

THE COMPASS

For Students and Alumni

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STATE COLLEGE NEWSPAPER STAFF

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Opinions expressed in articles are not necessarily those of the COMPASS or of the College.

We Change, Too

It's up to us as individuals and organizations to make the voice of the students heard. The staff of the COMPASS totally commits itself to wholehearted effort to amplify that voice.

Yes, we change too. Gone are the times when you called The COMPASS the "wonder paper" (I wonder if it will come out.) No longer will you be without an instrument of expression when you need it.

In our earnest attempt at revival, we are trying to become a twice-monthly publication. We can do it with your help.

Don't hesitate to contact us. The staff welcomes articles from any member of our ECSC family, we especially encourage letters to the editor. If we don't run your paper the way you want it, let us know. The COMPASS Staff is at your service.

Who's In Charge?

In this age of protest and self-expression, every voice is a voice to be heard. Every voice has a need to communicate, to criticize, and to exercise freedom of speech. On this campus, The COMPASS is designed to meet these needs.

Who, you ask, controls The COMPASS - You do the students of ECSC. You are financially and morally responsible for this journalistic venture.

The success or failure of this newspaper depends on you. It can be a free and representative instrument of expression or it can become a weak, meaningless bore in print. It's up to you.

Granted, you have elected me, the editor, to organize, review and edit your work. But you make the news. It is up to you to see that it is reported fairly and accurately. The COMPASS Staff promises to make it interesting enough to hold your attention.

Pledge yourself. Join us in an attempt to make The COMPASS all you want it to be.

What Price? Pride and Loyalty

Who is responsible for the establishment of a college image? Who are the promoters, carriers, and the leaders in this process?

Because of the fact that "Pride" is a contemporary word of much repute, it seems quite in place that college students should evaluate themselves and their contributions to and their roles as promoters of college pride and loyalty. Are you the type who says that you have no school pride or loyalty (whatever the case) because the morale is low, because of the administration, faculty, and or staff? Or are you more positive, and while asking the forementioned questions you include, what am I contributing to the promotion of school pride? Am I the type who pounces on the negative situations of my college? Do I aid those who would see my college changed or ended by public emphasis of its negative as-

pects and not enough of its positive aspects? These are the types of questions one must be able to answer honestly and in full. Don't be caught up in the "everybody else is complaining" routine for without proper analysis of the influences of each distinctive case, then application of justification might well be ill placed. One main question which one needs to ask himself is -- What am I looking to get from my college and my academic pursuits? How much responsibility am I willing to accept and with what attitude do I accept this responsibility. What do I do to promote pride, confidence, and loyalty to my college from the entire student body? Am I representative of my philosophy, my position of leadership, my role as a student?

From one or two questions more and more evolve until one might lose the original. These are,

Letters To The Editor

EDITOR'S NOTE

The COMPASS wants to be the voice of ECSC students both in its news coverage and in the expression of personal opinions by students. Letters to the Editor are invited, and to prove that we have space to print them, we have reserved this column as a reminder. In the next issue, we would like to see your letter here on this page. Be brief please. But speak up!

The Editor
The COMPASS

HOME MEETS HOME

(Continued from Page 1)

by the United Campus Religious Fellowship, under the direction of R. Irving Boone, College Minister. A tour of the college's expanding campus took place at 10:00 a.m., proceeded by voluntary attendance at local churches.

The visitors to the campus of Elizabeth City State College got a chance to see and eat in the College's \$850,000 new Cafeteria upon their return to the campus at 1:00 p.m. The scene of events shifted to the Lighthouse College Center where a movie musical program, and an informal reception was held. Dr. and Mrs. Marion D. Thorpe joined other members of the faculty and staff at the "Meet the President's Session" at 3:30 p.m., and the reception.

Those who found it inconvenient to attend Sunday's Parents Day event got an opportunity to visit ECSC the following Saturday, October 12th, for the Parents Day grid-iron battle between the Vikings and Virginia Union University.

however, questions which are quite pertinent if we are to grow in knowledge and realize the great need for "Pride". It is not just a racial need, but a very common but special daily need -- PRIDE AND LOYALTY!
Alfred Carter, President
Lighthouse College Center

Dear Editor:

I Pledge Allegiance

Presumably that the oath of every citizen of the United States, every organization, every admirer, and every INSTITUTION (especially education) is "to respect its flag", each has a certain bestowed responsibility of honor to his native land. This, is in reference to the "flag", and the obligations to it by Elizabeth City State College, which has been neglected.

If one ever wants to determine exactly to what extent our college "pledges its allegiance", it would surely be disgraceful if they would judge by the condition of our flags. It is pitiful to walk or look across our campus and see those things (flags) which are so symbolic to the United States being in the condition they are. The North Carolina flag seems to be more dirty than a typical pig or a garbage collector. The

United States flag is dirty also but is torn more than a "rag doll" and the ends are stringier than a mop.

Sure someone in some authoritative position has neglected this -- this is obvious. I am hoping that the same someone will realize the importance of the conditions of the flags and commence to constructively replacing "the old to the new" (this year's motto for the college).

Those who properly share this view should ask, "Is not the condition of the flag symbolic of the American state of affairs; symbolic of the relentless and bitter war against poverty, prejudice, corruption, crime, racism, ruthless power and brutality? Are we more concerned with the symbol made of cloth than the reality of flesh and blood. We should repair both. Think about this.

The Job Of The College: Boarding, College Work Study Program

One responsibility of the institution of higher learning is that of BOARDING its STUDENTS. Emphasis is placed on that of students because it seems that our college is slightly deviating from this responsibility.

Circumstances and situations support proof of this statement. Take Butler Hall for instance, in some rooms four students are shaving, in another one male student had to sleep on the FLOOR! Sure, we understand that our boarding facilities

ON THE DOCK OF THE BAY

(Cont'd. From Sept.)

Paul: I know how you feel. I know what it's like to be lonely too. Since I've been gone, I've done a lot of thinking. I have about a year and a half in service and you have a year and a half in school. I've been saving a bit and I'm going to start saving more. Well, what I'm trying to say is "Will you marry me, Moni?"

Monique: (Crying tears of joy) Oh darling, yes. I'm so happy.

Paul: (Holds her and softly strokes her hair as he kisses her) I love you, baby and I want you to be my wife. Right now all I have to offer you is my love, but I'm working on the security. We should be able to get married after graduation or perhaps before.

Monique: Paul, I love you. Right now I think I'm the happiest woman alive. But I think I'd like to get married before I graduate. What do you think about an August wedding?

Emily Scott '68

are up to their capacities; but how could this be to such an extreme if the Dormitory Director is occupying space in which could provide for three rooms and board at least nine other students? Not to say that he is not a full time boarder in the dormitory. Is this ethical procedures? Is this a professional way of transacting housing facilities for those intended to stay in the dormitories? LET'S HOPE FOR BETTER LIVING CONDITIONS ON CAMPUS!

Another job of the college is that of employment for the students. Our college provides a student Work - Study Program which is good but is administered on conditions which are quite complex. Examples of this have proven to provoke dissatisfaction and disappointments for a great deal of students.

The problem is the changing of work position and jobs of students who have previously occupied these positions (some as much as two or three years.) It seems as though if a student had worked on the same job as long as this, the student aid office should be glad to reconsider their qualification and renew their "contract." Would this not be of business procedures?

Grievances

Upperclassmen on campus are quite disturbed because plenty of them were withdrawn from all educational courses because of their failing to pass the English Proficiency Examination. It is my understanding that this policy is somewhat in a "trial stage." If this is true,

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