

THE COMPASS

For Students and Alumni

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Faculty Notes

Mrs. Helen M. Caldwell has recently completed a course in "Functional Grammar" at the King Street Elementary School in Hertford, North Carolina. There were forty-three in-service teachers from the elementary and high schools of Perquimans County in the class which began in November.

Mrs. Caldwell said it was stimulating to find members of the profession willing to pursue scholarly endeavors.

Mr. Lance Jeffers who taught a class in "English Usage" at the C.S. Brown High School in Hertford County, Winton, North Carolina from October through December says that he found in-service teachers bright, enthusiastic and eager. In this class were thirty-five students who came to learn more about methods of teaching English.

A course in "Art Appreciation" under the direction of Mr. Gregory Ridley about to be conducted in this class students have had emphasis given to the history of art under such headings as architecture, painting and sculpture. This class has been conducted for teachers in the Elizabeth City Schools and has held meetings on Tuesday and Thursday evenings. Fourteen teachers are enrolled.

A second course in Functional Career Skills is opening under the direction of Mr. Carl Franklin, Head of the Business Education Department. The purpose of this is to provide basic working knowledge for housewives and professionals with a view to improving their employability.

The first course under Miss E. Hardeman was very successful. Enrollment was twenty-five.

Mr. Ruben A. Braxton attended the Secretary's Conference held at Howard University on January 10 and 11. There he heard many great leaders and educators speak on topics centering around the idea of Colleges and Universities, their responsibility in preparing and motivating the youth for opportunities in

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What They Say . . .

Myrtle Borden Hill, associate editor of the ECSTC Newsletter, 1963-64, is now holding a supervisory position in a Children's Center in New York City. Recently she wrote this to the Compass adviser:

"I have neglected to say to you how helpful being a member of the college publication staff has been to me. I never thought it could be related to reading keeping."

"I have been chosen to attend a Workshop to gain experience in the use of properties and introduction to puppetry. I must pause here to thank you to the highest for working so well in your capacity and inspiring me so much that I remained with the Newsletter staff."

Henry Bell Pickett, Specialist Fourth Class U.S. Army, former editor of The Compass (60 and 61), is completing a tour of duty at ECSTC that of his present assignment is of the Headquarters Detachment of the 95th Civil Affairs Group at Fort Gordon, Georgia.

Pickett completed his basic and advanced training at Fort Jackson, South Carolina, and then was assigned to the Public Affairs Group. One part of his present assignment is of a clerk-typist in Functional Teams.

Says the former editor, "I certainly do miss The Compass and ECSTC."

Clarence Earl Biggs, Compass editor for 1961-62, tells his friends at ECSTC that he is enjoying his work as a teacher of science at the E.J. Hayes High School in Williamston, North Carolina. He is also proud of the fact that he has the opportunity to serve as an adviser to the Hi-Spotlight, the school publication. In the fall edition of the paper is a poem by Biggs, "To the Freshmen."

—James H. Jackson

Dr. Robert Kicklighter Speaks at Vesper Hour

Dr. Robert W. Kicklighter, Pastor of Blackwell Memorial Baptist Church, Elizabeth City, was guest speaker at the Sunday evening Vesper Hour Service which was held January 13, 1963. He was accompanied by several members of the young people's group of Blackwell Church.

In his message, "Communicating the Gospel," Dr. Kicklighter stated: "There is a creative power in the representation capacity of the spoken word." He spoke of the necessity for man to speak for God, and of the responsibility of the laity, as well as the ministry to take the word of God to the people, "Who in this mechanized world have need for love and purpose." In closing he stated, "You can find purpose in this mechanized world if you wrap yourself around an idea, and ideal, and the love of God."

Music was provided by the college choir who sang the Anthem, "God is a Spirit." Dr. James A. Eaton, Professor of Education and Chairman of the Religious Activities Committee, was assisted by Miss Gloria Lee, a freshman from Newport News, Virginia, and Roosevelt Wright of Elizabeth City.

College—The Experience Of a Lifetime

After having spent one semester here at Elizabeth City State Teacher's College, I believe that the experience of attending college is the experience of a lifetime. It is one of the most rewarding and satisfying experiences that one can encounter. Attending college is not an experience that deals with one phase of development—instead being in college enhances one's life spiritually, socially, intellectually, and morally.

Spiritual development is obtained through the numerous religious services, clubs, and activities that are carried on here on campus. One learns for the first time, as I did, just what meditation is. In our vesper services the attitude of reverence prevails. To feel the presence of God is one of the most rewarding experiences that one can have in any situation.

One's life is enhanced socially mainly by participation in dormitory life, but campus activities such as movies, dances, and birthday balls, also aid in social development. Successful dormitory life requires many adjustments. One deals with many varying personalities, some of which are liked, others are disliked; however, one must learn to contend with all of them. If one is successful in dormitory participation, more than likely, he will be able to survive socially in almost any situation.

All of the experiences of the college tend to develop one intellectually. The mere fact that a student is away from "mom" and "dadd" forces him to reason for himself. Appreciation of the fine arts is initiated or developed by the Lyceum programs which are presented frequently. It can truthfully be said that each experience in college will help to develop one intellectually.

The life of an individual is enhanced morally in that college helps one to formulate a working Philosophy of Life. This is done by weighing the ideals and concepts of others and thereby eliminating those that are not satisfactory to him.

College is the experience of a lifetime. It is an experience that will leave a lasting imprint and an everlasting influence upon one's life. If one ever suffers the wonderful and rewarding experience, he will likewise be prepared to survive successfully the experience of life.

—Carol V. Ashe

An Open Letter

Dear Fellow Alumni:

This is my first attempt to reach all of you through the medium of "The Compass," our College Newsletter. Inasmuch as I am unable to see each of you individually, this letter, I hope, will convey some of my thoughts.

William E. Gladstone, the famous British statesman, wrote the following lines in the 1800's: "Duty is power that rises with us in the morning and goes to rest with us at night. It is Co-extensive with the action of our intelligence. It is the shadow that cleaves to us, go where we will!"

Why would I quote a statement in regards to duty? We, as Alumni of Elizabeth City State Teachers College, have a duty and an obligation to this College and its Alumni Association. Whether we put in one summer, or four years; or whether we came here during the institution's years, as a Normal school makes little difference. The point is that this institution gave us our start on the road to successful and aimed employment.

I am indeed puzzled by the graduates of the past ten years. Where are they? What are they doing? Where is their sense of loyalty and duty? Quite a few in this group were aided through scholarships, loans and other means. In other words, I am saying that a large number of this group were practically handed four years of schooling at little cost. How are the School and Alumni repaid? The answer is through Non-Participation in any facet of the programs of the college. We, the staff of First Class Citizenship, College Growth, and we delight in reading good things about our College and Alumni; yet most of us remain Parasites.

I believe that there are some worthwhile reasons for Alumni Participation. First, as Alumni we, by example, can greatly aid in the stimulation of others to support the College financially. We have established a Boosters Club to aid Athletics. We say we want the best. Are we willing to pay the price? Unless we are, our Athletic program will only be mediocre. Secondly, we are in position to profit personally from the growing status and widening services of our Alma Mater. Thirdly, through the Alumni Association, we have had knowledge of the soundness and effectiveness of the programs offered at the College which will mean so much to the economy of our people in Northeastern North Carolina, the state and nation.

We have a glorious privilege, challenge and duty to express our appreciation for the benefits that we as students receive at Elizabeth City State Teachers College by continuing and enlarging those benefits for present and future students, by profiting from the status of our alma, and stimulating support for our Alma Mater. We have a duty to each of you to invest today in the present and future growth in this beloved institution.

I look forward to seeing all of you on May 25, when Alumni Day will be held at the College and Classes that were graduated in the "33's" will be exceptionally honored.

Very truly yours,
Issa A. Battle, President
General Alumni Association

Faculty Variety Show

The Faculty Women and Wives Club presented its annual variety show February 15 in Moore Hall Auditorium, with Mr. Luther Buser serving as Master of Ceremonies. The program consisted of classical music, poems, piano solos, readings, dances, organ music and drama.

This gala event is presented as a fund raising affair for deserving young people with outstanding character and leadership ability who need financial assistance in pursuing their college education.

Toward Higher Scholarship

Praise, honor and respect are extended to those students who are working diligently in their academic areas this year. They have realized what it means to get off to a good start toward adequate preparation for the job that must be done.

Many students made the Dean's List or Honor Roll last semester. Therefore, every effort should be made to give publicity to their achievement. This will stimulate them to work harder and to strive for academic excellence.

Studies show that good students get better jobs than mediocre or poor scholars. Whatever the reason for working toward higher standards may be, it seems worthwhile for the college student.

We are cognizant of the fact that

Let's Start Together

Here we are at the beginning of another semester. Many of us are dissatisfied with last semester's grades. We are unhappy because we did not put forth our best efforts in order to come out on top. We have formulated many ideals about what we plan to do this semester.

Many of us are taking our time getting started in our classes this semester, but we should remember that the first two or three weeks in any course can be the most important as far as passing is concerned. It is important that we establish a reputation in our classes as being capable and reliable. While we are striving to do this, we will develop an interest in our subjects.

Let us do our best by preparing our daily assignments. This will not only help us start together, but will help us

there are some outstanding students whose names do not appear on the Honor Roll. Sometimes they miss it by .1 of a point. This situation can prove quite frustrating. The student must realize, however, that if he can come that close, just a little more effort may bring the reward.

There used to be a time when scholars were referred to as "brains" and "bookworms." This prevented some potentially good students from taking advantage of study. They did not want to be called "odd." This is becoming rare, for good students are highly respected.

Scholars should keep up their good work, for sacrifices and efforts will not be in vain. Present trends indicate that the future will bring even greater glory to the scholar.

stay together. It will give us a guide in our studying. Therefore, the most important thing that all of us can do is "start together." We must remember also that "the race is not to him who runs the swiftest, but to him who endures to the end."

Another important step is to take notes daily. Taking notes does not mean to record every word spoken during a class period, but only to jot down the things that are most important. To take notes we must first pay attention, then, we should write so that we will be able to use them. In that way we shall be moving toward better grades.

If we follow these suggestions and important steps, we can end up no where but at the top! Are you ready? Let's start together!

Lovell Johnson

Ignorance Survives on Mediocrity

When this issue of "The Compass" is in your hands, you will be at work in the second semester of the school year. During the past semester many have struggled to maintain high scholarship, while others have been trying to get by the easy way with D's. What are your plans?

It is a known fact that mediocrity does not pay; ignorance survives on mediocrity. However, students have been content to be mediocre and pass a course with C or D. When students

are satisfied with just getting by, or being mediocre, they are giving birth to the menace of education and society—ignorance. The only force that can stop the spread of ignorance is scholarship.

During this semester, why not put forth effort to excel? Why not work for superior grades? Why not work to attain high scholarship?

Take the weapons of scholarship and work consistently, diligently, and enthusiastically to kill Mediocrity.

The Value of An Education

The value of an education can be exemplified by stating some of the aims of an institution of learning. Some of these aims are definite preparation for a richer and fuller life; preparation for service to our fellow men, individually and collectively; and preparation for playing well our part in the world.

Education enables one to do, during any age, the best that may occur to him to do. It assures the glorious privilege of being independent. It provides a foundation for social progress and reform. Consequently, it must concern itself with vital problems of the both age groups, the child and the adult.

Education trains leaders for development of the groups, for the development of new ideas, or for reform in relation to a changing environment.

Education makes wealth, but it makes far more than wealth. It gives us power to see relationships and possibilities, and to understand and control the forces of nature. If a person is educated in the right way, he will preserve his wealth from the destruction of war and other forms of violence.

In concluding, an education is valuable because it may affect or determine an individual's place in his environment or in society.

—James H. Jackson