

# Loving "Rock" Doesn't Have to Mean Music...



Damon Smith and Donnie Carter examine a rock face.

Chris Pendergrass, Lloyd Jackson and Donnie Carter—Camp Fire WHAT?



The Geology Department is offering (for Geology Majors) a course in Field Geology this summer. This course is part of the Geology curriculum. The course will be under the leadership of Dr. Francisco San Juan, Jr.

The course is for students majoring in Geology, at the end of their third year. The

knowledge acquired in preceding courses, like stratigraphy and sedimentation, structural geology, mineralogy, petrology and field geology, will be put into practice. The course is similar to the internship program in some departments.

Summer Geology Camp involves two to three weeks of extensive field study/geologic mapping in Southeastern Utah. Here the students will be given areas to map as completely as possible.

Along the way to Utah and back, various rock exposures, including famous geological areas, will be studied, to familiarize the students with the different rock types and their accompanying fossils weathering profile, structural



# Mean Music...

by Rita Carroll

and mineralogical elements. The department owns a piece of property north of the town of Blanding. Plans are now in the process to build a summer camp on the site to be used as a base for students.

It has proven to be very useful and profitable to the futures of geology students, who are serious in their endeavor to learn as much as they can. Since this course is practical, it serves as a guide to students as to what field geology is all about and one aspect of the geologic world.

Geology students enrolled in the Field Geology class went on a field trip April 1, 1983 to Staunton, Virginia. The reason for going, as expressed by Dr. San Juan, Jr., Professor and Field Instructor of the trip, was to give the students more field experience before Summer

Camp.

This trip was the first "real" field experience for some of the students. Most of them had done campus field work, but not in the "real" field. "The students were involved in mapping outcrops on geologic sites and collecting rock samples for reference in typing up geologic reports of the area.

Because of the terrible weather, the students had to return a day early but, even though the trip was a "chilly experience," the students had a good time and learned a great deal.

This "little" trip turned out to be very beneficial for the students with little or no field experience. It helped them to prepare for what they will be encountering in Summer Camp.



## Cheryl Holland: First Black County Clerk of Court

by R.J. Walker

On March 24, 1983 Elizabeth City State University was honored to have as its distinguished guest speakers Mrs. Cheryl Holland. In the G.R. Little Theatre, Mrs. Holland gave a very impressive speech on the pros and cons of success.

What's so important about an attractive lady giving a speech about success?

Mrs. Holland isn't just your ordinary, beautiful lady. Mrs. Holland is the first black to hold a fulltime court position in Gates County since Reconstruction. She is also the first black in the state to serve as a county Clerk of Court. Her duties are keeping court records, recording wills, keeping county money, and numerous other chores.

Mrs. Holland attended high school in Rochester, New York, then attended nursing school and junior college. She transferred to Hampton Institute where she received a Bachelor's degree in Sociology. She received a Master's degree in Regional Planning at University of North Carolina at Chapel Hill. Mrs. Holland is married to a physician and they have two children.

In her speech, Mrs. Holland told the audience that one important thing is "what the advantaged can do to help the disadvantaged."

She said, "After four years of college, a very important aspect is knowing who you are. We must all understand where we stand and how far we can go.

"Life is tough. We need to be tough. Don't give up. Never let anyone, under any circumstances, turn you back. We all need to be about more than just purchasing material things.

"I recommend each you students graduate from school."

Mrs. Holland told the students that they should be very proud to be attending college here at ECSU, because here you receive the black awareness not available at predominately white schools.

I asked Mrs. Holland if she had any advice to the students. She replied, "All students should set goals for themselves and do everything to accomplish these goals.

This applies to future employment and all other areas. Never let anyone or anything distract you from these goals."

I asked Mrs. Holland if she had a final comment. With an eager smile and a rather concerned look she replied, "I see jobs as instruments for doing good. It bothers me that most of us who are black are in positions of powerlessness. We need to be in those higher positions to help each other."

So there you have it, a true example of a black woman who strived for success and obtained it. At five feet tall and 100 pounds, Mrs. Holland is a big lady when it comes to success.



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