

EDITORIALS

EDITOR'S MESSAGE

Earlier during the semester, a memo was mailed to the faculty, staff and students requesting that everyone submit their news to the COMPASS STAFF, if you had any to be published. Also, each organization was mailed a letter later, asking for the name of the president of each organization. There was very little response from members of the faculty, staff and students. Many have the propensity to sit nonchalantly and criticize but when asked to offer criticisms and suggestions, they have nothing to offer. This is a bitter pill to swallow but we must face facts. Elizabeth City State University cannot prosper with this type of attitude.

One of the largest concerns voiced by the student body during the first year was the F-O-O-D. We need to get away from this and think about elements that excell us. I don't fail to realize that a balanced meal is a necessity for our consumption and physical as well as mental well-being.

It has been said that some students do not perform as well as they should academically. The bookstore has a deficit of old unused books. New books have to be ordered for classes but the problem is that we will get the books like we should, after the deficit of old unused books is taken care of properly. Irregardless what the problem is, students should not have to go without books that are used for Professional Education courses. We have to decide whether to have a deficit of old books or



DONALD LIVERMAN

produce a deficit of incapable future teachers because they did not have a book for a hand source.

ECSU'S library has reference materials but when an instructor assigns a chapter, to be read in the textbook, he means that chapter and naturally you would use some other references but you cannot get the assignment properly if you do not have a textbook. This is particularly true if the bookstore does not have the textbook. For example, in a class of over twenty students, not over five students have a textbook in a professional education course. Some professional education courses are accelerated and this makes the situation worse.

We, the faculty, staff and students must jointly labor fervently in order for ECSU to evolve progressively. For "To Live Is To Learn" and a Student has a better chance of learning if he is equipped properly with the basic tools.

The Compass staff wishes all a happy and prosperous year. Let us hear from you.

From Student To Professor

As a former student and now as a faculty member of Elizabeth City State University, I have had an opportunity to watch this university grow from a rare and special vantage point. I will deal, however, only with my impressions of this university in my new role as a faculty member.

I returned to this campus with mixed emotions; in one sense it was homecoming (I had not visited the campus in seven years), and in the other sense, it was the beginning of a new facet of my teaching career. Arriving on this campus, I found many changes in the physical plant itself. Many buildings that now exist on this campus were not in existence at the time that I was a student here. Although there are many of the same faculty members as well as new ones, most of the administration, including our Chancellor, Dr. Thorpe, came to this institution after I graduated. These changes, my new job, and my past association with this institution has required a very unique kind of orientation for me.

One of the changes requiring a unique kind of orientation has been working with faculty members, many of whom were former teachers of mine. In every case, I have found a mutually cooperative attitude toward the job we must perform together. I have been content and willing to accept their advice while they have demonstrated an equal willingness to accept my ideas and experiences. To me, this is a sign of progressive professionalism of positive change.

I have found the administration, at ECSU, to be dynamic and progressive both in its attitude toward the faculty and the students. I think it was this attitude and progressive spirit, as exemplified in a meeting that I had with Dr. Thorpe, which was a motivating factor in my returning to this institution to teach.

Among the most profound changes that I have noticed, upon returning to this campus, is the increased freedom and opportunity of the student to make decisions concerning the social and academic aspect of his life at this institution.

It is my hope that as a faculty member and as a former student, I can serve, not only as an advisor to students, but also as a symbol of what can be done by graduates of this institution. I plan to concentrate a great deal of my energy toward increasing the number of alternates by which the teaching-learning process might be facilitated at this institution.

Am I

Is my purpose only to endure
pain beyond release
Can I not have a shade
of happiness
Why me, who chose my
name
I'm weary lonely and sick,
I can
no longer play this game,
and just
as I consume all hope,
again I
find nothing nothing to
sustain me.
Oh, God, please have
mercy
for without it I can't be
I seem to hurt more than
ever
a human being
If only I could reason why
or lay someone the blame
Possibly I could appease
myself
lifeless and drained
of all my desires
Oh God Oh God
please don't stop
loving me

LINZELL HOWARD

My Way

Why can't I have things
my way
Who's to say its the wrong
way
I'm so tired of doing
things your way,
Can't I be myself!

Do this, do that, to H---
with you!
I'm going to do things
my way

It's time for a revolution
You had your chance, I'll
have mine
by force or by freewill

As long as I have it way
I don't care cause I
don't have
time
to
live.

EDITH DIRTH

Forever

I will love my love forever
and a day
Pleasant memories will
remain
with me always

The days we were together
The times we were apart
My love remains with me
in mind and in heart.
A love so profound, unable
to
be stole

I will love my love forever
and a day
My love is a love I will
always
love

And in time of sorrow
when my
love is gone, the thoughts
of what use to be
keeps me lingering on.

And as time goes by I
shall
never regret, the love I
have

for my love, the love I can
never forget.

VANCY MITCHELL

We The People

We are the people
Black people
People with a past of
oppression
and undeserving pain.

It was our people
Who were tormented
Beaten and robbed
of their individuality.

It is us the people
who are still being
abused, scorned and
tormented but we now
stand
we now fight back.

We are the people
Black people
Who will stand tall
in the face of danger
to strive to right the
wrongs that were
infringed
upon us by the whites.

It is us the people
who won't be pushed
into a corner and torned
of our integrity
won't be whitewashed
won't be robbed of our
individuality
won't give up in the
face of defeat
Rather it is us that
have a plan for the man
and we
dam well won't be
oppressed.

by SUNDRA BRAY

"Questions"

1. What is the present total student body?
Ans.: 1,280 students
2. Why isn't there a required Black Cultural class as to enhance the knowledge of the blacks?
Ans.: There is a course in Black History offered but it is not required.
3. What activities are open to Freshmen?
Ans.: All school activities.
4. Why isn't there a lounge in West Lodge?
Ans.: There is a lounge but at the present it is being occupied.
5. Why aren't the sanitation conditions better in West Lodge?
Ans.: We all are here on common ground.
6. How long will West Lodge be used as a dormitory?
Ans.: Indefinitely.
7. What are the visiting hours at New Men's Dorm and West Lodge?
Ans.: No definite visiting hours.
8. Why aren't financial aid students able to have a car on campus?
Ans.: Under special conditions students are allowed to have a car.
9. How can freshmen get in contact with the different sororities and fraternities?
Ans.: All freshmen girls are invited by different sororities to a rush party. The guys have smokers.
10. When will Bias Hall steps by cleared?
Ans.: When the freshmen girls go in and the guys move.

The Compass

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