

THE NEWSLETTER

For Students and Alumni
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Do You Participate?

On S. T. C. campus are enough organizations for everyone. But the rosters on the campus show only a small percentage of the student body participating.

With the leadership question as a major part of the conversation at State, it seems as if this question would be asked, Does participating in extra-curricular activities help or hinder a student? Perhaps, the importance of participating may be shown by stating that in the selection of 'Who's Who in American Colleges and Universities' not only scholarship, but citizenship, future promise and contributions to the community are a part of the criteria.

Recently was held on our campus a forum, "How Could Leadership Be Developed On Our Campus." It was emphasized that many students on State's campus are academically qualified to be student leaders, but will not participate. To be an A student each semester is a goal each student should have, but making the dean's list is just one part of being

educated. Education is a learning experience and must go on outside of the class-room. The dormitory is a place in which many things are learned that would never be learned in the classroom. Being a member of an organization, getting to know people, working side by side with a friend for a specific goal is an experience that one does not find in a class-room.

S. T. C. needs more active participation in extra-curricular activities and more qualified student leaders.

Our Broadened Horizons

In the state of California, Cary Chessman, a 38-year-old habitual criminal was given 60 more days to live because of protest from around the world.

A message was sent to California Governor Edmund G. Brown "Through our Embassy in Montevideo the National Council of Governments of Uruguay has tonight brought to the attention of the State

Department the grave concern of the Council over anticipated hostile demonstrators of student elements and others to Chessman's execution when our President visits Uruguay March 2."

Some critics have said that this was obstructing justice, because Chessman had been tried and found guilty of a capital offense. Seven times, over a period of eleven years, Chessman had faced the gas chamber; and seven times he had escaped death.

But to escape the gas chamber seven times was not enough for Chessman. He once again was condemned by the court to be executed. However, the peoples of the world had been taking note of the Chessman case and protests arose around the world.

When Chessman was given 60 more days to live because of pressure placed on the United States by other nations, it brought forth some embarrassing questions. Had the U. S. Government turned legal justice with in a sovereign state into an instrument of national policy? Was it now accepted policy to make the punishment fit the times?

It seems as if the United States must become aware of its broadened horizons, if it is to continue as a democratic society. The answers to these questions may determine the United States' position among the nations of the world.

Ten Feet Tall!

The Negro has come of age; he is like the little boy who has grown bigger, taller, and stronger than his father, and is now ready to show his father that he is a man and should be treated like one.

As I watched the students coming out of Grants at five-thirty, when the store was closing, I was speechless—they had grown so much in the last few weeks—self discipline, determination, poise, and every trait that makes a true American. THEY WERE TEN FEET TALL!

FEBRUARY 11, 1960

I am taking part in and witnessing the first strike of Elizabeth City which is a sit-down strike in Grants in the downtown section.

This sit-down strike is the sixth one to be staged this month in North Carolina. I protest to the fact that soda fountain service is rendered on a segregated basis. Hundreds of Negroes spend their money every day in this large store, namely, W. T. Grant and Company. I am allowed to buy anything in the store, but I am not allowed to sit at the soda fountain counter and drink a soda or eat a sandwich.

The sit-down strike started this afternoon at 1:00 p. m. and it will continue until some action takes place. I do not know what this action might be or of what nature, but I am waiting patiently, and no matter how long it takes, I will be here every day until measures of progress take place.

While sitting here I have been observing the scenes throughout the store. Hundreds of white people have been by, with only a few of them giving wise remarks or wisecracks which are constantly ignored to my far left of the counter, two private detectives and two well dressed city policemen are standing by to prevent any outburst of trouble.

I have never felt so good in my whole life. The fact that "unity and courage" are being demonstrated to the fullest extent thrills me.

—John W. Jones

Strength For These Days

Though he fall, he shall not be utterly cast down; for the Lord upholds him with His hand.—Psalm 37, 24.)

Be a man's thoughts and acts ever so evil, he is not beyond redemption as long as he earnestly reaches out for the hand of God. It will never be withdrawn from him as long as he contritely seeks forgiveness.

Dr. and Mrs. Kyle Leave

(Reprinted From The Arkansawyer, February, 1960)

Dr. and Mrs. G. D. Kyle have terminated their tenure of teaching here at AM&N. Dr. Kyle was the Chairman of the Department of Physics and Mathematics and Professor in both these departments. Mrs. Kyle was Director of the Reading Clinic and Associate Professor of Education.

Dr. and Mrs. Kyle have been at A. M. and N. for the past eleven years, during which time they have both been very active in education on a statewide basis. Dr. Kyle was Chairman of the Commission of Physics and Mathematics teachers also lecturer of Physics and Mathematics at Philander Smith College. Dr. Kyle received his A.B. from the University of Michigan; and his Ph.D. from the University of Minnesota. Mrs. Kyle gained her A.B. from Knoxville College; M.S., University of Pennsylvania; Requirements completed for doctorate, Howard University.

Dr. and Mrs. Kyle now teach at Elizabeth City State College, Elizabeth City, North Carolina. These two dedicated teachers will always be remembered by present and past students of this college. The teachings of these two have touched the lives of most of the great products of A. M. & N.

Bon voyage, Dr. and Mrs. Kyle!

Who's Who

(Continued from Page 1)

in first soprano score and two years as treasurer, 1959-60. President, Zeta Phi Beta Sorority; and various committees of the college.

Evelyn Byrd, an honor student, outstanding in campus affairs, is a graduate of Booker T. Washington High School, Rocky Mount. She has held membership in several organizations including: Women's Glee Club, two years; Dance Group, one year; Dormitory Council, one year; Student Council, one year; Thalia Sorosis Club; Sigma Rho Sigma Honor Society; Who's Who in American Colleges and Universities; and Delta Sigma Theta Sorority, two years as president.

Oden L. Fiddemon, Atlantic, Virginia, is a graduate of Mary N. Smith High School of Accomack, Virginia. During his four years at the college he has been an honor student, cheerful and conscientious in performing his duties. He has been affiliated with the following organizations: Y.M.C.A.; Ushers Guild; Vice-president; Veterans Club; Student N.E.A. President; Senior Class, president; Yearbook Staff; Who's Who in American Colleges and Universities, '59-'60; also member of Christmas Activities and Hospitality Committees.

Barbara Ransom James has maintained consistently an outstanding position on the college campus, participating in varied activities; Y. W. C. A.; representing organization as student delegate to Bennett College; Glee Club; two years Dance Group; Choir, two years; Junior Counselor; Student Council; Women's Government Association; Thalia Sorosis, two years; Sigma Rho Sigma Honor Society; Who's Who in American Colleges and Universities '59-'60; and Alpha Kappa Alpha Sorority, two years.

Louis Annette Parker is a native Seaboard, North Carolina and a graduate of Gumberry High School. Since her enrollment at S.T.C. she has maintained the highest academic average in her class. She is current president of Alpha Kappa Mu Honor Society and has been a member for two years. She is also secretary of the Delta Sigma Theta Sorority; assistant secretary to the Thalia Sorosis Club; a member of the Student council, the Sigma Rho Sigma Honor Society, the Pirate Staff and a former junior counselor.

Let's Compare Or Contrast American and Soviet Education

Last year Herold C. Hunt an Eliot Professor of Education at Harvard University made the following observation of Russian education as compared or contrasted with American education.

Russian children have been accused of studying mathematics for ten years, physics and foreign languages for five years, chemistry and biology for four years and astronomy for one year. This is true, but the amount of time given to these studies should be considered.

Russian schools are open five or six and a half days a week but there is no class in any subject that meets every day. At the beginning of the child's fifth year in school he is asked to select a foreign language. (This is the only elective permitted in the ten years of the elementary secondary program.) Forty-five percent of the children choose English which meets twice a week for three years. None of the classes meet more than three times a week.

The classes in the Soviet Union are over at the latter part of May except for those of the seven and ten-year students who take examinations in certain subjects, or part of May and all of June, July and August the schools are closed.

The school day is very short. This shortness is partly because of lack of school buildings. Generally the elementary school day is four hours long; the secondary five. They meet their classroom shortage just as some American communities meet theirs, by double and triple sessions. Some children are in school as early as late as eight in the evening. The class period is forty-five minutes and after each period there is a recess.

The able Russian children do about the same amount of work within their school hours, including Saturday.

"What Seek Ye"

Reverend Clyde Beatty, Priest in charge of the St. Phillips Episcopal Church of Elizabeth City, spoke at Vespers, February 14, on the subject, "What Seek Ye?"

"What are you seeking most of all in this life?" In elaborating on the question, Reverend Beatty asked other questions: Is entertainment on the throne where God should be? Do you see all of life as fun and pleasure? Do you seek a social class, or do you seek the Kingdom of God?

In answering the questions, he defined the Kingdom of God as being where God reigns. He said, "Righteousness is only rightful living."

The call to worship was given by Charlotte A. Rivers, '63; and Sylvania Watson, '60, gave the invocation and introduced the speaker.

Barbara A. Burke Jones came to E.C.S.T.C. in the fall of 1957, having been a student at Fayetteville S.T.C. the previous year. However, during her three-year period, her activities on the campus have given her a place among outstanding students of the college.

At Fayetteville she served the Y.W.C.A. as chairman of the World University Service; the Westminster Fellowship and the Pyramid Club as president. She held membership in the Drama Guild, Cheering Squad and Women's Collegiate Club. Here at S.T.C. she has been active in the Dramatic Club, actress and costumer, three years; Cheering Squad, and Thalia Sorosis, two years; Delta Sigma Theta Sorority, vice-president, three years; Student N.E.A., one year. As a junior she was chairman of Junior Counselors; and as a senior, she is a member of the Yearbook Staff.

urday classes that the American adult students do in their classes.

The Soviet child has strong reasons for doing well in school. The alternative to good work in the classroom is assignment to some menial job and loss of a chance for higher education. The Soviet Union has only thirty-nine universities and competition for admission is rigorous. Formerly any graduate of a ten year school is admitted to institutions of higher learning.

The Soviet Union makes no special facilities for the deaf and blind children and they are the concern of the ministry of education. The division responsible for the education of the handicapped children is called the "Department of defectology."

Does It Matter?

There are not as many dislikes among the city students as there have been in previous years. The reason for this gradual decline is mainly that the activities now being planned provide for the city students to a greater extent than those of former years.

Since this change is gradual, there are still a few dislikes of the city students. By a survey made, the most prevalent, as stated by those interviewed, are:

1. The time allotted for extra-curricular activities is not convenient for those city students who would like to participate.
2. At dances the girls, especially, find that there is a lack of friendliness.
3. Important notices are not always posted in time for the city students to see and, therefore, govern themselves accordingly.
4. Boarding students, that is the majority, seem to exhibit a feeling of superiority toward city students.
5. There is not a good teacher-student relationship between the faculty and the city students.

Here are given the most prevalent comments made by those interviewed; and time, along with the considerations of the program planners, will probably erase these.

—Mary Little

How To Reduce

The person who is on the stout side, Can seldom change it to the thin side.

Except by leaving on the outside Some part of what's been going inside.

—Hal Chadwick

I think luck is the sense to recognize an opportunity and the ability to take advantage of it. Every one has bad breaks, but every one also has opportunities. The man who can smile at his breaks and grab his chances gets on.

Carles Eugene Bryan, a native of Vanceboro and a graduate of Newbold High School is an honor student. During his four years at S.T.C. he has been active in campus affairs. He is a member of the following organizations: Sigma Rho Honor Society; Student Committee; Student Council, president, one year; Sphinx Club, secretary; Y.M.C.A., vice president, one year. He was president of the junior class and treasurer of the freshman and sophomore classes.