

## The College Student Role In the Modern World

By Naginder S. Dhillon

**Ed. Note:**  
Dr. Dhillon is Chairman of the Dept. of Social Sciences. He is scheduled to leave for his home, Punjab, India, at the close of this semester.

The quality of education and the success of a college depends on the quality and the contributions of its student body. Of course, it is obvious that an efficient administration is essential to provide an atmosphere conducive for creative action. It is also obvious that the faculty has a tremendous responsibility in stimulating the students toward the achievement of greater heights.

### Towards Excellence

Pursuit of excellence is very important in educational institutions or in any human endeavor. The faculty has an enormous responsibility to build up the character and the calibre of the students. Training of human minds is a highly sensitive and sophisticated profession. The weary and the mediocre have no place in the teaching profession. However, there is a limit to what the administration and the faculty can do toward the success of an institution.

The student is really the actor in this drama of education and knowledge and no matter how efficiently and beautifully the stage is prepared, the quality of performance is in the hands of the actor—the student.

### Students' Role

What then is the role of the college student? Of course he has to study and be an active partner in the student body and it is expected that at the end of his college years, he will have acquired sufficient knowledge to pursue a profession of his choice. This is a normal thing and perhaps every college student realizes his responsibilities, both in the classroom and on the campus.

This, however, is not enough in the kind of world that we live in.

### Community Responsibility

The student has a definite role and responsibility to his community. Every community in the United States has its social, economic and political problems. In every community there are people who could learn more about standard etiquette and social graces to improve their human quality. In every community, there are people who need basic skills to improve their performances in their daily lives.

### Role Two

There are many who have not been equally fortunate to receive education. A great political revolution has overtaken this country in the area of Civil Rights and, yet, there are many who do not know the essence of these changes and, consequently, fail to avail of the opportunities open to them. There is tremendous hunger for proper political education in all communities.

### Student Leadership

A student could be of tremendous help to his community and provide leadership to strengthen all areas of human weakness. If he is to contribute toward the society, then certainly it follows that he must learn beyond his textbook. He, perhaps, knows the causes of the American Revolution, the causes of the American Civil War and other events affecting the American nation. But, such a knowledge will be inadequate in a modern world if he does not learn about the current revolution which is transforming the American political, economic and social institutions. He must acquire this knowledge by pursuing it single-mindedly. Having done so, an ideal student must share generously with his community all that he knows.

### The World Community

There was a time, and it was not so long ago, when nations lived in isolation pursuing their own domestic interests. Such an era is gone forever. You hear a drum in Africa—its sound reaches America. One can have breakfast in New York, lunch in London, and dinner in New Delhi. In this age of jets and Early Bird satellites, national boundaries have become meaningless and the world has considerably shrunk. There are no longer Asian problems; they are world problems.

The obligation of college students in the modern world is, therefore, very clear. To go into this world, he must know this world and having learned about this world, he must become a contributing force for peace, prosperity and goodwill. The student's role certainly has unlimited scope.

His success or failure may very well determine the outcome of our civilization.

As I prepare to leave for my native home, I earnestly hope that our students of this College pursue excellence and become a vital force in this world of ours.

## Outstanding Man At ECSC

With the male-female ratio at Elizabeth City being overwhelmingly in the favor of our male population, men have the "say so" over the women they like best. However, recently it was opposite way around. The female students of our college selected, by ballot, four young men as the "man of the year" from each class. They are: Fred Lewis, Freshman class; Marvin Spaulding, Sophomore class; William Ruffin, Junior class; and Otha Sydnor of the Senior class.

Each young man was presented a gold-faced plaque inscribed with his name and classification at the Men's Week-end Dance.

Will the ladies select you next year?

## Our College Receives Thanks

Through arrangements by our College, a number of high school libraries were presented gift subscriptions to *Ebony* magazine earlier this semester.

Many warm responses came from the various schools and some of these are herewith excerpted:

"We are sure that our students will enjoy reading it. I am enclosing a copy of our gift sticker that will be placed on the . . . cover . . . for one year . . . We hope that our school may always retain a cordial relationship with Elizabeth City State College."

(Mrs.) Carolyn N. Johnson, Librarian  
Garner Consolidated School (Garner)

"We shall inform all of our staff and student body of this wonderful offer from the Elizabeth City State College. I sincerely hope that you will place (us) on your mailing list."

(Mrs.) Christine Townes Toole, Counselor  
Garner Consolidated School (Garner)

"Certainly (the subscription) comes as a surprise; but we are not surprised that such a gesture would naturally come from a person with the imagination and thoughtfulness of Dr. Ridley."

H. E. Brown, Principal  
J. W. Ligon Junior-Senior High School (Raleigh)

"Donation of a year's subscription to *Ebony* Magazine fills a very definite need."

E. M. Barnes, Principal  
Charles H. Darden High School (Wilson)

"Words cannot disclose the thoughtful expression of appreciation extended to our institution . . . On behalf of the Willis Hare family, we thank you . . ."

E. W. Spaulding, Librarian  
O. B. Spaulding, Principal  
Willis Hare High School (Pendleton)

"Just a word to say thanks . . ."  
W. M. McLean, Principal  
Fuquay Springs Consolidated School (Fuquay Springs)

"The Faculty and student body appreciate so much the gift subscription . . ."

T. C. Tillman, Principal  
East Union School (Marshville)

"Thank you very much for your kindness . . ."  
T. J. Culler, Principal  
DuBois School (Wake Forest)

"I voice the sentiment of the principal, faculty and students when I say THANK YOU. Please include us on your mailing list . . ."  
Mrs. Ornetta B. Miller, Librarian  
Georgetown High School (Jacksonville)

"The students, faculty and I wish to thank you for your kind remembrance."

## "Victory for BMOC"



"IT DIDN'T HURT!"

When the bloodmobile arrived on campus May 18, most students were a little hesitant in going to donate. In just a matter of minutes a few brave students went over to donate to this worthy cause. This must have been the "breaking of the ice," because immediately after that, students in large numbers began to follow other students to the blood center.

The bloodmobile campaign proved to be a great success, with 180 persons volunteering to give blood. However, only 140 persons were accepted, and 114 of these persons were first donors. It is also interesting to note that most of the donors were freshmen.

Some of these had donated before. These persons were Shirley Fleetwood, Benjamin Toney, Robert White, Russell Miles, Alton Daniels, Raymond Carmichael, John Gibson, and Jethro Williams. Many faculty members also contributed to this great cause.

Campus organizations and departments helped to make the blood drive a success. The organizations and departments include the Art department, Physical Education, Student Council, Omega Psi Phi Fraternity, Lampodas Club, SNEA, and the COMPASS.

The Bloodmobile Committee wishes to thank everyone who took part in making this project a success. The College family is proud that Elizabeth City State College took the opportunity to participate in such a program.

Mrs. G. L. Smith headed the drive for the blood program.

## Obituary

Mrs. Ida A. Bogue, of Elizabeth City, mother-in-law of Mr. L. E. Sugg, died May 14, 1965.

Mr. Alonzo Adams, of Portsmouth, Va., grandfather of Ingrid East, passed May 8, 1965.

Mr. Andrew Deloatch, of Jackson, N.C., father of Francis Deloatch, died May 9, 1965.

R. H. Tolle, Principal  
Lockhart High School (Knightdale)

"Many thanks . . . Toler School pledges its continued cooperation with Elizabeth City State College."  
Seth W. Hester, Principal  
Toler High School (Oxford)

## I-A Students Present Project

The Industrial Arts Department of Elizabeth City State College designated May 24 to 28 as "Industrial Arts and Technology Emphasis Week."

The program announced by Mr. Ward S. Winfield, assistant professor and chairman of the Industrial Arts Department, will consist of displays of projects in three areas—Electricity and Electronics—Metal—Woodwork. in the corridors of Moore Hall and the Industrial Arts Building; and addresses by guest speaker, Mr. James Brown, Jr. a Civil Engineer of the Norfolk Navy Yard, Va., who will discuss "Principles of Structures in Design Engineering" and by Chief Vernon H. Winfield an aircraft metal inspector for the U.S. Air Force Base, Brooklyn, N.Y., who will discuss "Alloys of Aircraft Metals," and "Radiographic Principles in Aircraft Metals."

Several other interesting and educational events are scheduled by students in the department during the week. The public is cordially invited to attend.

## "We Hail Thee"

By Gloria A. Forbes

"To thee dear Alma Mater, a tribute we sing of thy true worth to all of us—may we honor bring—"

Four years have passed; four summers with the length of four long winters. Now we turn our thoughts to a deeper seclusion and connect our training with the challenge of actual experience. But we shall never forget our own—Elizabeth City State College.

We know that ECSC never did betray the hearts that loved her for she has so informed our minds that are within us, so impressed with quietness and beauty, and so fed with lofty thoughts, that neither evil tongues, rash judgments, nor the sneers of selfish men, nor greetings where no kindness is, nor all the dreary inter-course of daily life shall e'er prevail against us, or disturb our cheerful faith and that all which we behold is full of blessings.

When we shall be where we can no longer hear the voices and after many wanderings, many years of absence, these warm halls and lofty campus and this green pastoral landscape, will be to us more dear because they helped to make us graduates of Elizabeth City State College. We love you ECSC. We will hail thee and praise thee forever.

The question "Who ought to be boss?" is like asking "Who ought to be the tenor in the quartet?" Obviously, the man who can sing tenor.  
—Henry Ford

## A Salute to the Jacksons



Mr. T. S. Jackson, Dr. Walter N. Ridley, and Mrs. I. D. Jackson during reception for the Jackson's imminent retirement.

## THE COMPASS

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