

THE COMPASS

For Students and Alumni

Published by
STATE TEACHERS COLLEGE NEWS PRESS CLUB
ELIZABETH CITY, N. C.

Member:
Columbia Scholastic Press Association

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Attention—A Vital Need

According to psychologists, one of the major needs of human beings is constant attention from some source. Everyone wants to feel that he is recognized. Because of individual differences, however, it is only natural for some people to crave attention more than others.

If one has a fair knowledge of the needs of man, he can better understand the, seemingly, neurotic activities of those about him. Just think of the many painful spankings that a mother would give to her screaming baby if she were not aware of the fact that he was screaming for attention.

The barbaric, boisterous actions of some individuals cause others who

are better adjusted to offer destructive criticisms. Since attention is an undeniable need, if one can not get it one way, he must resort to some other method. Some people gain attention by excelling academically or athletically and by other favorable means. Others prefer attracting attention by using profanity, loud talking, and unnecessary laughing.

There are many attention getting mechanisms, some acceptable and some looked upon with sympathetic eyes. One can not help his fellow man who uses unfavorable means of getting attention by showing or sympathizing with him, but he must help him to find something that he can do to be recognized that will be worthwhile to him and to society.

What Do You Believe?

We cannot always believe what we see with our eyes. For our eyes sometimes deceive us. And, if we are wise, we should doubt a very large percentage of what we hear. Many of us, however, accept things on hearsay simply because we want to believe them.

We should be very careful not to accept anything as true, simply because we wish to believe it. If we do, we will get into all kinds of trouble. What we must try to do is to uncover the facts on which we wish to base our beliefs. Of course, we have to accept much on faith, simply because facts are lacking.

Most of us base our actions upon what we think is true, but when we depend upon a false premise, we invariably run into all kinds of absurdities. Before making up our minds as to what we believe, we should at least have some basis of facts. The more facts we get, the nearer we can come to the truth. The sad fact is that not many of us act in this way.

Use common sense in determining what is reasonable and that is not at all difficult, once it becomes a part of us. We should take time to reason things out, for as one eminent scholar has said, "To deceive ourselves is the height of folly."

S. T. C.'s Unsung Heroes

People who make outstanding contributions to the advancement of college life are usually honored. But on the contrary, the Junior Counselors of Elizabeth City State Teachers College receive little recognition. They are S. T. C.'s unsung heroes.

These college students, both male and female, work very diligently to assist the freshman in organization and adjustment to college life. They give unselfishly of their time to assist students in any way they can.

They often neglect their personal tasks and sacrifice in order to answer questions, solve problems, and act as big brothers or sisters to the students who need their help. They spend time with their charges, and they could well be using to study their lessons. They visit the rooms of the charges, and even go shopping with them. They are some times called upon to help the students with their lessons.

The Junior Counselors are responsible in initiating all organized, good dormitory social, recreational and educational programs. They have to take initiative in keeping order, cleanliness and good manners among the dormitory residents. They are often hated and misused because they stand for the ideal college students. These students are not asking to be honored, or praised. They are proud to have been selected or elected Junior Counselors. They enjoy being counselors because they feel that they are important in the lives of the students. They feel that they have

the honor and privilege of assisting in molding the character and personality of these students, thus making them better college students. They also feel that they are gaining skills in human relations.

The success of the Freshman class is due to the successful efforts and work of the Junior Counselors. They are the heroes who are responsible for the adjustment of the freshmen to college life.

Give credit where credit is due; give honor to those who have worked for it, and deserve it. Sing praises for the "unsung heroes" of S. T. C. — the Junior Counselors.

The Good Student

Teachers and students alike are constantly referring to one student or another as a "good student." But who is the good student? What are the criteria for evaluating a student?

Some may say a good student is one that maintains a "B" average in his academic work. Others may choose the student who participates in various extra-curricular activities. Again, the student that takes a part in religious activities may be someone's choice as a good student.

No matter which view one takes, whether it is from an academic, a social, or a religious view, the conclusion is the same — "That is a good student." One might say that a student must possess all of the above qualities to be worthy of being labeled a "good student."

A Blessed Easter



The Algebraic Struggle

By THERESA H. HALL

On the river bank I stood one day,
Wishing to swim the tide,
My great desire was to find my way
To the opposite side.
There were others on the damp white sand
Wishing the same as I,
For the treasure that we sought on land
Lay in sight of each eye.
The life savers were all brave and strong,
Guards who had stood the test.
I said, "Surely they'll help us along
If we do our best."
So we students fought both day and night
Trying to reach the goal,
We grew weary in the long, hard fight —
But hope still lit each soul.
One poor swimmer cried out in his strife:
"Please help me, lest I drown."
But the smiling guard who could save life
Let one fellow go down.

Freedom Knocks

Ring out your bells, for on this day,
A day not like the rest,
Freedom will walk down every street.
Today is your "first" test.
Ring out your bells, send out your cries;
Be quick along the way,
For the sundial of life is losing its sands
Unless you go forth today.
Through you a new, bright light shines forth —
A lamp unto your feet.

Keep faith within your souls so true,
And freedom we soon will keep,
And freedom we soon will keep.
—JOYCE M. BROWN

My First Impression

Upon entering Moore Hall, which was my first stop at S.T.C., my parents and I were warmly greeted by members of the faculty and staff. The environment was very pleasing and the personalities of its inhabitants were quite friendly and mannerly. As the hours passed, I became acquainted with many new faces and gradually these faces developed into friends. In my conclusion, I should like to say that, although I have been here a short period of time, I feel at home in the College Family of S.T.C.

Mimi A. Edwards

Dr. J. A. Eaton Speaks at Vesper

The Elizabeth City State Teachers College observed Vesper Service Sunday, January 14, with Dr. J. A. Eaton, Director of Religious Activities speaker for the occasion.

Dr. J. A. Eaton's message was "The Saving and Losing of one's Soul." He began by defining and describing the term "soul." "The soul," he said, "is something everlasting. It is not something shed, but it is a new reality which affects one's life. What shall it profit a man, if he gains the whole world and loses his soul. The obvious intent, implies more than life." Losing the soul has reference to the spirit of man, with reference to the translation of the new English Bible, he stated: "If any man desires to be a follower of Jesus, he must surrender himself unto God; the soul makes the sound and true person that one can become." The abundant life is the life of a person who has found his true self.

"The true self," he quoted, "is the urge to be something. It is the pathway to the true soul which presents the feeling of belonging. Everybody is somebody, but the hearts of men are looking for more than things."

Dr. Eaton emphasized that he should become followers of Jesus Christ and that each individual needs to make up his mind to follow. "We order to follow Him," he said, "we must believe that God loves us and

"Am I My Brother's Keeper?"

The speaker for Vesper, Sunday, February 11, was Dr. W. N. Ridley who discussed the subject, "Am I My Brother's Keeper?"

Dr. Ridley's message began with the story of two brothers, Abel, a keeper of sheep, and Cain, a tiller of the ground. One day when the Lord asked Cain about his brother, he answered "Am I My Brother's Keeper?" For Cain, the Lord had no respect because of lackadaisical attitude. If Cain had treated his brother right, he would not have answered in this manner.

Dr. Ridley stated that all men should be their brother's keeper. We cannot exist without our brothers. We need them for the external quest of happiness, companionship and peace.

Self-realization was the next point emphasized. "The basic hope of every

Fifteen Make Dean's List

(Continued From Page 1, Col. 2)

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|-------------------------|------|
| Davis, Barbara | 3.15 |
| Duke, Philippa Schuyler | 3.15 |
| Young, Janet Elizabeth | 3.13 |
| Register, Jolly Jane | 3.12 |
| Sharpe, Bernadine | 3.09 |
| Boyd, Clifton Odell | 3.06 |
| Sutton, Arzie | 3.06 |
| Brown, Helen Louise | 3.03 |
| Clark, William Coleman | 3.03 |
| Edwards, Julie Arlean | 3.03 |
| Jackson, James Henry | 3.03 |
| Manning, Mary Grace | 3.03 |
| Salley, Faye Elizabeth | 3.03 |
| Walton, Laura Frances | 3.03 |
| Whitfield, Florence | 3.03 |
| Duggar, Ruth Hazel | 3.00 |
| Gregory, Ethel Faye | 3.00 |
| Rowlett, Jean Carolyn | 3.00 |
| Whitehurst, Claudine | 3.00 |

Sophomores

- | | |
|---------------------------|------|
| Moore, Lonnie McCoy | 3.33 |
| Richardson, Mayvola | 3.27 |
| Clemons, Rallie Mae | 3.26 |
| Brown, Joyce Mae | 3.24 |
| Lea, Annie Ruth | 3.24 |
| Simpson, George | 3.17 |
| Langley, William Thomas | 3.13 |
| Forbes, Marcell Elizabeth | 3.12 |
| Minga, Colbert Lionel | 3.09 |
| Chance, Marvin | 3.06 |
| Joyner, James Clinton | 3.06 |
| King, Norman Geoge | 3.06 |
| Terrill, James Lervene | 3.00 |

Juniors

- | | |
|-----------------------|------|
| Johnson, Rena Mae | 3.44 |
| Manley, Jimmie Lewis | 3.33 |
| Allen, Alice Beatrice | 3.37 |
| Jordan, John Wesley | 3.17 |
| Slade, Leonard Arvies | 3.17 |
| Dickens, Annie | 3.06 |
| Malbon, Mamie Joyce | 3.06 |
| Call, Margie Ann | 3.00 |
| Myrick, Eddie | 3.00 |
| Sykes, Alice Jordan | 3.00 |

Seniors

- | | |
|--------------------------|------|
| Welch, Joyce Amelia | 3.44 |
| Britt, Frank Leonard | 3.35 |
| Modlin, Ailene Emma | 3.35 |
| Shambley, Joe Willie | 3.29 |
| Wilson, James Earl | 3.25 |
| Teel, William Edward | 3.22 |
| Roberts, Ella Mae | 3.21 |
| Vaughn, Barbara Jeanette | 3.21 |
| Harris, Nancy Louise | 3.20 |
| Moore, Margaret Deloris | 3.06 |
| Russell, Margaret | 3.06 |
| Gibson, Marion Spencer | 3.00 |
| Wright, James Lee | 3.00 |
| Jones, Adron Beecher | 3.00 |
| Moore, Nathaniel | 3.00 |

SPECIAL

- | | |
|----------------------------|------|
| Woodhouse, Susanne Juanita | 3.43 |
|----------------------------|------|

commit ourselves." The salvation of the soul must involve man's relations to man.

Concerning the self, it was stated that we are often, blindly, over-concerned with the false self to the extent that we have no time to serve other people. Only by losing ourselves to what is greater, will we find our true selves.

We must then, make dedications in helping others to find their true "selves."

Others serving on the program were Miss Ruth Congleton '65 and Mr. Colbert Minga '64, who are majoring in elementary education.

man," the president said, "is self-realization." We must realize that all men are children of God, regardless of social or economic status, race or sex. All men are the same in the sight of God. If we try to get along without brotherhood, we will find ourselves held separately and not prosper.

How one may be his brother's keeper was the next point stated. Dr. Ridley asked the question, should I accept mediocrity and call it great? His answer was "No, I am my brother's keeper, therefore, I must tell him what is right and wrong. I not only should say it is not good, but give constructive suggestions to him. By doing this I show that I am his keeper." It was stated that we must not do things on the spot because they will please everybody, but we should stand on truth and wait patiently.