

## Editors Corner

Letter of Application for  
COMPASS Editorship

My very first thoughts of even applying for the position of Editor of the Compass were, "Do I have the time to devote to the Compass? Do I have a workable knowledge of journalistic codes and practices to exercise them accurately in a paper? Do I have the leadership ability to take control and have full responsibility over my staff? Do I have the backbone and pride to stand up for student rights when administrative personnel see otherwise? Will I stress student needs and persuade my staff to report news objectively and accurately?" After I had weighed all of the answers to my questions objectively, I felt confident that I should apply for the position of the Editor. Although I have actually written little for the Compass this year, I feel that because I hold an important office in five different

organizations on campus and the change of major has attributed to my reluctance in really getting involved in reporting news. My plans be drastically altered from this academic year. As a graduating senior, I will have a lighter class load and less organizational obligations, which will enable me to devote the necessary time for the Compass. My previous involvement with other organizations will give me an edge on student insights and opinions...which will be an asset for the paper.

Being an editor of any paper is diligent work. As a News-Media student, I realize that this opportunity could open the doors to a rewarding practical experience as well as molding a successful career in journalism for me. I am willing to take an active part in making the Compass a better student newspaper.

Gayle A. Plummer

## WE,

A Resolution

WE, the Black students of the five historically Black institutions of higher learning and sister universities, do hereby register our solidarity in support of those institutions which are deficient in enhancement, be they black or white, in the state of North Carolina.

WE, also come to let the state of North Carolina, the UNC System, Governor Hunt and the Department of Health, Education and Welfare know that we will not sit idly while attempts are being made on administrative levels to thwart the survival of higher Black intellectuality.

WE, also feel that discrimination in allocation of funds to black institutions has gone unimpeded and recognition of this fact has placed a doubt in the minds of the voting constituents as to representation by elected and appointed officials.

WE, also stand in full support of the necessity of the tools with which to function as a major institution, namely increased capital improvements, increased annual fundings and enhancement of old programs with initiation of new programs with high attractability.

WE, stand together as 1. If one can't struggle for his or her own cause, whose cause can they strive for? O Richard Gordan, Pres. SGA ATSU Thomas Montague, Pres. SGA ECSU, William Penn, Pres. SGA WSSU Elson Floyd, Pres. SGA FSU Michael L. Howell, Pres. NCCU

### An Inmate's Request

I am presently an inmate of Eastern Correctional Facilities in Napanock, New York. I am serving a zero-to-ten year sentence for possession of excessive amounts of a controlled substance. Due to lack of family and an unbridgeable gulf of communication with former intimate ties — I seek correspondence friendship with one whom is compassionate and realizes that static situations are only points of reference in the stream of life.

I hope my request will not be met with reactions of the moment, but with a standpoint that may prove steadfast and timeless. Race, creed, or color are of no preference.

Mr. Robert Felton  
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## Get Your Money's Worth

Students should get everything out of education that they paid for. Tuition is too high to come to school and play around.

Students should be so interested in their education that if instructors are late continuously; let class out early; discuss everything except the particular subject they're suppose to discuss; or never show up for class, the students should report that particular instructor to the department head and the Dean. Much too often students are glad to not be in class and the matter goes unattended to.

The students don't seem to realize they are throwing their money away instead of benefiting from it.

It's important to get as much knowledge as you can - your future may depend on it.

Instructors already have their jobs; but when students look for a job themselves and can't find it because of lack of knowledge, they will realize that they should have learned everything they could in school. It will be too late to say "I wish I had ..."

Make sure you get all the knowledge you can. You paid for it.

## HEW and Racial Differences

By SYLVIA PEELE

During the third week of February, David Tatel, Director of Office of Civil Rights for Health, Education and Welfare along with Dr. Mary Berry, Assistant Secretary of Office of Education and other HEW staff members were on campus to discuss the needs of the predominantly black institutions and get a first hand view of the black institutions based on the discussion of the University Systems.

HEW said it plans to eliminate racial duality without placing all the burden on the black schools. It was stated that the reason for enhancing black schools is so they become attractive to all students black or white. HEW feels that black schools should get new programs and eliminate duplication by moving curriculums around to other white schools, forcing black and white students to go to the school with their major, instead of going to a school because its predominately black or white enrollment.

## Prepare Yourself For Interviews

By THOMAS GRAVES

With May approaching fast, many college students will be seeking employment. College seniors will be seeking permanent employment while other college students will be looking for summer jobs. When seeking employment most will require an interview.

One of the first items to remember is to be familiar with the company you are seeking employment with. Read over material related to the job you are seeking before you go to your interview.

Once you have prepared yourself mentally, take a look

at yourself physically. Make sure your appearance is neat. Comb or cut your hair and dress yourself to the best of your ability.

Now that your'e physically and mentally prepared make sure you know exactly what time to arrive at the interview. Its always best to be early. Whatever you do, don't be late.

When you have completed this checklist it might be best to get a friend to pretend to interview you. This way you can find out your flaws beforehand. When these items are completed I am sure you should have a more successful interview.



Staff 1978-79

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