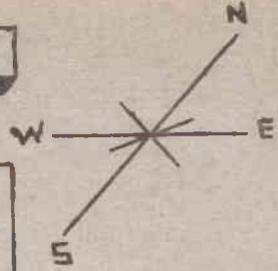


COMPASS



"Together We Will Find the Right Direction"

PUBLISHED BY THE STUDENTS OF ELIZABETH CITY STATE UNIVERSITY

Volume 41 Number 1

ELIZABETH CITY, N. C.

October 1977

Jenkins Appointed Dean

By Sylvia Peele

Dr. Jimmy R. Jenkins, Jr. is now the new Vice Chancellor for Academic Affairs, succeeding Dr. Floyd B. Holley. A 1965 graduate of Elizabeth City State University, where he majored in Biology, he taught Chemistry and Biology in the Eastern Shore, Maryland Public School System. Dr. Jenkins was awarded the MS and PHD Degrees by Purdue University.

Dr. Jenkins returned to his Alma Mater as an Assistant

Professor in Biology and Education, in 1972. During the same year he was named Assistant Academic Dean for Administration until his recent appointment as Vice Chancellor.

Dr. Jenkins feels that he has an advantage as Dean because, as a graduate of Elizabeth City State University, he has insight into the needs of the University. This insight makes him determined to work harder for the survival of the institution. Thus, being Dean is one of the key highlights in his

life.

One of the new features of Dr. Jenkins administration is the implementation of the General Studies Program.

Under this program a student will be required to take general education courses for two years, before deciding on a specific major. Students will also be expected to remove any deficiencies.

Also, a key component of the new program is the Academic Skills Center, designed to meet the needs of students in reading, writing, mathematics, speech, etc.



Dr. Marion D. Thorpe



IN MEMORIUM
Dr. Herman G. Cook
Professor of Biology
Widely Recognized
Scientist
1918 - 1977

Here in are a few reactions from students who appreciated this former educator. Other tributes were paid Dr. Cook during a Memorial Service in Moore Hall Auditorium on July 6, 1977.

"It seems strange, because to me he was far more than just a teacher, he was really an educator, in every sense of the term."

Nancy D. Purvis

"He was a person who helped, to provide us with the schooling, to help us develop

and cultivate, both mentally and morally."

Belinda F. Mitchell

"Dr. Cook showed consideration and respect for fellow human beings and especially helped hundreds of young people, both in and out of classrooms."

Lillie Curmon

"He was a person, who was always willing to help others. He always wore a smile. He will be a person, who we shall never forget."

Lucy Curmon

We have all heard the different views, opinions, and criticisms on some issues here at ECSU, among the students. But to fully understand, or to be more aware of why things are the way they are now, students should know how the Administration feels about the various issues. So, to put new light on some of the major issues, here are Chancellor Marion D. Thorpe's comments:

1. Co-Educational Visitation

The Co-educational Visitation Program at Elizabeth City State University evolved out of an effort on the part of the Student Government Association to accommodate the requests of the student body, with respect to inter-dormitory visitation.

Those requests were not unexpected because the co-educational visitation had become a reality on many larger campuses already. Many members of the faculty, staff, and student body were opposed to the idea initially, because we were unable to provide the types of security and guarantees that are the rights of all students.

Each successive Student Government Administration has worked with sincerity to make the program function smoothly. Each year, some problems have arisen as a result of these difficulties we have noted from the beginning. I think the plan being implemented this year has the best chance of success of any we have tried, but it will be up to those who participate to make it work.

I, as Chancellor, cannot ignore the effect that uncontrolled co-educational visitation would have on our public image and public relations, nor can I forget the rights of those who do not wish to be a part of such a program. I must remember the parents who still expect their sons and daughters to be afforded adequate protection, privacy, and quiet.

For these reasons, we all have a stake in the success of the Program proposed and now being implemented by SGA. We cannot afford to have it fail; the faculty and staff can only find additional difficulties in its failure, and the students have the greatest stake of all in its success.

2. Parking System

The parking system on this campus has worked far better than any of us associated with its initiation had expected. Consider the fact that, before we could institute such a system, we had to make sure that there were enough parking spaces to accommodate all of our students, all of our faculty, all of our staff, and all of those expected to visit us during the normal course of business. Consider, also, that there was not one cent appropriated to construct parking lots, to purchase signs, or to set up an enforcement system.

Money was borrowed at a moderate rate of interest (because these funds had to be replaced, according to State Law). The only source of revenue to maintain the lots and the system are parking fees, registration fees, and fines. Students, faculty-staff, and others who park regularly on campus must "foot the bill," and pay for parking maintenance as well as any improvements. Some colleges and universities have to charge as much as \$44.00 per month for parking. Our parking fees

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