THE COMPASS

For Students and Alumni
Published by
STATE TEACHERS COLLEGE NEWS PRESS CLUB
ELIZABETH CITY, N. C.
Member:
Columbia Scholastic Press Association

EDITOR-IN-CHIEF ..... Henry Pickett
ASSOCIATE EDITOR ..... Clarence Biggs
CARTOONIST ..... Mariam Little
LITERARY EDITORS ..... Lois Gray, Charles King, Mary Little, Eugenia Mills, Elesta Dancey, Mary Puryear, John Jordan
NEWS EDITOR ..... Frances Moore
SPORTS EDITOR ..... Stewart Vick, James Hand, Brady Johnson
EXCHANGE EDITORS ..... Jeanette Via, Deloris Hassell
SOCIETY EDITOR ..... Joyce Brown
REPORTERS ..... Clara Britton, James Robertson Rosa Stokes, Marilene Elliott
TYPISTS ..... Fondella Scott, Bonner Murrell, Phyllis Edwards, Nancy Clark
ADVISORS ..... Mrs. E. H. Mitchell, Mrs. V. B. Taylor

Are You Ready?

What effect will the administration of Governor Terry Sanford have on education in North Carolina?

This question can be answered by analyzing his inaugural address. "Quality education is the foundation of economic development, of democracy, of the needs and hopes of the nation. Quality education put in its bleakest terms is survival. In its brightest terms, it is life and growth, and happiness", said Governor Sanford.

Governor Sanford's placement of education as the foundation of economic development, of democracy, of the needs and hopes of the nation establishes the fact that education in North Carolina during his administration will have a new meaning.

What will it mean to people of the darker races in North Carolina? Again, we can go to his inaugural address and answer this question. Mr. Sanford said, "We are not going to forget, as we move into the challenging and demanding year ahead, that no groups of our citizens can be denied the right to participate in the opportunities of first class citizenship."

This opportunity to participate as first class citizens means a new day for the black man. It also means that no longer can he hide behind a pillar of excuses, but he must be prepared to accept the responsibilities of being a first class citizen.

When you receive your rights as a first class citizen, what will you do with them? This is a question that each person at S.T.C. should be asking. Am I preparing myself to compete with others? Am I denying myself of the privilege of learning cultural ways? What really am I doing at S.T.C.?

The administration of Governor Sanford is going to mean a brighter day for North Carolina. It is going to mean a new day for S.T.C. Are you ready to move into the mainstream, along with those who are preparing themselves for that great day?

Negro Progress In 1960

The year 1960 shall be remembered by all, especially the Negroes. This was the year of numerous accomplishments toward freedom for all. Despite the threats of whites to cut off our economic supplies; the Negroes united and took a firm, steady step toward equality.

Massive sit-ins are at the top of the Negroes collective gains on freedom. These sit-ins are very well organized; they were only renewed on February 1, 1960, when four students from North Carolina A & T in Greensboro took seats at a lunch counter and asked for service. They were refused.

The sit-in which started on February 1, 1960 was not the beginning. Two years before in 1958, in Oklahoma City, youth units of the NAACP carried out a carefully planned campaign of sit-in demonstrations. The gesture was a success. Today in Oklahoma City, Negroes are served at 56 eating places. The movement spread to other cities in Oklahoma and to Wichita, Kansas. After the success of the first attempt, the NAACP advised other youth units of its organization to take similar action.

Before 1960 had ended, four major chain stores had reported desegregating some 112 lunch counters. The Negroes have indeed fought a new weapon in "Massive Resistance" against southern bigotry.

Sit-ins alone do not constitute our progress. In Journalism, Andrew Hatcher was appointed Associate White House Press Aide by President elect John F. Kennedy. He became the first Negro in U.S. history to be placed in a top White House press slot.

(Continued on Page 3)

Sorry!

The Compass regrets an error made in listing Mr. Isaac Battle, vice-president of the Alumni Association, as Mr. "John" Battle in the December Issue of The Compass.

Conceptions of West Lodge

West Lodge is supposed to be a place of comfort for the freshman men, but instead it is not. The rooms are too small for two students. If they were for only one student, they would be very comfortable.

West Lodge has two advantages:

1. There is a good heating insulation system.
2. West Lodge has a beautiful exterior.

—Lovern Terrell

West Lodge is our home, and it is up to us, the young men, to make it a better home or what it ought to be?

—Leonard Slade

I think West Lodge is very nice, especially the heating facility. The only problem is, the rooms are too small for the comfort of two people.

—Eddie Watson

I think West Lodge is a very nice place to visit, and a wonderful place to live.

—Cola Slade

I think our new home, West Lodge, is relatively comfortable. The heating system is wonderful. West Lodge is equipped with two small lounges and one large lounge for our convenience. In conclusion, West Lodge is a wonderful place to live.

James Slade

West Lodge, the newest addition to our college campus is a relatively well-equipped dormitory. There is a feeling of closeness, probably sensed because the men are bound together in inadaquate living space.

At first it was thought that the rooms were going to be about four by seven feet, but, to my surprise, they are seven by fourteen. Some do not care for this condition which seems a little crowded, but I think it is a "swell" place to reside. Remember Satan's speech in "Paradise Lost":

"The mind is its own place,
And in itself can make a Heaven
of Hell, a Hell of Heaven."

We can make West Lodge what we as students want it to be.

—Jordan

Ten Commandments For College Students

1. I shall love my schoolmates, knowing that each one is a child of God.
2. I shall honor my teachers and instructors, believing them to be God-guided and God-intelligent.
3. I shall prepare my studies to the best of my ability, confident that God's infinite wisdom is mine, and that I have only to call upon him.
4. I shall be honest in all my classwork and in all my dealings with individuals or groups. Others can depend upon me, even as I depend upon the truth of God.
5. I shall be fair in all contests or athletic events. As Christ sees only the good in each individuals, so shall I.
6. I shall be as considerate of school property as I would be of my own. God gives me all good and He expects me to use it rightly.
7. In the classroom, on the college grounds, at college functions, I shall say and do only those things I feel God would approve of—the things that are true, wise, kind and considerate.
8. I shall obey all college laws and regulations, remembering that order is God's first law.
9. I shall accept any proper position, office, or responsibility placed upon me. With God's help, I will perform my tasks in such a manner as to reflect credit upon my college, my teachers, my parents, and myself.
10. I shall strive to be an honor student, not basing my standing on grades alone but on the manner and extent to which I manifest God's love and apply His wisdom and intelligence.

Grow in Leaders

Does ECSTC have students with good leadership ability who have not yet begun to develop this ability? Is there a greater need for good student leadership on the campus? If so, what can be done about it?

The promotion of more student leaders rests on the shoulders of those who already hold key positions on the campus. It is my belief that if these persons would spend a little time finding those students who have good leadership ability, the entire student body would enjoy more programs and activities which, otherwise, would not be known. This is a very important step to take if WE are to GROW in LEADERS.

'Self'

What is self? Is it the vision or image that one gets of himself, or is it the beliefs that one possesses, pertaining to his notable actions, deeds and misdeeds? I would in part, say no to these questions.

I would say that self is what people see in an individual. One may think that he is superior to Socrates, Plato, or even Aristotle, and yet in the eyes of others, he is a poor excuse of a college student.

"Self" is the object of daily, weekly, monthly, and annual observation. It is the most difficult learned subject that a human individual can encounter. Self is what the world sees in one. The famous and notable things one does, and also the petty and uncalled-for things he does. Self may easily be placed into two categories: (1) that of the worthy self, one of good and note worthy accomplishments, free of having smeared by the neglect of wise usage of intelligence, and (2) the unworthy self, being that self which no one actually wants to be, yet is too careless to prevent being, and the self which is most noticeable of all, in others eyesight.

There are many concepts of self in general. What one is to be, it is wise for him to realize he is now becoming. It is also wise to realize that a record written yesterday cannot, for any reason, be eradicated today, whether famous or notorious.

I write this article, sincerely and hopefully, that in the far distant or maybe in the immediate future, it may serve as a guide or a constant reminder, to someone who may, at one time or the other, take the unused notion to deviate from his daily self, and attempt something else in secrecy, and as a result, encounter a great deal of unfavorable, or a very insufferable consequence. I hold that, "What is done in the darkness, will eventually come to the light. Conclusively, these and many others, will be major contributions in the making of a proud and prosperous "Self".

—Thomas "Foots" Hodges

Executives of E. C. S. T. C. Alumni

Above are members of the Alumni Executive Committee after a meeting in Lester Hall on January 14. Shown also is President W. N. Ridley.

Reflections of a West Lodger

by Dr. James A. Eaton

For weeks, even months, the threat had been hanging over the heads of the men of Symera Hall, As soon as "the huts" were finished, they would have to move from the comfortable life which they had in the center of campus activity down to "the Collard Field." Consequently to them "the hut" (the name "West Lodge" meant nothing to them) was an unwanted addition to the campus. Various suggestions for burning it down or bombing it floated in and out of the conversations (not serious ones, of course).

One day the threat was no longer something in the distance. Word came that the Thursday before Christmas holiday began would be "D-Day." And it was. Through the mud of the grounds and the fog of our own distaste, were transported bag and baggage to the still-to-be-completed West Lodge. By now, it was being called "Boat Camp," "Fort Lodge" and a few not pleasant names. Workers were everywhere. Mud was everywhere. Nobody would admit he was satisfied with the new building. The rooms were too small. There were no closets, etc., etc.

It was only after the return from the holidays that most West Lodgers began to appreciate their new home. There was something attractive about the place!

The new walkways outside, the painted interiors, the coziness of the building—all of these held promise of closeness among the residents of the six district neighborhoods into which the building is divided. Now, even though many of the former comforts of Symera Hall have become the possessions of the sophomore women, the men of West Lodge think they have found a home that far surpasses Symera Hall in fellowship and good, wholesome man-to-man living. Well, at least some of them feel that way!!

Alma Mater No. 11

We have come to thee, dear S.T.C.
For we have ambition.
Dear school our love as deep as the sea,
Holds up thy tradition.

Chorus:
Show the big world thy fame,
O school of arts!
Let it praise thy name and thrill our hearts.

We shall drink from thee, O pure, quiet spring,
Droughts of inspiration.
Send forth thy strength; it is the thing
For our firm foundation.

—Theresa Hall

What Is Your You-ness Quotient?

How is your supply of "you-ness"? Do not be afraid to be yourself. You have talents that belong to you alone. If you follow these inclinations instead of always wondering, "What will people think?" you will be happier.

You might want to wear a yellow raincoat and carry a placard declaring "This is where the yellow went." Don't hesitate to go through with an original idea. Others will learn to respect you for following your own preferences. The you-ness of you is coming to the surface, and you will feel wonderful by following such urges.

Some people think if they use an idea they will not have anymore, but that is not true. The more you will have. So don't be afraid to use your ideas for fear that the well will run dry.

Follow your own you-ness and you will never worry that you are not using your talents to the utmost.

"This above all,—To thine own self be true;
And it must follow, as the night the day,
Thou canst not then be false to any man."

Submitted by Joyce Brown

What Does It Hold?

Whether everyone is aware of it or not, another New Year stands before us. Will the same way of doing things which we used last year be used again this year? Have we made new plans that will not only be beneficial to us but to our associates as well?

A philosopher once said—"I find my joys in helping with the sorrows of others." I wonder if our philosophy for the New Year will be one of a similar nature.

It is true that no one knows exactly what the New Year holds, but let us take one minute out and ask ourselves individually — What Does It Hold For Me?