### The Course Of A Lifetime

You may have despaired of ever getting out of the classroom and into the great outdoors this winter. Don't give up yet.

Outward Bound, the non-profit organization, is putting together wilderness adventure programs especially for college students. The courses include cross country skiing and snowshoeing, winter wilderness camping, shel-

ter building and primitive cooking, navigation and safe icecrossing, and cold weather safety.

Minnesota Outward Bound, one of seven schools across the U.S., offers winter expeditions ranging from five days to three weeks, and from December through March.

Academic credit and scholarships are available. For more information write: Minnesota Outward Bound School, P.O. Box 250, Long Lake, Minnesota 55356, or call (612) 473-5476.

### Who's Who?!



These are the Viking twins-(top row, l.to r.) Aleta and Alethea Leary, Aileen and Earline Hinton, Larry and Harry Lewis, Lynette and Lemone Sawyer, (kneeling) Debra and Debbie Koonce, and Olivia and Alfreda Scott-and not necessarily in that order!

#### By Steve Bly and Jackie McGougan Staff Writers

Elizabeth City State University has been blessed with an unusually high number of identical and fraternal twins this year. The COMPASS thought it would be interesting to do an article about our twins and some of the experiences they have encountered in their lives.

Indentical twins are a result of the fertilization of a single egg which divides completely during its early development to form two new individuals with identical genetic endownment. This phenomenon occurs about once in every 75 births and is usually hereditary.

It is very easy to spot twins. When you see them for the first time, you rub your eyes to make sure your vision is clear. As one twin puts it: "When we go out, we like to dress the same. We know that people will look at us and all, but we're used to it. Besides, sometimes its fun being the center of attraction." Of course not all twins are identical as with the case of fraternal twins, but there are some twins that look exactly

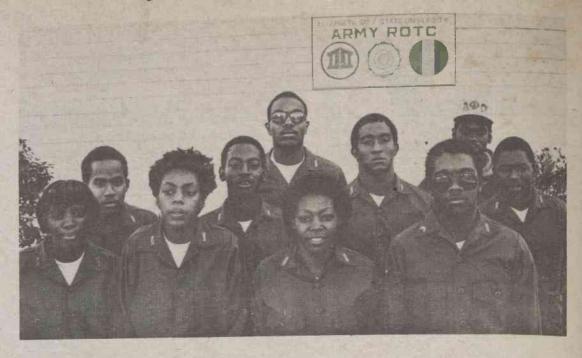
alike. How then, could family and friemds tell them apart?

One set tells us: "When we were young we had different color bands put on our wrists to tell who was who, now you can tell because one of us is larger than the other." While another set remembers: "Sometimes our father would punish one of us when the other was at fault. Sometimes he would punish us both." All of the twins admit to being closer to each other, but love and get along with their brothers and sister also.

There have been myths and stories about strange coincidenses with twins and their ability to communicate in ways other people cannot. All of the twins interviewed say that strange incidences have happened by coincidence, but they do not understand them nor can they control them.

The twins say the hardest thing for them to do is separate from each other. They realize this is so as they prepare themselves at ESCU for lives and careers of their own. Some of the twins talk of double weddings and having their families living in the same house. But no matter where they live and who they become later in life, they promise to always keep in touch with one another.

# Army ROTC Comes To ECSU



By Anthony Price

The tradition of military instruction on civilian campuses started in 1819 when Captain Alden Partridge, a former superintendent at West Point, established the American Literary, Scientific and Military Academy which later became Norwich University. By mid-century the idea of military instruction in civilian colleges had spread to other institutions, and now it's begun at Elizabeth City State University.

Army ROTC provides military leadership in more than 280 of the Nation's colleges and universities. Its purpose is to develop selected college-educated men and women for positions of responsibility as officers in the Active Army and the Reserve Components.

The ROTC program consists of a 4 year program. There is a 2 year basic course and a 2 year advanced course. The basic course is normally taken by the University student in the freshman and sophomore years, and its purpose is to introduce the student to basic military subjects: military history, military organization and functions, and the techniques of leadership and command. Those who successfully complete this instruction, and that are best qualified are selected forthe advanced course which leades to an officer's commission. The advanced course studies, taken in the junior year, are known as Military Science III, and, inthe senior year, Military Science IV. The instruction consists of "oncampus"study plus 6-weeks of summer Camp Training. The advanced summer camp

normally is held between the junior and senior years but, depending upon circumstances, an individual may be permitted to attend the camp after his senior year. Instruction in the advanced course includes leadership and the exercise of command, military teaching methods, tactics, logistics, administration, and military justice. Practical leadership and command experience are

provided by assigning advanced spread to other intitutions, and now it's begun at Elizabeth City State University.

Army ROTC provides military leadership in more than 280 of the Nation's provided by assigning advanced course students as cadet officers and now commissioned officers. In addition to the ROTC text-book and uniforms, which are provided without cost, the student receives \$100.00 per month during the school year.

He receives mileage allowances for travel to and from the summer camp and for the camp period he receives one-half the base pay of a second liteutenant (approximately \$475.00). Cadets who enroll in the

advanced course must agree

to accept a commission, if it is offered, after successfully completing the course. When the university degree is awarded and the student is commissioned as a second lietunant, an obligation is incurred to serve for 3 years in the Active Army and 3 years in a reserve status with one of the Reserve Components, or active duty for training (ADT) for 3-6 months, and 7 years and 6.9 months in one of the reserve components.

To qualify for a scholarship, the student must display a strong desire for a career as a Regular Army Officer, must be a US citizen and at least 17 years of age by June 30 of the year in which he applies for the scholarship, must pass an army physical examination, must agree to accept a commission, if offered, and to serve not less than 4 years on active duty. When awarded a scholarship the student will negotiate a contract with the Army which specifies the financial assistance to be received and the obligation incurred. Scholarship recipients must be pursuing a college course leading to a baccalaureate degree, and be under 25 years of age in the year in which he/she is eligible for appointment as an officer.

## General requirements for enrollment

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In order to enroll, the basic course student must:

-be a US citizen (noncitizens may apply under the provisions of AR145-1).

-be a regularly enrolled in the university as a full-time student.

-be between the ages of 17 and 28 years (student must not have reached 28th birthday prior to being eligible for commissioning).

-have no serious, uncorrectable physical defects.

-have no convictions by a military or civil court other than minor traffic violations.

The advanced course student must:

-continue to meet uncorrectable physical defects.

-have no convictions by a military or civil court other than for minor traffic violations.

-attain junior status (complete 60 semester hours) prior to the time of enrollment in the Advanced Course, or have special permission from PMS.

-possess an overall average of 2.0 and achieve a qualifying score on the cadet evaluation battery (CEB) examination. In exceptional cases, a waiver may be requested for a low RQ score.

-pass a US army physical examination.

-enlist in the Army Reserve and agree to complete the Advanced Course.