

University's parking dilemma: 'nobody wants to walk'

Parking, cont. from page 1.

sic Department. "But I don't think we should go to the extreme of towing people's cars away."

"A study should be made to determine who is doing illegal parking," said Dr. Glenda Davis, Associate Professor in the Department of Language, Literature, and Communication. "Once investigated, the problem should be solved."

Any solution to the parking problem must take economic constraints into account, said Faust.

Revenue's Uses

"We cannot use valuable space located inside or on the campus for large parking lots," Faust said. "Since the state does not provide for the complete allowance of such parking, students will have to pay a parking fee in order to build and maintain parking spaces."

Campus faculty and students spent more than \$23,000 on parking permits in 1987-88. The University collected more than \$65,000 in the last three-year period, concluding with the spring, 1988 semester.

From 1985 to 1987, the University collected \$2,980 in parking violation fees, according to campus security records.

According to McLean, 80% of this money was used "for parking spaces, and enhancing of parking lots and the street." McLean said the remaining 20% was used "for the beautification of the campus" and to support student interns at Campus Security.

ECSU's parking decals are much cheaper than the ones at larger schools in the University System, like UNC-Chapel Hill, where parking decals range from \$75 to \$100.

However, ECSU officials say the income from parking decals and violations is used to improve the campus, including buying uniforms and equipment for the Security Department.

"Money for parking decals and tickets is used for the upkeep and beautification of the campus," said Hoggard. "This includes the streets, sidewalks and shrubbery. It also includes uniforms and equipment needed for the campus police officers."

Problem Compounded

The parking system is supported by parking fees, not state funds, which means that additional parking spaces could raise the price of parking decals.

Many students respond negatively to higher prices for parking



ing decals.

"I don't think they should raise the price for decals," said SGA Vice President Williams.

"An increase in parking rates could be a financial burden on students who may not be able to afford it," said Andre Smith,

News-Sports Director of WRVS.

In the fall of 1987, ECSU's total enrollment was 1,583. There were 122 faculty members, ex-

cluding three on leave.

If current trends continue, ECSU people may end up walking more.

"We may have to consider parking lots planned out and around the University, to accommodate the large number of vehicles being used by students," said Tommy Faust. "This means that students will have to walk farther to get to and from their classes and other places on campus."

The University also plans to build 100 parking spaces within the next 12 months, to accommodate additional buildings and programs, McLean said.

Economic Constraints

But the spaces don't come cheap. "Each space costs \$1,000," McLean said.

As for the actual number of spaces available, the long-term picture looks brighter, however. The campus master plan provides for more than 410 new parking spaces on the north campus, 301 spaces to serve three new proposed dormitory buildings, and 526 parking spaces to serve the proposed new Fine Arts and Communications Center and adjacent academic buildings.

Prejudice at white schools leaves blacks feeling 'lonely'

(CPS)—Many black students drop out of predominantly white colleges because racial prejudice and discrimination leave them feeling lonely and isolated, Oberlin University researchers say.

"Selective, predominantly white institutions are very similar in nature," said Patrick Penn, dean of Oberlin's student support services, at Sept. 20 conference of the National Council

of Educational Opportunity Associations in Washington, D.C.

"They are basically white systems, and white systems are discriminatory to non-members."

Although Oberlin's overall graduation rate is 70 percent, 20 points above the national average, only about 55 percent of the black students at the liberal arts school earn their degrees.

Inadequate financial aid packages, insensitive, sometimes

hostile white student populations and poor academic supports cause many blacks to leave white colleges before receiving their degree, Penn reported.

His finding come at a time when efforts to expand opportunities for minorities are losing momentum, according to "One Third of a Nation," a report issued in May by the American Council on Education and the

Education Commission of the States.

In response to the study and to the escalating racial tensions on scores of campuses during the last two academic years, many schools redoubled efforts to recruit more black students for this fall.

Some reports indicate the efforts are working.

Minority admissions at the University of Texas, for exam-

ple, reached an all-time high this fall. The University of Colorado reports a 33 percent increase in minority enrollment.

But the number of black students at the University of North Dakota dropped by almost half this fall. Metropolitan State College in Denver has not increased its 15.3 percent minority enrollment for four years, despite attempts to do so. The University of Illinois has been more suc-

cessful in raising minority enrollment, but the percentage of blacks and other minorities attending the school is still much smaller than the state's percentage of minorities.

Penn concluded that improved "retention can be gained only through programs affecting students after they are enrolled at Oberlin," such as academic support.

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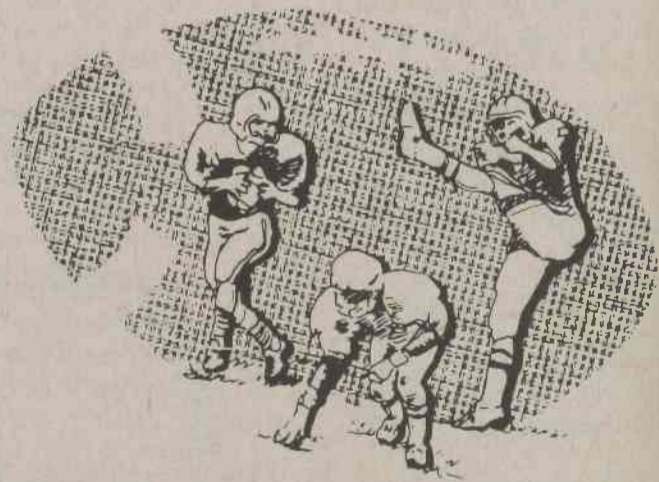
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