



The Rise of My Alma Mater

This lovely, warm and though-provoking poem was written by Mrs. Izetta Bowser Redmon, for her mother's class of '41. It was dedicated to the Institution during its delivery to the graduates of 1971, at the Annual Alumni Banquet in May.

This kind of realization by all can do much toward effecting the kinds of changes in attitudes if we are to continue in helping to bring about meaningful change at the University. WE CAN KEEP HER RISING.

With a patch of mud and grass
Here stood across from me,
Beginning of a school,
Its acclaim yet to be.

Came there upon its portal
Clearly spelled out for all
The student body attending
COLORED - they were called.

In the hearts of souls
Voted any dissent;
This segregation institution
They undoubtedly been sent

Not for foolishness nor failure;
Then, they out of mind.
The American Black was already
Many, many miles behind.

No riots or rebellions,
Each his sane hours to complete;
Campus life and activities left
A memory, lasting and sweet

The years rolled swiftly in and out,
Changes appeared in its features;
In 1939 it became
Four year STATE TEACHERS

A statewide approved curriculum
Very soon stepped up the pace,
And classes could now be attended
By people of any race.

"Not enough" cried out benefactors,
The need to offer more;
So in the year 1963, was written
E. C. State College on the door

From this southern, verdant setting
Went forth many to their fame;
Teachers, preachers, doctors, lawyers
Many more, too numerous to name.

1969 saw another change
For the beloved White and Blue,
As historians penned in the archives
The now famous E. C. S. U

Since its humble beginning
I've seen it grow to be
The legacy our Founding Fathers
Bequeathed to YOU and ME.

So I say to EACH of YOU
For the CLASS of '41
LOVE and CHERISH it forever;
There's no finer under the sun.

(cont. from p. 1)

erased by young men and women getting involved to lead us in the right direction because the "Jaycees teach great lessons," he concluded.

(cont. from p. 3)

employ several objectives with its \$147,000 allocation.

These include the completion of a computerized planning model, strengthening budget and planning procedures, and conducting institutional studies in the area of redesigning, evaluating and revising operational procedures.

The Public Relations Development area's main objective is to use \$100,000 in mostly alumni affairs. By June 1980, there will be an alumni tracking system.

Alumni publications will feature improvements in quality, features and graphic arts. Alumni volunteers will be used to operate Recruitment and Admissions centers. There will also be an

expended outreach to the media concerning the University.

The Grants/Contracts Management Office will use \$100,000 in helping all ECSU personnel who submit applications for any type of outside funding, that is consistent with the ideas and goals of ECSU.

According to James Swimpson, who is in charge of the maintaining of the SDIP grant. The largest portion of the grant will be used in the area of Curriculum Development, therefore students should begin to see improvements made here at ECSU.

The importance of SDIP is that it will strengthen and make our University more efficient.

Campus Digest News Service
PRINCETON, N.J.-How can minority students planning for graduate school find the right opportunities for advanced study?

One way is with the Minority Graduate Student Locator Service, developed by Educational Testing Service (ETS) and offered by the Graduate Record Examinations Board.

Through this free service, college juniors, seniors and graduates who are members of racial and ethnic minorities in the United States can make their intentions known to graduate schools seeking such applicants.

Last year, for example, more than 20,000 students made use of the Locator Service, and student information was provided to more than 150 graduate schools around the country. And it's easy for students to participate.

Students sign up by completing the registration form contained in the GRE/MGSLs Information Bulletin. It is the same form used to register for the Graduate Record Examinations, com-

prehensive aptitude and advanced tests used in the admissions process by many of the nation's graduate schools. But the students do not have to take the GRE to use the Locator Service.

To take part, students describe themselves by answering questions that ask for ethnic background, undergraduate major, intended graduate major and other information about educational experience and objectives.

This information is placed in the Locator Service file and made available to participating graduate schools upon request. GRE scores are not included in the Locator Service file.

Each graduate school establishes its own criteria to select students from the Locator Service file based on ethnic background, intended major field of study, degree objective and state of residence.

The names of students who use the Locator Service and meet the criteria set by a particular school will automatically be sent to that school.

A student who misses the Sept. 16 deadline has until

Nov. 12 to be able to participate twice.

Graduate schools will contact the students in whom they are interested in to inform them of application procedures.

Because of the interest among graduate schools throughout the nation in attracting qualified minority students, a student's name often will be sent to several institutions to which their names have been forwarded.

The Locator Service is not an application to graduate school or for financial aid. It is designed only to supplement a student's own efforts to locate and seek admission to a suitable graduate program and to find resources for financial assistance.

Information student supply for the Locator Service file is treated confidentially and is released only to participating graduate schools and scholarships programs.

The Information Bulletin explains all students must know to participate in the service. Copies of the bulletin may be obtained at the financial aid office or by writing to MGSLs, Box 2615, Princeton, N.J. 08541.