

THE COMPASS

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Educators Challenge Student Teachers

Elizabeth City State Teachers College held its Third Annual Conference on Student Teaching on October 20. The theme was "Meeting the Challenge of Student Teaching." Presiding during the sessions was Mr. U. S. Lane, Director of Student Teaching at Elizabeth City State Teachers College.

The main purpose of the Conference was to give to student teachers and to critic teachers basic information concerning their respective roles in the over-all Student Teaching program.

Speaker for the opening meeting, which began at 10 a.m., was Dr. Courland M. Colson, Coordinator of Student Teaching at Virginia State College, Petersburg, Virginia. Among many ideas emphasized by Dr. Colson was the fact that the student teaching program is the most important phase of teacher preparation. "I challenge the student teachers," said he, "to learn to plan effectively, to develop a value system, I dare you to be experienced and to be creative; I dare you to teach boys and girls to solve problems of here and now. Nothing but excellence will survive you. We desire a better student teaching program."

The Conference was divided into three interest groups for discussion; the first, Primary, with Mrs. Elizabeth Byrd, Supervisor of Chowan County Schools as chairman and Miss Q. E. Ferebee, H. L. Trigg School, as recorder; the second, Grammar, Mrs. Geneva Bowe, Supervisor of Hertford County Schools, as chairman, and Dr. Louise Sutton, Head of the F.C.S.T.C. Science Department, as recorder; the third, Secondary, Mr. C. R. Paige, Principal of P. W. Moore High Schools as chairman and Miss D. P. Jenkins, recorder. Consultants were Mr. W. E. Beamon, T. S. Cooper School, Sunbury; Mr. I. A. Battle, Amanda Cherry School, Harrellsville; and Dr. Ben Fountain, Superintendent of Elizabeth City Schools, respectively.

The closing session was one of evaluation and projection with Dr. Elsie C. Colson, Supervisor of Student Teaching, Virginia State College, the main speaker. Reviews of discussion groups were given by the recorders.

Players to Present "The Matchmaker"

On December 6 and 7, at 8 p.m., the College Players will present the ever-popular farce, *The Matchmaker* by Thornton Wilder—a play which crashed through the Broadway World as a dynamic hit.

A rich merchant of Yonkers, New York, his beautiful daughter, his three hilarious clerks, and several of his friends become the victims of a clever cupid, Mrs. Dolly Lev. As a result of the use of her wit, she is given the name, "the matchmaker."

The play, filled with dynamic comedy and a box of fireworks, includes the following players: Horace Vandergelder, the merchant, Richard Simpson; Ermengarde, his daughter, Arkie Sutton; Ambrose Kemper, Tony Rizzi; Mrs. Dolly Lev, Thelma Howard; Mrs. Irene Molloy, Janice Harrison; Cornelius Hackl, Colbert Minga; Minnie Faye, Mary Manning; Barnaby Tucker, Charles Casselle; Malachi Stock, Colin Minga; Mrs. Flora Van Huysen, Van Lee James; Gertrude, (Continued on Page 4)

Miss Dobbs, Soprano Thrills Audience

The second in the Lyceum Series of Elizabeth City State Teachers College for the school year '62-63 was the presentation of *Mattiwiilda Dobbs*, the loved American Soprano, who has span a trail of music glory literally throughout the world.

Miss Dobbs was born in Atlanta, Georgia. However, she now divides her time between the United States and Europe. She is married to a Swedish writer, she has a home in Hamburg where she is the leading lyric coloratura soprano of the State Opera, and a villa on the romantic island of Majorca.

Miss Dobbs has been applauded in recitals, festivals, television and in her multiple appearances with the Metropolitan Opera in such roles as Glilda, Olympia, Rosina, Zerlina and Oscar. This is the *Mattiwiilda Dobbs* who but recently appeared in the first integrated public concert in her native Atlanta's Municipal Auditorium.

The concert, held in Moore Hall auditorium on November 16, was in- (Continued on Page 2)

"The Book of Job," First of the Lyceum Series

The Everyman Players presented the "Book of Job," first of the Lyceum Series at Elizabeth City State Teachers College, in Moore Hall auditorium on October 28.

"The Book of Job" was an inspiring and enjoyable presentation. In appearance, the production hearkened to the religious mosaics of faraway Byzantium; in form, the play utilized the speaking chorus of ancient Greece. The Players united their voices to sing, hum, chant, moan, intone, and declaim the magnificent language of the King James Version of the Bible.

After the presentation, a number of students and staff members met and chatted with the Players at a reception held in the Lighthouse College Center.

STC Students Witness Game at Washington

Thirty-nine college students attended the last football game of the season, the Elizabeth City-Howard University game at Washington, D.C., on November 17.

The heart-warming atmosphere of Howard University, the score of 24-8 in favor of Elizabeth City, and the dance which climaxed the events of the day made the trip enjoyable.

The group returned to the campus exhausted but pleased. They look forward to making another trip of this type soon.

Give Thanks

Student of the Issue



Miss Elizabeth City State Teachers College—Alice Myrick of Como, North Carolina.

Alice Myrick, "Miss Elizabeth City State Teachers College," has been chosen by the Compass Staff as the Student of the Issue. We believe that she is one of the finest products of the College and that she will continue to be a credit to her Alma Mater and to herself.

Miss Myrick is a native of Como, North Carolina, and a graduate of C. S. Brown High School. She is an Elementary Education major, a member of the Alpha Kappa Mu Honor Society and the Delta Sigma Theta Sorority. She is a former member of

"Stimulating Pupil Achievements" Is NCTA District Theme

The twenty-fifth annual meeting of the Northeastern District of North Carolina Teachers Association was held at Elizabeth City State Teachers College November 9. The general theme was "Stimulating Pupil Achievement," and speaker for the day was Dr. Kenneth Clarke, noted psychologist of City College, New York City. Other speakers were Dr. Anne Pitts and Dr. George Preston, consultants in Language and Mathematics, respectively, in the Improvement Program of District of Columbia Public Schools.

The morning session was given over to greetings, reports, and brief speeches.

The afternoon speaker, Dr. Kenneth Clarke, was introduced by Mr. D. F. Walker, principal of the Edenton High School. Dr. Clarke discussed the theme of the conference, emphasizing that the job of achievement in

our schools of today calls for hard work on the part of the student and efficient instruction of the teacher.

As he began his discourse, he reminded the audience that the burden of the Negro teacher is very great. One evidence of this is the racial discrimination encountered to day. However, with the slackening of this entity, the Negro has brought himself forward a bit.

He asked if, excluding the bonds of discrimination, the Negro could prepare or be prepared for a non-segregated situation. The answer to this question, he declared, is with the Negro teacher. This vicious cycle of inferiority in our students will disappear if we begin with the teacher.

He called for a well regimented project to be conducted by those who can do sound thinking—who can reason. As a part of such a plan, he said, there is a fundamental respect that should be shown by teachers to students. The student has a right to be respected as a human entity. As far as our standards are concerned, the speaker continued, we must make a transition from that which is petty to that which is high in pertinency. There is a need of a system in remedial reading and arithmetic to compensate for all deficits prior to that of the present situation concerning the child.

Oral communication, a parental program, vocational broadening and more strict supervision were other points stressed by Dr. Clarke in his discussion on "Stimulating Pupil Achievement."

—Richard Simpson

Mrs. Gregory D. Ridley, Jr. Passes

Mrs. Tressa Ann Clark Ridley, wife of Gregory D. Ridley, Jr., Assistant Professor of Art at Elizabeth City State Teachers College, died at the Albermarle Hospital, Elizabeth City, North Carolina, on the morning of Thursday, November 15, 1962.

Mrs. Ridley, a native of Louisville, Kentucky, was the only child of Mrs. Mary Clark of Magazine Street, Louisville, and the late Sam Clark. She attended Central High School, Louisville; also Fisk University and received a B.S. degree in Elementary Education and Music from Grambling College, Louisiana.

Before coming to Elizabeth City in September, 1962, Mrs. Ridley had been employed as a secretary to the Reverend Ralph B. Abernathy of the Montgomery Improvement Association at St. Luke's Hospital, Montgomery, Alabama, and also in the office of the Registrar at Grambling College. She was a member of the Delta Sigma Theta Sorority.

Mr. Ridley was a member of the faculty of Alabama State College and taught art at Grambling College before coming to Elizabeth City. He is a graduate of Tennessee State College, and received the masters degree in studio painting from the University of Louisville's Allen R. Hite Institute for graduate study.

Mr. and Mrs. Ridley were married in Franklin, Tennessee on April 5, 1949. There are three children, Jeanne Marie, age 7; Gregory III, age 4; and Clarette, 2 months old.

ECSTC at Fellowship

A conference of Fellowship and Discussion for those interested in the ministry was recently held at Duke University, Durham, N.C. Five students from Elizabeth City State Teachers College were in attendance: David C. Freeman, Joseph N. Freeman, Lloyd Porter, Leonard Slade, Jr., and Roosevelt Wright, Jr.

These young men attend several activities, including seminars, and a football game. They were guests in the homes of members of the Divinity School faculty of Duke University.

True Meaning of Thanksgiving

The earliest harvest Thanksgiving in America was held by the Pilgrims at Plymouth Colony in 1621. Thanks-giving celebrations throughout the nation, of course, remained sporadic, and had no set date until 1863. At that time, President Lincoln set aside the fourth Thursday of November as Thanksgiving Day.

In the days of the Pilgrims, great feasts were held symbolizing Thanksgiving. The Pilgrims considered it a day of giving thanks to God for the successful harvests and foods, which had so abundantly sprung from the rich soils; women in their stiff caps and capes, men in their neat trousers and buckled shoes, and children joyfully partaking of the feast, not really aware of the significance of the event.

How do we, in the 20th century, celebrate Thanksgiving? All of us are united with family and relatives, or we prepare the traditional meal. We worship, each to his own, in some church or synagogue. Hymns, prayers and sermons are the framework of worship. Yet, do we really worship, or are we merely carrying out another holiday? Do we, sincerely, give thanks for our blessings? Do we only consider the blessings plainly seen, or do we thoughtfully reveal in our thanks, those minor blessings, which really are of as much value as the obvious?

Do we bring our thanks to a limited area? Students, do you consider your blessings in being able to receive an education, or having the health to strive to do your best? Teachers, do you consider your blessings for having a feeling of security for your future, and for being able to fulfill your position?

As we turn our thoughts to Thanksgiving this year, let us worship and give thanks sincerely. When we ponder over the meaning of this event, let us extend our thought channels and see the underlying reflections of the real meaning. Also, let this be a year of contemplation. Consider those two words and their hidden meaning—"thanks" and giving."

—Thelma Howard

Vesper Dates

Dr. James A. Eaton, chairman of the Religious Life Committee, has outlined Vesper dates and tentatively selected speakers for the first semester.

The Student Christian Association will be in charge of the Thanksgiving Service; the Reverend Harold Braxton from Virginia State College will speak on December 9; the annual Christmas Concert presented by the College Choir, will be given December 16; on January 13, Dr. R. W. Kicklighter will be guest speaker; and a Service of Meditation will be rendered January 27.

Vesper dates for the second semester will be listed a later date.