

1967 Summer Session

Elizabeth City State College

Six-Week Session - June 13 - July 22

Three-Week Session -

July 24 - August 11

Regular College Courses!

Workshops! Graduate Courses!

| Course | Number | Hours | Credit |
|--|--------|-------|--------|
| ART | | | |
| Arts & Crafts | 225 | 2 | |
| BIOLOGY | | | |
| Biological Science | 139 | 3 | |
| BUSINESS | | | |
| Business Mathematics | 206 | 3 | |
| Elementary Accounting | 316 | 3 | |
| EDUCATION | | | |
| Foundations | 201 | 3 | |
| She Secondary School | 313 | 3 | |
| Philosophy of Education | 409 | 3 | |
| ENGLISH | | | |
| Reading & Composition | 101 | 3 | |
| Reading & Composition | 102 | 3 | |
| World Literature | 202 | 3 | |
| Advanced Composition | 227 | 3 | |
| Children's Literature | 319 | 3 | |
| GEOGRAPHY | | | |
| Introduction to Geography | 201 | 3 | |
| Regional Geography | 204 | 3 | |
| HEALTH & PHYSICAL EDUCATION | | | |
| Principles, Prac., & Proc. | 269 | 3 | |
| HISTORY | | | |
| World Civilization | 147 | 3 | |
| World Civilization | 148 | 3 | |
| American History | 255 | 3 | |
| American History | 256 | 3 | |
| LIBRARY SCIENCE | | | |
| Introduction of | | | |
| Reference Materials | 301 | 2 | |
| School Library Service | 402 | 3 | |
| MATHEMATICS | | | |
| Modern Basic Mathematics | 101 | 3 | |
| Modern Basic Mathematics | 102 | 3 | |
| MUSIC | | | |
| Introduction to Music | | | |
| Literature | 121 | 2 | |
| PSYCHOLOGY | | | |
| General Psychology | 212 | 3 | |
| Psychology of Child | | | |
| Development | 307 | 3 | |
| Psychology of Adolescent | | | |
| Development | 308 | 3 | |
| Educational Psychology | 309 | 3 | |
| POLITICAL SCIENCE | | | |
| American Government | 301 | 3 | |
| PHYSICS | | | |
| Physical Science Survey | 138 | 3 | |
| ECONOMICS | | | |
| Principles of Economics, I | 301 | 3 | |

THREE-WEEK SESSION

| | | |
|--------------------------|-----|---|
| Educational Psychology | 309 | 3 |
| American History | 256 | 3 |
| Modern Basic Mathematics | 102 | 3 |
| Psychology of Adolescent | | |
| Development | 308 | 3 |
| Foundations | 201 | 3 |

(All Courses Offered Subject to Sufficient Demand)

WORKSHOPS for TEACHERS AND STUDENTS (June 12-July 21)

ART IN THE PUBLIC SCHOOL

Designed to acquaint the public school teacher with methods and techniques of teaching art, art education and the crafts on the elementary and secondary levels. (6 credit hours)

LANGUAGE ARTS WORKSHOPS

Designed for the teacher who wishes to study the more current attitudes, approaches, materials, and practices as they relate to the teaching of the language arts. The principle of the inter-relatedness of the language arts will be used as a focal point from which listening, speaking, reading, writing and studying will be viewed; and the concept of self-realization through the language arts will be stressed. (6 credit hours)

PLAY PRODUCTION WORKSHOP

A practical demonstration course, covering every phase of amateur dramatics-directing, acting, make-up; costumes, scenery, properties, lighting, and sound-effects. Step by step, from the selection of the play to the finished performance, almost every problem faced by the amateur in staging a play will be discussed, demonstrated, and made practical in the workshop sessions. (6 credit hours)

AUDIO-VISUAL EDUCATION FOR PUBLIC SCHOOL TEACHERS

Planned for the new, future, and experienced teachers in the elementary and secondary schools. Attention will be given to the

HONORS NIGHT

(Cont'd from page 5)

Edna F. Brown, the "Richard S. Smith Biology Award" given to Leo McNeil and the "Physical Education Honor Plaque" given to Willie N. Lamb.

Received by Barbara C. Fearing and Butler Sharpe III on Honors Night was the "Publications Award." They received the honor of having their names engraved upon the Publications Honor Plaque. To that student judged to have made the most outstanding contribution to our *Compass*, the "E.M. Spellman Cash Award" was given. This award went to Ingrid Y. East.

Dr. Ridley announced proudly that Evelyn Dixon, one of our honor graduates of 1966, had established another award to be given next year to that college junior who had attained the highest grades in her major field, mathematics. Presented to Magnolia Brown was the Science Club Honor Trophy. More recipients of certificates on Honors Night were the twenty-two who were listed in *Who's Who Among Students in American Colleges and Universities* for 66-67.

Honors night was climaxed with an eagerly anticipated announcement. Presented annually to the residence unit of the college that maintains the highest scholarship average is the Junius W. Davis, Sr. Scholarship Award Cup. After having remained in Doles Hall for three years, this cup was presented to West Lodge, whose residents had attained a 3.24 scholastic average.

In the true sense of the word the complete Honors Night Program was inspiring. The speaker's message moved all of us to set higher goals for ourselves that we may too become the honorees to receive honors.

Graduates,
The past is behind you. Use the present to further prepare for your future.

need for audio-visual aids and the manner in which audio-visual education can supplement any area in the teaching world. Teachers will be taught to operate and repair the latest equipment. (6 credit hours)

GRADUATE COURSES

Graduate courses will be offered on our campus this summer through arrangement with East Carolina College, Greenville, N. C.

Courses of special interest to teachers will be stressed.

FOR FURTHER INFORMATION WRITE:

DIRECTOR OF SUMMER SCHOOL
ELIZABETH CITY STATE COLLEGE
ELIZABETH CITY, NORTH CAROLINA 27909

Outstanding Student



C. Ashe

A very outstanding student in this month's issue is the hard working, dedicated Celestine Ashe, daughter of Mr. & Mrs. Robert L. Ashe, Littleton, North Carolina, and a graduate of McIver High.

Now in her Junior year here at ECSC, Celestine is greatly noted for her leadership ability. She is Acting President of the Lighthouse, vice-president of Thalia Sorosis Club, Sectegary of WGA, Assistant Supt. of Sunday School, Chairman of Forum Committee, Junior Counselor (spokesman), and a nominee to *Who's Who Among American Colleges and Universities*, 1967.

Celestine is a Social Science major who has achieved a three time honor roll recognition. Her goal is to become a Social Worker and eventually a Foreign Missionary.

BOOSTER PROGRAM

(Cont'd from page 1)

were 19 men and 51 women with three from out of state (same localities).

Personalities

Mrs. Franklin was fulsome in her praise of faculty-staff members who conducted the operations of the Booster Programs. She felt that their efforts contributed significantly to the suc-

Omegas Present Whittier Witherspoon

"Happiness consists in making the most of yourself..." said Whittier C. Witherspoon as he spoke to the All College Assembly. His topic was "The Making of a Scholar". Lambda Gamma Chapter of Omega Psi Phi Fraternity presented Mr. Witherspoon for their National Achievement Program.

"To be a scholar one must develop a desire of love and service for man", said Mr. Witherspoon. We as students therefore, must "do something with all of our emotional drives--direct these drives into productive channels". For instance, the speaker said if curiosity is rightly used it will lead to a thirst for knowledge. Fear is the result of excessiveness of the detrimental. Combativeness, he said, is necessary for the advancement of intellectual height. Sensitivity leads to creativity and happiness. It as well yields the individual a more genuine ability for evaluating and examining the world around him. Mr. Witherspoon quoted a man thusly, "It just beats me, a Ph.D., and unable to solve my own problems." The spice of the speaker's message is packaged in this portion of his quotation from one of mankind's greatest scholars, Socrates, "...the unexamined of life is not worth living."

The Omegas concluded their assembly with a review of the fraternity's four principles which are: Manhood, Scholarship, Uplift, and Perseverance.

cess of the venture.

She gave special credit to several faculty-staff members for their work, including Dr. T. H. Anderson, Mr. T. L. Caldwell, Mrs. Algurnia Murry of C. S. Brown High School, Messrs. Sims, Washington, and Alfred L. Weston (the latter from Union Kempsville High School, Norfolk), and Mesdames Spellman and Thomas.

Messrs. John W. Jordan and Leonard A. Slade (Both Class of '63, With Honor) were included in Professor Franklin's commendations.

Students also were praised for their work in the Booster programs. Mrs. Franklin mentioned them as having excelled with the tutorial and counseling phases of the programs. Of the Class of 1966, Carol Ashe, Barbara Dildy, Evelyn Dixon (all, graduates With Honor) and Wallace Riggins were cited. Also cited was Kenneth McLaurin ('65 With Honor).

Mrs. Franklin is the wife of Dr. Carl M. Franklin, professor of business on leave at the Atlanta University Graduate School of Business Administration during 1966-1967.

THE COMPASS

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