

# THE COMPASS

For Students and Alumni  
Published by  
STATE COLLEGE NEWSPAPER STAFF  
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## On Student Unrest

Day in and day out there is talk of "unrest" in our world, country and state in some form or another. In all of this unrest, fingers are pointed, solutions discussed, steps taken to remove it, but much of it still remains.

Elizabeth City State College is no exception in this unrest. There is unrest on the campus.

In this issue of THE COMPASS an article on a student-staff discussion on this subject (page 3). Some students, upon hearing of the discussion, which included only a few students, remarked, "I wish I could express 'myself'" or "Boy, could 'I' tell them something." But it is wondered here what some of these students would say if they were given a chance to express themselves on student unrest.

If some were asked what evidence they have to support their gripes, many responses would be, "I heard..." or "They told me..." or "My roommate said..." with really nothing concrete to offer.

Since student unrest is nothing new on any campus, it shouldn't be surprising to know that there are students who are griping and complaining and who don't know why. There are always some.

This by no means is saying that there is no cause for unrest. There are factors which may have contributed to the present situation. Being specific:

- The firing of K. R. Jeffries, Business Manager, in August of 1966.
- The many investigations of the College which followed the firing of the business manager.
- The lowering of the sanitation grade in the College dining hall and the long existing problem of food in the dining hall.
- In some instances the low level of instruction.

These are some of the factors; maybe others can be given. At any rate, there is unrest, or there is what we call unrest. This leads to negative attitudes on the part of students and these attitudes are showing.

But in all of the unrest, amid all of the complaints, amid all of the gripes, are there positive statements which can be made about the institution and its state or condition? Surely there is some good which can be talked about. Are positive thoughts ever considered or are students too floored with complaints to try

to find them?

Students are products of an institution and it seems that one should not be loaded with complaints without being able to see some good, if there is good. And then when there are obvious causes of such a condition, we should be willing to do everything possible to rid the environment of such. This is merely saying that in any of these situations which might have a bearing on unrest, if there are steps that students can take, they should take them. If student-faculty relationship is a problem, why wait for the faculty to take the step? Think objectively.

An editorial by Clarence E. Biggs, '61 graduate and editor-in-chief of THE COMPASS 1961-62, appeared in the October, 1961 edition of THE COMPASS. The advice given in the editorial in 1961 can certainly be given now. An excerpt from Editor Biggs' editorial, "Editor Speaks," follows:

"...As has been said, 'A tree is known by the fruit it bears.' In a similar manner, let us be known by the things we do, say and achieve... One of the best times to start is now. Develop a spirit of love and faithfulness, not only for S.T.C. (ECSC) as an institution of higher learning; but for your classmates, associates, friends and other persons with whom you are closely related.

Get to know one another better through friendly associations, informal chats, and even through the sharing of problems. With these things in mind, may we join hand in hand to work together as a unified body and enjoy to the utmost, the remaining months in this school year.

Whatever your intentions are, or no matter what you set out to do, there are ways to do it - a right way and a wrong way. As students of an educated society, and educators of tomorrow, feel obligated to seek the right way."

Deceiving ourselves by saying that things are going smoothly would be "the height of folly." But through togetherness, understanding and objective thought, some of the problems which can be solved here on the campus can be handled effectively.

All of them cannot be solved on campus, but those that can, let's do all we can to solve them.

## Problems

by S. A. Khan  
(Chairman Biology Department)

If we do not have the day,  
how do you know the night?  
If we do not have the wrong,  
how do you judge right?  
If we do not have the dark,  
how do you compare bright?  
If you do not have a war,  
what will we then fight?

What will be sweet,  
if we do not know the bitter?  
If there is no "good,"  
how do you expect better?  
How can you know hot,  
if you do not know the cold?  
If there is no young,  
how can there be an old?

If there is no cloud,  
how do we get the rain?  
If you are never hurt,  
how do you feel the pain?  
What can you see,  
if there is no light?  
What will be black  
if you do not know the white?

What is "goodness"  
if you do not know the evils?  
If you are in health,  
how do you know the ills?  
How will be the morning,  
if we do not know the evening?  
What will be the happiness  
without the sadening?

How can you have stars  
if there is no sky?  
How do you reap wheat  
if you sow the rye?  
If there is no flower,  
how do you get the honey?  
How do you get rich  
if you have no money?

If you do not know the living,  
how do you know the dead?  
Unless you have it, how can  
you tell silver from the lead?  
Knowledge is treasure,  
knowing is your shield,  
They keep your heart alive,  
and make your mind filled!

## Why, On Living

by Moses A. Skinner

Why is living contrary?  
Why can't we all live a happy life?  
Why does this nightmare have to be?  
Why can't we all live in this world without trife?

Why don't we keep the thoughts of humanity in mind?  
Why can't we live together, and be real and lovely?  
Why can't we all be good, nice, and kind?  
Why can't it be like the dreams I see?

I see man living in perfect harmony;  
Friendly people doing wonderful living;  
Young and old, as far as the eyes can see,  
Where all are sharing in the art of giving.

Not philanthropy, for there isn't such a thing,  
Living without stratifying, and without a "king".  
No one endeavoring poverty's pain,  
Nor will discriminated prejudiced ideas reign.



## Who...? Where...? What...?

Each issue of the Compass will publish information about graduates in this column. Members of the alumni are invited to submit information about what they are doing and where, to the Office of Information Box 238, Elizabeth City State College 27909.

Ed. Note: Individuals listed in this column for this issue of THE COMPASS are 1966 graduates of the Department of Science and Mathematics. Their positions and places of employment are listed.

EVELYN DIXON - Honor Graduate, GS-7 mathematician, NASA's Goddard Space Flight Center, Greenbelt, Md.

VERNON PERRY - 1966 Student Government President - Nuclear Submarine Engineer, Newport News Shipyard, Newport News, Va.

BARBARA DILDY - Honor Graduate-Mathematics teacher, Brawley High School, Scotland Neck, N. C.

JAMES DICKERSON - 1966 Science Club President-Mathematics teacher, Northside High School, Gretna, Va.

WALLACE RIGGINS - 1966 Senior Class President - Mathematics teacher, Maryland.

ROBERT THOMAS - 1966 Bearer of the Mace - U. S. Army.

YVONNE MANLEY - Mathematics teacher, John J. Wright High School, Sponsylvania Co., Va.

## The Inheritance of a New Generation

by Carol M. Miller

To each generation there are different situations handed down from the previous one. The youth in our generation find themselves in a search for a moral and spiritual truth.

The desire for freedom is not contained in the deep hollow of darkness but has an illuminous beauty. This beauty of light is bound by chains of men who lived hundreds of years ago who died for a dream which never materialized in their life time.

A, twilight yield to us for it is the pure light of freedom we want. O, twilight, neglect you must, for it is the brightness of a new day we are fighting for. The brightness of freedom is what we want. Freedom is our inheritance.

## On Senses

by Moses A. Skinner

To hear is not the tale,  
Always, it is not the thing.  
To hear is to hear it well,  
Then you can get the real sting.

To see is not all of the sight,  
You really see what you please.  
You can live in the dark or the light  
Yet fail to see the beauty of the trees.

To touch is not really to feel,  
You feel and yet not receive.  
You hold and caress, and get a thrill,  
And so quickly you get up to leave.

You eat, sleep and drink,  
You let your mind reach the sky.  
You read, study and "think",  
And begin to wonder trivially,  
Why?

## CAFETERIA

(Cont'd from page 1)

It stands that there are many things to be taken care of. However, steps have been taken to improve the cafeteria. Additional tiles have been laid; ceilings have been painted and some cooking utensils have been repaired.

Presently, according to the cafeteria head, there is a great need for an increased working staff. This is due to the fact that some students working in the cafeteria have fulfilled their work aid requirements; others, such as football players, are engaged in Spring training.

While the needed improvements are being added, a bettered cafeteria situation may emerge if students cooperate with cafeteria personnel and individuals working in the cafeteria attempt to execute their jobs to the best of their abilities.

## From Miss ECSC

Though the journey may seem highly competitive, let it not be your opinion that you are not one of the most important elements at our college and in the world.

You must feel that you have a place and that each is dependent upon the other.

Prepare now for tomorrow's challenges. The fulfillment of time is important in the attainment of a destiny. Let your ideas and knowledge invigorate our College, our community and our world.

Best wishes in your endeavors for excellence and success.

Doris Duggins  
"Miss ECSC" 1966-67

## Is It Better To Cheat?

Cheating or "riding the pony" seems to be a very common practice among college students today. In fact, the students who don't cheat look on those who do with little or no scorn. The motto of many colleges is, "It is better to cheat than to repeat."

How can we account for this widespread practice and acceptance of cheating? Maybe it is because so much emphasis is put on excellence, or maybe it is because the students are looking for the easiest, if not the softest way to good grades. Maybe it is the safest way since very few students who practice it are ever caught, and if they are caught, very little is done about it.

Now, do not think for a moment that I am suggesting lynching or a death sentence for those who do cheat, but I do in all sincerity believe that they should be punished. Then, and only then, can and will students realize that the way to success in college is hard work-hard work, not cheating. How does cheating profit a man? He still does not know anything.

## NEWSLETTER PRINTED

A newsletter is now being published by the office of Religious Activities. The first edition of the newsletter was distributed during the month of March.

Dr. R. D. Boone, College Minister, is advisor to the publication.