fully that the change from quarter to semester is beneficial.

An Impressive Message

We as Negroes need more stimulating messages such as the we heard recently at Vesper Service. I think the message was timely and full of stimulating material. One could not sit through such vital message and not begin to question himself. Am I too loud? Do I, as a Negro, spend too much money on cars and fine clothes? Do I, as a college student, put first things first? Can I be humble after reaching certain goals? These questions and many others each should have asked himself while listening.

I think that most of the students, as well as members of the staff, gathered much "food for thought" from the message as presented by the President of our college. We need more of such messages. We need to be aware of all of our "short comings"; then, we need to work hard to bridge these gaps.

Unfortunately, most of the students who really needed to have been there were absent. Nevertheless, such a message can not and will not go unquestioned. Its importance will remain in some one's thoughts, and its purposes shall be obtained.

—Robert L. Knight

Remember

Do you wish the world were happy?
Then remember day by day
Just to scatter seeds of kindness
As you pass along the way
For the pleasure of many
May be oftimes traced to one.
As the hand that plants an acorn
Shelters many from the sun.
—Clarence E. Biggs

"What Does It Mean"

Along with the enrollment of 250 freshman students on Sept. 11, at Elizabeth City State Teachers College came a page of history that will be covered only by the accomplishments or failures of the Freshman Class of 1959.

Looking at this group on a standpoint of outside appearance, one might say that they are well groomed. But is that what will be written on their transcripts? The answer is an emphatic "No".

Ushered in along with the freshman class is a new age for S. T. C. Each freshman student is a part of this great awakening. What does this age mean to a freshman? Does it mean that he is going to study conscientiously? Or does it mean that he is going to lag behind those who would move forward to a greater height?

As the page of history is written by the freshman class of 1959, let it be filled with accomplishments and not failures. That can only be made possible, by each freshman doing his very best in everything that he attempts.

Freshmen Speak

It was during my senior year in high school that I began to concentrate seriously upon where I wanted to go to college. Before deciding upon where I wanted to go, I thought that first I should think upon what I wanted to choose as a career. I was impressed with working with small children when I was given a kindergarten class to teach in our Baptist Training Union. With this experience in mind, I chose primary work as my career.

My sister, Barbara, who is a senior at Elizabeth City State Teachers College, told me of the interesting program that this college has for elementary teachers. She also told me about the possibility of my being eligible for scholarship aid in order to secure means of defraying my expenses while in school. My conversation with her set me to thinking about this college. At once I applied for admittance. I was readily accepted.

This marks my third week here, and I have enjoyed every moment of my stay. Both the instructors and the upper classmen have been helpful and friendly to me. From my observation of this college, I feel happy to say that I will recommend this college to anyone.

—Dorothy M. White

My first impression that I received of S.T.C. campus was, I hope, a lasting one. I was deeply impressed by the beautiful grounds, buildings, and personalities that I met here on the campus. Although I have my likes and dislikes on a whole, living here is very pleasant. Since I am here for an education rather than an inspection, I am sure that my difficulties can be ironed out. Although I am only a freshman now, I am proud to be a freshman on S. T. C. campus.

—Curtis Oneal Roulhac

Alumni News

Hertford County Chapter

The first meeting of the Hertford County Chapter of the Elizabeth City State College Alumni Association was held at the Amanda S. Cherry School, Harrellsville, N. C. on Monday night, September 21 with a large number present.

Officers reelected were as follows: Isaac A. Battle, president; A. R. Bowe, vice president; Miss Virginia D. Jones, secretary; Mrs. Audrey Goode, asst. secretary; Mrs. Susie Boone, treasurer; Rochelle Vann, chaplain; Miss Charity E. Johnson, reporter and Mrs. O. C. Eley, chairman of the publicity committee.

Mrs. Louise J. Fleetwood was chosen chairman of the Planning committee, and her co-workers are Henry Porter and Mrs. Virginia Hart. Chairman of the Program committee is Mrs. Audrey Goode, and she is assisted by Miss Ruby Lyons and Mrs. Evelyn Faulcon. The Membership committee is composed of Mrs. Geneva Bowe and Mrs. Sylvania Eason. The Scholarship committee, with Mrs. Virginia Hart as chairman and Mrs. Emma Harrell, Mrs. Eula Branch and Henry Porter as members, has the job of helping to determine the student or students that will receive the scholarship in May.

The Chapter warmly received two of last years State Teachers College graduates now working in the county. They are Hezekiah Cooper, asst. football and basketball coach at C. S. Brown High School, Winton; and Elmor Shamblee, head coach at R. L. Van High School, Ahsokie.

At the present the Chapter has made plans to sponsor one of the greatest fashion and charm shows ever seen in this area at the River-view Graded School, Murfreesboro, N. C. on October 23 at 8 p.m.

Prayer of A Student

Dear Father, help me to realize that these are my years of opportunity. Help me to know that this is the portion of my life set aside for "growing in wisdom as well as in stature," a time to develop responsibility. Grant me the power to face up to the best that you have given me, to find my talents and to develop them and employ them that they may do the most in Thy service. Open my eyes that I may marvel at the beauty of Thy creation, that the wonders of Thy universe may find responsiveness in me. When work proves difficult, give me courage to rise to its challenge. Let me sense Thy nearness, standing ready to supply me with the extra power I need to see it to completion.

Mrs Ruddy Jones, Daleville, Indiana

FRESHMAN IMPRESSIONS OF S. T. C.

Question: What is your impression of S. T. C.

John Kendale: "It is a wonderful place and in a beautiful locality. I think it is one of the best colleges in the state."

Sylvia Reed: "I think it is great."

A. O. Davis: "For the time I have been here it has been very nice. I've found a lot of friends here and the food here is not what they said it is."

Jeanette Hawkins: "I think it is the most."

Vonda Reed: "Since I have been here, things have been pretty dull, but I think they will liven up."

Jeanie Manely: "I think it is nice, and I like it very much."

Arthur Lee Harrell: "To begin with, I think that it is god enough for any freshman."

Jasper Evan: "I like it very much and I'm crazy about it."

Robert Peebles: "I think it is a great opportunity, being on S. T. C.'s campus, and I like the food and friends."

An Improvement Greatly Appreciated

"It's All In the Lights"

I think the lights at the entrance to the canteen serve two major purposes, first that of representing the rotary lights of a real lighthouse; secondly the spectrum they form affords a warning. From this spectrum I have deciphered a riddle, I would like to entitle, "CAUTION:"

Caution

Red means to stop and venture within.

To linger, purchase and converse with a friend.

Amber means linger with caution. But leave before study time reaches exhaustion.

Too much canteenology have you on pro?

Green as we know, often means go. To leave school, will then be a must.

But we'll snicker and wave to the bus.

Is your home a little far?

Don't fret, we'll do the same to the car.

To prevent all that grieving,

Let's study now, and return again tomorrow evening.

I hope you will achieve more from this little riddle than a laugh, because it was written while I was in a serious state of mind, and not to represent comedy. It is aimed at distributing our social life so we may achieve our goals and reasons for exposing ourselves to this atmosphere of the intellects.

Danforth Candidates To Be Named

The Danforth Foundation, an educational foundation located in St. Louis, Missouri, invites applications for the ninth class (1960) of Danforth Graduate Fellows from college senior men and recent graduates who are preparing themselves for a career of college teaching, and are planning to enter graduate school in September, 1960, for their first year of graduate study. The foundation welcomes applicants from the areas of Natural and Biological Sciences, Humanities and all fields of specialization to be found in the undergraduate college.

President W. N. Ridley has named Dean Charles Lyons, Jr. as the Liaison Officer to nominate to the Danforth Foundation two or not to exceed three candidates for these 1960 fellowships. These appointments are fundamentally "a relationship of encouragement" throughout the years of graduate study, carrying a promise of financial aid within prescribed conditions as there may be need. The maximum annual grant for single Fellows is \$1500 plus tuition and fees charged to all graduate students; for married Fellows, \$2000 plus tuition and fees charged to all graduate students with an additional stipend of \$500 for each child. **Students with or without financial need are invited to apply.** A Danforth Fellow is allowed to carry other scholarship appointments, such as Rhodes, Fulbright, Woodrow Wilson, Marshall, etc., concurrently with his Danforth Fellowship, and applicants for these appointments are cordially invited to apply at the same time for a Danforth Fellowship. If a man received the Danforth Appointment, together with a Rhodes Scholarship, Fulbright Scholarship, or Woodrow Wilson Fellowship, he becomes a Danforth Fellow without stipend, until these other relationships are completed.

All Danforth Fellows will participate in the annual Danforth Foundation Conference on Teaching, to be held at Camp Miniwanca in Michigan next September, 1960.

The qualifications of the candidates as listed in the announcement from the Foundation are: men of outstanding academic ability, personality congenial to the classroom, and integrity and character, including serious inquiry within the Christain tradition.

The educational curriculum, along with the student body's comfort facilities have been expanded, and improved as of this year. The latter of the two is my topic for discussion.

The "Lighthouse", formerly known as the "Pirates Den" has been improved ten fold. Knotty pine, plus new enamel replace the old warped paints; new tables and chairs replace the old few and unfortunate; acoustics adorn the ceiling in place of the drab enamels of previous years; the lighting is now adequate, a big difference from those few hundred watt scintillators of the "Pirates Den"; the floors have been tiled to add to the beauty of its surrounding. Also, a counter of knotty pine replaces the old one, with writing and discolored paint, we cannot forget the lounge section, which is also a new addition, containing lounge chairs, and lamps. All of these improvements have been made in the interest of the student body.

Now we need not feel reluctant to invite visitors into the "Lighthouse," for it is an area we can be proud of as long as we are members of this college community.

In connection with the last statement about being a member of this college community, another thought comes to me, that of "Canteenology." Canteenology is that course which originates in the canteen by those of us who spend a large portion of our time enjoying the canteen and not enough concentrating upon classes which are accredited.

We can show our appreciation by our actions of preservation, and our thanks to those responsible, by our actions in the "Lighthouse," and by common courtesy, namely the verbal expression, "thank you."

What Must I Do As A College Student?

There are three things I feel that I must do in order to become a better college student. They are: improve my grades; join more organizations and become better acquainted with my fellow college friends.

As a sophomore student, I feel that I must become more serious with my class work than I was the year before. My reason is not just the fact that the instructors will expect more of me, but because I could set a good example for the new freshmen. Another reason I feel that my grades are important is the mere fact that the better my grades are, the better my chances are of getting a job when I receive my degree.

Joining the different organizations can be useful to me because most of them can help me in my class work. For example, if I were to join the college choir, that would help me to understand and read notes better in my music class. By taking part in extra curricular activities, I can become better acquainted with the students and instructors as well. Having a social life is important because no one person can live in this world alone.

If I can do these three little things, I feel that they would help me to become a better student in the present and future.

Sophs Change Major

Recently four members of the sophomore class were permitted to change from a major in Elementary Education to a major in Science with concentration in Biological Science. The four students are: Clarence Biggs, a native of Williamston, North Carolina; William Long, Camden, New Jersey; Jessie Majette, Richsquare, North Carolina; and William Teel, Greensboro, North Carolina.

All applications, including the recommendations, must be completed by January 31, 1960. Any student wishing further information should get in touch with our Liaison officer.