# COMPASS

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#### Love is not enough

When I look upon the when I look upon the conditions of our world today, I just have to marvel disheartedly, at the sad plight of man. I turn over in my mind the un-solved equation of unrest, discontent, hate, and low level of moralization. level of moralization.
This equation has not been solved because the "unknown" quantity is

unknown quantity is still to be unrooted. But yet we say we have love. Still, if we try to love enough to put a little love in everyone's heart, the long equation would not be balanced. To balance this equation, the other part that constitutes the "whole" must

stitutes the "whole" must take proper formation.

Love, which is a major part of the equation, cannot stand alone, for it needs support and background. Love needs to be cheered on to victory with some backers. To balance some backers. To balance the equation and to make the "whole complete with no missing fractions—there must be an intermingling of all component parts. There must be a fellowship, involvement, integrity, understanding, and goodness. These five parts with the major part "love," will truly make the "whole"-complete. When these six parts integrate and intermingle harmoniously, the mingle harmoniously,the unknown will no longer be far-fetched, but will take the shape of 'love for humanity'. for humanity."
When man exhibits fel-

lowship - there will be a togetherness. When he becomes involved there becomes involved there will be agreater and more measurable degree of understanding. When he understands the format of his problems, the reasonable solvent and himself, there will be goodness among mankind. When these parts in-

termingle and interweave termingle and interweave dexteriously - 'integrity' and ''love' will surely join hands in brotherhood, and peace and contentment shall reign over the world.

We should remember

that man cannot live by love alone. With love, the love alone. With love, the struation would be like a dinner without the dessert. The dinner may be a good one - but there is a missing ingredient which would make the dinner more satisfying and appetizing -- that is the dessert.

Without the other parts

Without the other parts in man to join hands with "love", there will never be a completeness and the equation will never be balanced. Man must eat the dessert with his dinner -- so must he find the unknown which is buried alive deep in his heart. Then, man can rest with contentment and "every man will be a friend to man." Then and eriend to man." Then and only then can it be truthfully stated that "all things worketh together for the good."

## Call for academic consciousness

Today in our institu-tions of higher learning, there is a need for the recognition of the individifferences in the dual differences in the students, it appears to me that the students of E.C.S.U. are not treated as individuals, but rather as computers who are in competition with other computers. The students must measure up to the standards of their peers or just beignored. I think this is not en-tirely the student's fault.

The instructor must bear some of the burden after all, he is the one that

# To the editor

To the Editor of The Com-

pass,
The injustice one
brings on himself when
first he starts to cheat
goes on and on and on.
This injustice begins with
cheating oneself of knowledge, then with cheat
ing oneself of a good educating oneself of a good educating oneself of his selfrespect, and the hope of a
useful, productive life.
Many students at E.C.
S.U. engage in out and
out cheating on tests and
exams. What kind of values does a person have,
who would place the empty

who would place the empty symbol of an "A" or "B" above his self-respect and above knowledge?

If these persons who cheat have no respect for their school, no respect for themselves and no re-spect for honor and integrity, how can they ex-pect others to have re-spect for their school, for them, or for high

ideals. Students who cheat on tests and exams at F.C. S.U. do an injustice to their alma mater. Students are a reflection of their school and their their school and their teachers. Colleges and Universities get their reputations, not by the number of students on the

evaluates the students. If the instructors at E.C.S.U. would evaluate the student on his individual merit, and not that of the so called elite group this problem would not

It has also been noticed that certain groups re-ceive better grades al-though they often do less work - football players, though they often do less work - football players, basketball players, and members of sororities and fraternities, etc. As a regular hard working "Viking" I feel that the students and instructors here at E.C.S.U. must become academically conscious. conscious. Concerned Student

#### Federal Fund ...

(Continued from page 1)

that the additional funds mat the additional funds will be used for faculty improvement, administrative service, and for increased funding of our current FIVE-COLLEGE CURRICULUM PRO-GRAM.

### CONTEST

The members of the Compass Staff are spon-soring an Essay Contest. All interested persons please submit an essay written on the following topic

"Should The Voting Age Be Lowered To 18 For Only National Elec-

tions."

This essay should have no less than 500 words. Two prizes will be given. First prize is \$10.00 and second prize, \$5.00. All entries must be in no later than midnight February 19, 1971. Send entries to: The Compass, Box 143, E.C.S.U. Elizabeth City State University.

sity.
No Compass members are allowed to particidean's list, but by the performance of the students who graduate from them. who graduate from them. If students graduate, but cannot perform well on the job or in the class-room, the reputation of their school suffers.

When a school gets a reputation for producing unqualified graduates, everyone suffers. The everyone suffers. The good students suffer the stigma earned by their brothers and sisters, who

brothers and sisters, who rode their way to the dean's list and to graduating by cheating. Students and professors who condone this odious habit of cheating by closing their eyes to it, are as guilty of causing injustice to E.C.S.U. as those students who practice the habit.

So open your eyes, those of you who really care for E.C.S.U. Let's stamp out this practice of stamp out this practice of cheating which makes a mockery of our school, our grades and learning. We want E,C,S,U. to have a proud and respected name. We want E,C,S,U. to produce students whose qualifications cannot be questioned. Let's put an end to obeating and condustry. tioned. Let's put an end to cheating and condoning the cheating which gives E.C.S.U. a bad name.

The time for revolution is here. It is time for a revolution of learning, of hope based on earned and worked for merits, and the good life which will thus follow these merits. Concerned Student

(Aquarius, Jan. 21-Feb. 19) Naturally rebellious, the Aquarian's temperament can be ruined by too conventional a life.

## ECSU student to serve on board

Mrs. Brenda Bullock Mrs. Brenda Bullock Boone, senior music ma-jor, at Elizabeth City State University, was recently elected under-graduate chairman. The position places her as a member of the Board of Directors of the North Carolina Music Educators Association.

According to Miss Eve-lyn A. Johnson, Advisor of ECSU's Chapter 374, Music Fducators National Conference, Mrs. Boone was elected over students from East Car-olina University and Pembroke State University. A native of Raleigh, N.C., Brenda uses the piano as her principalin-strument of study under ECSU's music program.

## The Black University

### prospect & retrospect

For many generations the Black Church was the the Black Church was the only thing that the entire Black race would look to with pride or even relate to, The white man ostra-cized him to the highest degree. The white man had turned him away from had turned him away from his church, his schools and his recreational fa-cilities. The white man felt that the only way that the two races could get along was through segregation. After being turn-ed away from his schools, the Blacks realized that they could not exist ig-norant. So the Black man created his own schools such as Howard Universuch as Howard University, Hampon Institute and Atlanta University, After over one hundred years later, these institutions and many more stand proud for having helped its people.

Also around this time who demanded that the state set aside institutions of higher learning for Blacks.

tions of higher learning for Blacks.

Today the Black Uni-versity still exists and always will as long as there is a Black race on the face of this earth.Integration has started a tide that seeks to vanish the Black professor and many of the established principles and the philosophy of the Black University. osophy of the Black University. For instance many White Universities that are supported by the principles and philosophies and for many decades closed their doors in the face of the Black worth. This caused Black youth. This caused Black youth at the Black institutions to establish a gen-uine appreciation for the Black founding fathers of the Black institution. We now realize that be-cause we are a state sup-

ported university we cannot discriminate and HEW has now stated that each school must have so many whites and so many blacks. Now I know that hurt that white boy's heart, and think of his parents, they probably had a heart attack.

had a heart attack.
But one thing must be understood even though we are a predominantly Black University supported by the state, in order to perpetuate and facilitate a genuine appre-ciation of the existence of the Black people in America the Black Ex-perience must be studied perience must be studied and recognized. This is something that cannot be overlooked, And even though we are a state-supported institution, we are predominantly BLACK and we have something unique to offer, something that white University cannot offer and something that offer and something that conferr and something that offer and something that all white students should

all white students should know, something that can no longer be overlooked. We must not let inte-gration cause us to be swept in a tide that ad-heres to abolishing the total Black Experience and the philosophy of the Black Revolution. and the philosophy of the Black Revolution. Many of the Black students who pursue an education at the predominantly white universities are demanding all Black student unions and Black dormitories. We must hold firm to our established philosophy so don't be influenced by any person that the Black Experience is irrelevant to toson that the Black Experience is irrelevant to to-day's concept of higher education. The Black University will survive. Yes it will, sisters and brothers and the youth of Black America will see to