

DEPARTMENTS ON PARADE



A View of The Education Department

Editor's Note: The purpose of this section is to give the reader some insight on the progress that is being made in ten major departments. Two departments per edition will be featured, mostly with pictures telling the story.

The Department of Education offers teacher training in both elementary and secondary education. The offerings in the Department of Education are divided into three major emphasis: The Pupil, The School, and Teaching and Practicum.

The Pupil in professional training provides the opportunity for the prospective teacher to develop general principles of growth relating to the nature of physical, mental, emotional and social development of the pupil.

The School deals with a study of the objectives, history and philosophy of education. An effort is made to guide the student in a study of the origin, place and function of the school in American society; in curriculum construction; and in a study of school organization and administration as well as methods of evaluation of school programs.

The purpose of Teaching and Practicum is to offer the materials and techniques of teaching in the elementary and secondary schools. The student has the opportunity to observe in-service teachers and to do directed teaching.

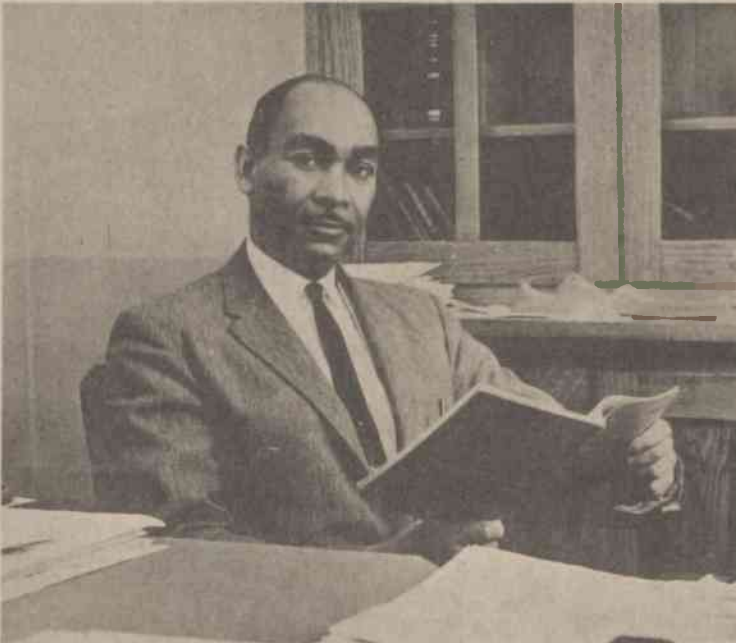
The goals of the Department are to promote an understanding of the mental health needs of pupils; to guide the prospective teacher toward an understanding of the socialization functions of the school toward comprehension of its structure and administrative organization.

The Department of Education has full responsibility for directing the curriculum or program of elementary education majors. The Department has full responsibility for all professional education courses taken by majors in other departments of the College.

The Laboratory Nursery School is under the direction of the Education Department. The Laboratory Nursery School is conducted according to a well-organized program with the aim of serving the best interests of children enrolled in the School as well as college students for whom it serves as a meaningful laboratory situation. The School is at once a training ground and demonstration center. College students have opportunities for observation and for supervised direction of children's activities. Constant attention is given facilities for care and for learning. Close rapport with parents maintained and active participation by them in parent education groups is invited and encouraged.

The department has a diversified faculty. It is varied according to age, types of experiences, and training. Each member of the faculty is a specialist in his field. Many members have had extensive public school experiences which are valuable in training teachers.

Dr. Robert K. Stuart and Dr. Rosaline M. Edwards are Co-chairmen of the Department.



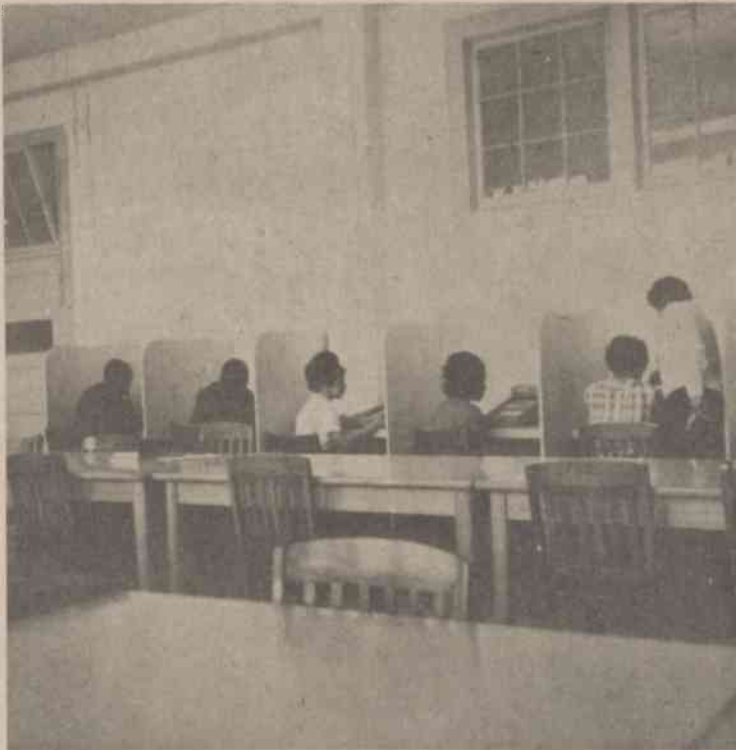
DR. GEORGE WALKER, DEPARTMENT HEAD



DR. ROBERT STUART, CO-CHAIRMAN OF THE EDUCATION DEPARTMENT.



DR. R. EDWARDS, CO-CHAIRMAN, IN CONFERENCE WITH STUDENT.



READING LABORATORY SERVES AS AN AID TO STUDENTS.



MR. WILLIAM MULDROW AT WORK AFTER CLASS.



DR. T. H. ANDERSON INSTRUCTS.



MRS. L. O. WALKER, SUPERVISOR, AND MRS. G. B. BARTLETT, ASSISTANT SUPERVISOR OF NURSERY SCHOOL, OBSERVES CHILDREN AT PLAY.



MRS. CLARA JONES ADVISES.



CLASS LISTENS ATTENTIVELY.



IT'S "RING AROUND THE ROSES" TIME FOR NURSERY SCHOOL.