

The Double Role of The Student Teacher

Paper presented April 27, 1965 at a symposium sponsored by Eta Pi Chapter of Beta Beta Beta Honor Society.

By Louvellia Johnson

Many of you have heard the term "student teaching" used over and over during your college life and in other phases of your life. Have you ever really stopped to think what all of this means? To perhaps enlighten you on the meaning of student teaching, I would define it as "a transitional phase between your past role of full-time student and your future role of full-time teacher."

You will be an apprentice teacher, expected to perform routine teaching tasks, to explore the facilities of a school, to observe experienced cooperating teachers, and eventually to begin to teach on your own. In short you are placed in a school to get the "feel" of a school and the "feel" of being a teacher.

Dualities

During this time you are expected to play two roles at the same time, that of a teacher and student. Your cooperating teacher and college supervisor will address you as a student; the pupils in the school will treat you as a teacher.

In order to make the best of your student teaching period, you should be familiar with the purposes of student teaching. Some of these are:

Accept criticism for the best even if you do not fully agree; remember you are still a student and not in your own classroom. Be an outgoing individual and not self-centered. You should be friendly with all the faculty members.

As a teacher you must be well versed on your subject matter. If a student asks you a question about something you know little or nothing about, admit that you do not know and make it a research problem for you and your class. To get along with your students, avoid being too dogmatic or too permissive.

Responsibilities

You must be a counselor and friend to your students in helping them find desirable solutions to their problems whether it be personal or academic.

Moreover, I wish to state that no student teaching situation is the same for any two student teachers, and no real situation is like any imagined one. You and every other student teacher will bring to student teaching different personalities and minds.

To those of you who are majoring in science, particularly, you will always be students. The effective science teacher attempts to keep up with the latest research in science and in education. The greatest occupational hazard of a teacher is to be out of date with the latest scientific and teaching developments. You wish after graduation to enroll in one or more of the following activities to maintain your professional status:

- (1) Graduate Study (2) Summer and Year-Round Institutes (3) In-service Training and Extensive Reading (4) Professional Organizations and Publications and (5) Community Activities.

Three Points

1. A Chance to Test Theory—"You will have an opportunity to make mistakes and be guided toward correcting them by experienced hands."
2. A Chance to Evaluate Yourself—"As a student teacher you

can explore all of the facets of a high school and ask questions which the pride of a person who already has been "placed" as a teacher forbids him to do. You will learn the things you are incapable of doing and those things that you can do best."

3. A Chance to Develop Competence—"The process of asking questions to locate problems and experimenting to test theory and practice in the laboratory of a school and its classrooms helps develop the competence necessary to carry you through your early years of teaching. All practice is based on theory, but not all theory results in good practice. Competence comes from a willingness to put yourself and your ideas to test and to view teaching as a continuous process of study and adaptation.

How can you make the best of your student teaching? You must have a pattern of expectation. No one can tell you exactly what to expect when you enter your cooperating school. It is hoped that you will have intelligently planned an experience. You should never anticipate the worst; look for the best in every situation. You must exhibit maturity and not make yourself a burden to your cooperating teacher. Remember, while you may feel awkward and strange before him, he may feel the same before you, because he looks at you as a person with modern ideas which differ from his old methods. You should be sincere towards your work, and not mix pleasure with duties.

Mother and Daughter Candidates for Graduation at ECSC



Mrs. Mary Long and Daughter Jayne Long

When Mrs. Mary McCloud Long of Elizabeth City, N. C., receives the Bachelor of Science degree in May from Elizabeth City State College, it will be the culmination of a long cherished ambition and an example of persistence in the achievement of a set goal.

Her graduation will also be significant in that she will graduate with her youngest daughter, Jayne.

Mrs. Long, the mother of six children and the grandmother of three, interrupted her college career many times in the process of rearing her family. She said that she was encouraged and inspired to continue by the cooperation of her late husband, Walter P. Long, who was a printer. He made it possible for her to attend several summer sessions.

Three daughters and a son attended this college. Twin daughters, Joyce and Justina of the class of 1954, are teachers in the public school system of New Brunswick, N. J. Her son, Elton Long, is a caterer in Philadelphia, Pa.; her daughter, Mrs. Gloria Overton, is a housewife in Winston-Salem, N. C. Her youngest son, Donald,

The COMPASS Shows Them How

A new light was thrown upon assembly programs when the Compass staff was the host for a program on April, 29. Students filed into Moore Hall Auditorium anticipating another boring program; however, they were very pleased to learn differently after the program had begun.

Members of the COMPASS staff presented the exciting family game of "Password". Team after team of eager staff participants competed against each other as their enthusiasm was retained by the humorous wit of Avon Chapman, Master of Ceremonies. Toward the end of the game, two volunteers from the audience, Carol Ashe and Melvin Powell, came on stage to attempt the upset of the team of Louvellia Johnson and Paul Jones, the winners.

At half time, Barbara Fearing, Vivian Thornton, Richard Reid and James Salisbury performed a brief but entertaining skit.

After fifty-minutes of game time, the Master of Ceremonies, in behalf of the COMPASS staff, bid the audience a kind farewell.

Coronation Ball

The Coronation Ball, which is an annual affair, was held at Elizabeth City State College on May 1, 1965. The ball was set into motion by the appearance of the attendants in their lovely and most handsome attire. The young ladies were dressed in long white gowns and the men were dressed in dark suits. These persons marched into the gymnasium and formed a greeting line which was to serve as a welcoming committee for the retiring queen and her attendants.

After ascending to the stage the Queen for 1965-66 was announced. Dr. Walter N. Ridley, President of the College, delivered an inspiring recognition statement to our most beautiful selected queen.

The activities honoring the queen were: "March of Siamese Children," by the College Band; dance by Miss Laura E. Bishop; Solo by our own Mr. Wendell Wilson; a majestic Waltz duct by Miss Faye Salley and Mr. Rochon; a passion dance by Mr. Leo Rochon, and "Dedication" and "A Dream within a Dream," by the college Choir.

After the formal activities ended, we were given the privilege to swing to our own native music, provided by the Monitors. So ended the coronation and the ball.

Freshman Women

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should respect the ladies and their male guests; ladies should have longer calling hours on weekends, and ladies should have a Saturday evening mail call.

These rules, which were protested, were evaluated by members of the Women's Government Association.

is a student at P. W. Moore Junior High School, Elizabeth City.

Both Mrs. Long and her daughter, Jayne are Elementary Education Majors, and completed student teaching requirements last semester. Mrs Long was at Marion Anderson of Belcross, Jayne was at C. S. Brown School in Winton.

A widow since 1961, Mrs. Long enrolled as a regular student in 1962. She is employed on the campus as a part time assistant in the Lighthouse College Center (student union building).

Mrs. Long states that she is looking forward to a career in teaching and hopes to be located in the Elizabeth City area.

"Getting to Know Them"

Jacqueline E. Long, a native of East Brunswick, New Jersey, is a senior Elementary Education major.

During her four years at ECSC, she has participated in the College Band. She was elected a member of Who's Who in American Colleges and Universities in 1963-64. She held the office of vice-president of the Women's Government



LONG



ALFORD

There usually is very little or no recognition given to the called "unsung characters"—those dependable persons who willingly give service when they are not affiliated directly with the organization.

The Staff is making an effort to show some appreciation to those persons by featuring them in the recently established section,

"Getting To Know Them." One of the persons featured for this month's issue is Lawrence "Shayes" Alford, a senior business education major from Edenton, North Carolina.

Lawrence is presently treasurer of Phi Beta Lambda Chapter of the Future Business Leaders of America. He is also a faithful and dependable worker in connection with the Social Committee of the Student Council.

"Shayes" is a graduate of Edenton High School in Edenton. His ambition is to become enrolled in an IBM school and prepare for a prosperous future with IBM.

We wish Alford the best of luck in his preparation for a prosperous future.

in 1963-64. In addition, Jackie was a dormitory counselor during 1963-64. Presently, she is the President of the campus chapter of Delta Sigma Theta Sorority and a member of Thalia Sorosis. She has represented the Choir in the Intercollegiate Music Association for three years. As a freshman she received an award for the highest average in Freshman English.

Upon graduation, Jackie hopes to pursue her goal by attending graduate school.

Jacqueline says, "I will always remember my years at ECSC. Good luck to you in your future years."

You may delay, but time will not.

Student Scholars In Symposium

Beta Beta Beta, the biological honor society, presented its first symposium April 27, under the sponsorship of Dr. Sekender A. Khan, acting chairman of the Department of Biology. The Society has hopes that this will become an annual event.

Bulah Parker, president of the local honor society chapter, stated the purpose of the symposium as being to "project scientific research as a practical and functional part of our everyday lives, rather than an abstract body of knowledge that is read about, forgotten, and discarded."

First-Session Participants

Dr. George H. Walker, Jr., chairman of the College's Committee on Study and Research, presented opening statements to begin the morning session, which ran from 8:30 to 11. He discussed practical applications of the scientific method.

Angenette Ruffin (freshman from Elm City) and Carolyn Lee (freshman from Jackson) gave a paper jointly on "Effect of New Chemicals on Insects and Minnows."

Magnolia Brown (sophomore from Bethel) read her paper on "Determination of Nitrogen by the Kjeldahl Method."

Carol Ashe (junior from Littleton) gave a paper on "Micro-Organisms from Chewing Gum Residue," a synopsis of which was featured in the January, 1965 issue of *The Compass*.

Robert Thomas (senior from Canton) read his findings on "The Study of the Presence of Catalase in Vegetables at Elizabeth City, N.C."

"The Effect of 6-Methyl-2-Thio Uracil on Algae," was the topic presented jointly by Maxine Hawkins and Josephine Grant (both, freshmen from Conway).

Afternoon Session

The symposium participants reconvened for their second-session events scheduled for 2 to 3:30 p.m. Bulah Parker, winner of much recognition during Honors Night recently, read her paper on "The Origin of Species." Miss Parker is a senior from Hobgood.

William Matthews (senior from Weldon) presented "The Effect

Darwin's Theory had on Scientific Thinking."

Carol Ashe read a second paper entitled, "Extraction of Soil Ana-baena."

Louvellia Johnson (senior from Enfield) closed the symposium with her paper on the "Double Role of the Student Teacher." This is reproduced elsewhere in this issue.

Officers and members of Beta Beta Beta Honor Society have expressed gratitude to all persons who submitted and presented papers this year, and invite even more vigorous participation for next year.

Better Men's Week-End

Two students, Willie Hagans and James Dickerson, journeyed to North Carolina College in Durham to attend an annual Eagle's Recognition Ball on May 7, 1965. They traveled there to observe the fashion in which the college acknowledged Men's Week-End.

Both students hope that their observations will be of profit to ECSC. Dickerson is president of MGA.

Jacksons Retire

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The Jacksons stated that they plan to rest for at least one year after retiring and Mr. Jackson stated that he might, if he finds something suitable, do some work.

The college family and community will certainly miss these two individuals who have, without a doubt, been an inspiration to students at the institution and have been a great asset to the college as a whole.

The Jacksons are leaving the following statement with the college family and community:

"We have enjoyed the work here and we hope that we have made some small contribution to Elizabeth City State College. We feel certain that we have learned a great deal from the administration, faculty, staff and students. Our memories of this institution will never die. We hope that ECSC will continue to grow."