

Fellow Students - Unite -

Fellow Vikings, I ask you where is that strong unity, that should exist among us. In reflecting on our past student-body meetings, it is evident that we lack togetherness.

Our student body meetings are suppose to be conducted in a manner which will give to the students information and which will allow discussions and show good reasoning. But are they to be used by many students to indulge in personal arguments with each other? I say no.

I have been to quite a few of our meetings during my years here, and I've found that the same problem exists year after year. The problem does not lie entirely with our student leaders, but I feel it lies with our students also. We voice our opinions; and as soon as someone rebukes us, there erupts a personal argument. And there we

are listening to two people argue back and forth. After this occurs several times during one meeting, many students leave before the meeting is adjourned, and I don't blame them. For what can actually be done if we do nothing but argue among ourselves.

If we must get anything done, I say let us be civil. Let's organize and have more orderly student body meetings. If you feel that you cannot speak out in our student body meetings without getting angry and emotional, use your COMPASS. We gladly welcome letters to the Editor, and we would be happy to publish them, for the COMPASS is the voice of the student body.

So I beg you, let's help our student council leaders and councilmen have more profitable meetings. Students of ECSC get yourselves together and lets really unify!!!
Associate Editor

Two-Way Street

BY ALICE LITTLE

The "two-way street" has been steadily overlooked ever since one can recall. On Elizabeth City State College's campus, the "two-way street" has never actually existed. This street contains transportation for both faculty and students. Working for a black institution, we all must meet at a certain point. Now is the time! We must compromise now! How? The answers are simple, it's up to us to solve the puzzle.

First, STUDENTS, we must have the intellectual initiative so that we can adapt to society not saying that our education should be entirely orientated to the white society. We as black young adults should receive the fact that will face us after graduation. To do our part young people, we need self-motivation. When I speak of self-motivation, I mean get up and explore. Get interested! Try to find our what's going on? Be concerned! Dig in, snoop around, stick your nose out for perception. Whose gonna give you education? No one. So Black folk, you must risk your own neck for your own development in this world's growth. If everyone would strive for the betterment of all we can accomplish our intellectual goal. What is your initiative like? Do you have the characteristics of trying to do anything which is helpful? Or is it irrelevant? Students, we as striving black folk, must realize that in order to accomplish something, we must be together. And to be together, we must have self-motivation within.

Students, we must stand up for what we want. Even though there may be obstacles which may hinder us, we must continue up-

ward. There will always be the feeling of "He's out to get me!" Listen people, there has never been a great thing conquered without a fight. The physical fight is not the main fight, however, sometimes one must "do his thing!" Nevertheless, students are fighting now with the faculty and staff. Our fight is not physical but we must "do our thing!" Our fight is for our equality in the classroom. We should be able to express ourselves in all classes and situations without having the psychological effect is being mistreated by our grades. If we use self-motivation, self-expression, and intellectual initiative in all that we propose, we should be victorious.

Secondly, FACULTY, you as our target, must brace yourself. Not because we seek to trample over you, but because we seek to challenge you. If your thoughts and ideals are not substantial facts in the classroom, seek not to destroy our personal opinions. When you present information deliver it as objectively as possible. From observation of the students, we find the classroom to be undemocratic. WE pursue equality in the classroom. Make it a learning situation in which the faculty and students will successfully acquire knowledge of some kind in a democratic set-up. Don't limit the students to "Microcosm". Don't forget, we are the representatives of the generation. If you limit us, we inturn deprive the future blacks. Remember this is a revolutionary time. Don't you think this world needs to revolutionize, therefore won't you? Give this a big thought! Faculty, analyze yourselves, your methods of teaching, your attitudes.

Letter to the Editor

Dear Editor:

I am writing this in hopes that it will be answered by members of the staff, faculty, administration and student body or our college.

In the past our college has presented to us many cultural enriching programs in our Lyceum Series. It is said that these programs are to expose us to what is thought of as being very educational. They are geared to broadening our scope of worldly affairs. I'd like very much to know where are the majority of our instructors, staff members, administrators and students when these programs are held.

I am sure that one never stops learning in this fast changing world of ours. Therefore, whoever you are, student or instructor, you can never truthfully say that you have enough culture.

As a student here, I am not only criticizing the instructors, staff members and administration for their slow attendance of our Lyceum programs but I am also criticizing the students, including myself. To be frank we don't attend the programs unless we receive word that attendance slips will be passed out. The passing out of attendance slips in the past had a psychological effect on the students, I do believe. Because we were required to come, we came but with contempt in our hearts. Consequently when we saw an opportunity to avoid attending these programs, we did. The administration has been lenient with this policy of attendance slips somewhat this year, and I commend them. But fellow colleagues you still have no legitimate excuses for not coming to at least a few of our programs.

I hope that my feelings are not wrongly interpreted for I don't say that we should all attend every program and sit through it whether we are bored to death or not. I say come to these programs and see exactly what they offer you. If you don't enjoy them at all; leave, I'm sure that there will be others who will find the program enjoyable.

As far as this attendance goes, I believe that with the world-renowned artists that are sometimes on our programs, all of our local schools, elementary schools, highschools, and colleges should not be only invited but encourage to attend. For the objective of all educating institutions is the same to help one learn through various media.

Signed "Concerned"

Finally, in combination of the two points directed to students and faculty, we need all a course in informality. Being one to another as person to person not as dictator to follower, or as parent to infant, but as person to person.

Togetherness

by Velmar Rountree

Let us maintain the unity that should prevail in a community.

Let us strive for equality, nobility, mobility, and sincerity as an entity.
This is togetherness.

Let us work as one to accomplish a needed goal left undone.

Let us do what we must, to relieve the lack of trust.
This is togetherness.

Let us get on one accord, to fulfill the will of God. Let us have a little love, for this is the will of the maker above.
This is togetherness.

Let us have a meeting of the minds. Let us dine in the kitchen of knowledge to obtain a goal divine.
This is togetherness.

"It may get me crucified. I may even die. But I want it said even if I die in the struggle that 'He' died to make me free."
Dr. Martin L. King, Jr.

Your Evaluation of The Compass

To those of you who cared enough about your COMPASS to fill out the evaluation sheets which were issued by the staff, I wish to express thanks. We have read all of your suggestions and comments and we will make alterations in our policies when and where it is possible.

Surprisingly enough, those few who filled out these sheets found the overall quality of the paper to be good. This strikes me as quite in-

teresting, for we have received and are still receiving many criticisms of the paper on every aspect of it.

It was noted by many that they enjoyed reading our Homecoming issue 1968. These comments and of course your criticisms are very helpful to us in trying to better your paper. But this is only possible if you the students, faculty, staff and administration care. Support your school paper!!!

THE TABULATION

Photography of the paper

Excellent	0
Good	10
Fair	4
Poor	0

Feature

Excellent	3
Good	6
Fair	4
Poor	1

Layout of the paper

Excellent	2
Good	6
Fair	6
Poor	0

News Writing of the paper

Excellent	2
Good	9
Fair	4
Poor	0

General evaluation of the paper

Excellent	6
Adequate	5
Better than average	5
Poor	2
Stinks	2
Other	2

THE COMPASS

For Students and Alumni

Published by

STATE COLLEGE NEWSPAPER STAFF

Elizabeth City, N. C.

Members: Columbia Scholastic Press Association



Editor-in-chief.....Charlotte A. Riddick
Associate Editor.....Lillian Riggs
Feature Editor.....Mildred McCaffity
Staff Writers.....Velmar Rountree, Audrey Council, Delia Jones
Typists.....Eugene Spellman and Kaesbia Phillips
Circulation.....Edith Spence
Photographers.....Roosevelt Wright, Jr. William Briggs, Delton Boyd, and Javon Brothers
Advisor.....Mr. Leonard Ballou
Opinions expressed in articles are not necessary those of COMPASS or the College.