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# THE COMPASS

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ELIZABETH CITY STATE UNIVERSITY

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## Students meet with Dr. White to protest co-ed visitation rules

By Richard McIntire  
and Trina Coleman

A group of ECSU students protested the University's policy on co-ed visitation during a January 30th meeting with Dr. Leon White, Vice Chancellor for Student Affairs.

The controversy began January 26th after copies of a pamphlet outlining the University's policy on co-ed visitation were distributed on campus. The pamphlet notified students that co-ed visitation is limited only to Sunday and Thursday from 6 to 11 p.m. and Friday and Saturday from 6 to one a.m.

Senior class president Reginald Carson told White that students were unhappy with the policy, and objected to its being "suddenly enforced." Carson asked that the University take a more flexible approach to the issue.

"Students have gotten used to having freedom with visitation," said senior Alvara Gunn during the meeting. "You're saying this is how it's supposed to have been done, so we have to start doing that now."

Another student objected to her

*"...if a guy and a female want to be together, it's going to happen. And there's nothing that anybody can do about it. People are going to be people."*

an ECSU junior

dorm director coming into her room looking for a visitor.

"The dorm director acted like this was some kind of new policy," the student complained.

White said the pamphlets were distributed at that particular time (January 26th) due to a "particular incident," in which someone followed a student into her room.

"We want to put safety first," said White. "We enforce the rules that prevent damage to our students."

White added the university's concern over "non-students" visiting the campus also may have been a catalyst for the co-ed rules to be distributed and consequently "may have been misinterpreted."

A heated discussion broke out over the issue with White commenting that the rules are "dating restrictions." Declaring "it's a two-way street," White said that the students should be willing to compromise.

"We're all adults," one student said. "Why should I, a 23-year old, have a dating restriction?"

"We're not going to compromise your privacy," explained White. "We simply want you to ask."

In response to a request by Carson, White promised to look into other UNC system schools' policies on the issue.

SGA president Karen Richardson and Carson agreed to set up a student committee, with three representatives

from each class, to help submit students' requests for changes in the policy to Dr. White. White would then present the concerns to the Chancellor, who would bring them before the Board of Trustees, which is the final authority over changes in rules and regulations.

Many ECSU students who did not attend the meeting objected to the policy.

"We're adults, and I feel like we should be treated like adults," said one ECSU junior. "How can you dictate when you're going to see a person? They're treating us like we're little kids in high school."

"Most colleges are co-ed, where the guy can come up to the room," the student added. "They even have dorms where the guys are on one floor, females on another. They treat them like they're adults."

"They know if a guy and a female want to be together, it's going to happen. And there's nothing that anybody can do about it. People are going to be people. It's not fair for them to tell us, 'you can't have a guy up in your room.'"

### Viking Spirit

Photo by Richard McIntire



Jerred Thomas Boyce gets a bit of help in rousing Viking spirit from cheerleader Angela Hager. Two year old Jerred was the only male who participated in the Viking cheering squad's annual cheering camp.

## People need 'freedom to be equal' ECSU's African student believes

By Richard McIntire  
and Trina Coleman

With his box haircut, headphones and his fur-lined denim jacket, ECSU student Paulus Malulu doesn't exactly stand out at first glance.

But Paulus, who comes to ECSU from the Southwestern African nation of Namibia, doesn't fit the standard profile of the typical college student.

Paul didn't grow up with the freedoms enjoyed by most Americans. He grew up under the rigid, cruel system of apartheid.

"It was not strange for me to grow up in those conditions," said Paul, 23. "It was all I knew."

Paul's journey to America and ultimately to Elizabeth City State University began two years ago when he applied for a United Nations Fellowship. The fellowship enables students from third world countries to attend various universities in the states, according to ECSU geosciences in-

structor Ravindra P. Sinha.

Sinha recalled traveling to the United Nations offices in New York City to submit a proposal for such students to come to Elizabeth City State University.

"Normally these students would

African students so that they would develop better academically and socially."

Paul's part in his coming to America began in his homeland. "I had to apply to the Namibian Commissions Office (OCN)," he explained. "Then

right" said Paul in an enthusiastic voice. "But the time was too short." Paul said the only place he visited while in the Big Apple was the United Nations. The following day he was on a plane to Norfolk, with the next stop the Elizabeth City State University campus. The new Viking has taken a liking to what he's experienced thus far.

"Before I arrived here I thought Americans were very haughty and selfish," he says. "People thinking about themselves. But it's not like that. They are humane and helpful, concerned with others."

Paul believes his first impression will be confirmed after he leaves the university and travels to other parts of the United States.

Why didn't Paul seek education in his own country?

"Actually we don't have college, only primary and secondary school."

please see Malulu p.8



*"Before I arrived here I thought I thought Americans were very haughty and selfish. But...they are humane and helpful..."*

Paulus Malulu

go to other schools like Harvard or MIT," said Sinha. "But I saw no reason why Elizabeth City could not have these students—and fellowships too."

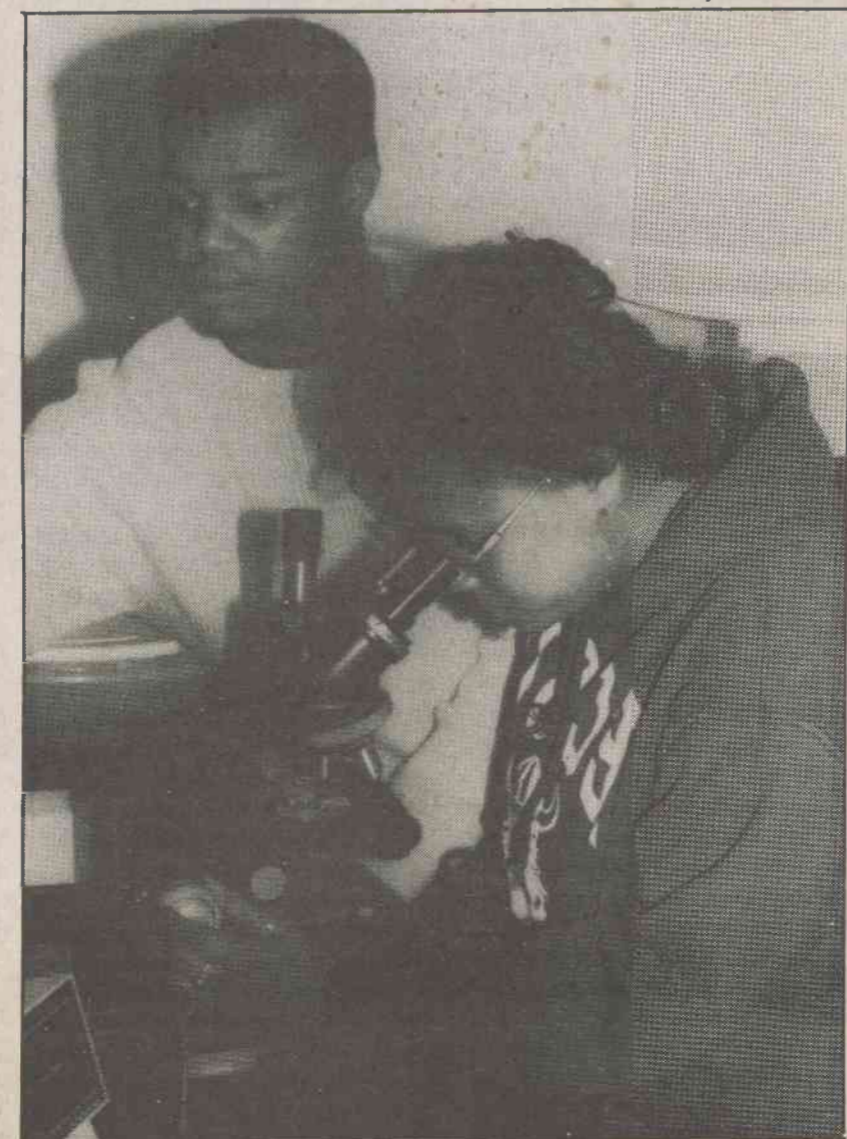
Sinha's proposal suggested that "Elizabeth City State University would be a more favorable environment for

OCN makes the connection with the United Nations."

Malulu says he began the process January 15, 1989 and it wasn't until February 16, this year, that he arrived in New York City.

"Oh, New York City is quite all

Photo by Richard McIntire



Cellular biology students Rhonda Riddick and Gary Edwards make use of the new rooms in the University's new \$5.7 million Science Complex.

## Science complex opens

By Tammy Taylor

ECSU officials say they are hopeful the University's new \$5.7 million science complex, which opened January 23, will attract more students to the school.

"The new complex offers a state-of-the-art science facility for the students," said Chancellor Jimmy Jenkins. "And it will enhance recruitment to the University."

Jenkins said he was "very happy and pleased to see" the new complex had opened on time. The building is living up to our expectations in both beauty and functions."

In addition to classrooms and offices, the new science building contains modern laboratories, a planetarium, aquarium, and a greenhouse.

Jenkins said "there is no concern whatsoever" about the University's being able to recruit enough students to fill the building. The new four-story building was designed to "accommodate the expansion in enrollment for thirty-five to forty years in the future," he said.

In the fall of 1989, ECSU had four geoscience majors, four physical sciences majors, four physics majors, eight chemistry majors and 37 biology majors, according to Nancy Lee of the University's Department of Planning and Research.

"However other students beside majors use the new complex," Lee

said. "You can't go by just the majors. There are plenty of freshmen and sophomores who use the building every day for their general study classes."

The new science complex houses classrooms and the Biology Department on the first floor. The Department of Physical sciences is on the second floor, and the Department of Geoscience is on the third floor. Faculty offices are on the fourth floor.

Dr. Maurice Powers, a professor in the geosciences, described the new science complex as "a nice, clean, refreshing environment that's good for learning. I've already seen a good learning spirit in my students."

Powers said he thought the new building was "built for the future. If we only built a building to house the present number of students, what would happen in the future?"

N.C. Governor James Martin toured the new facility in January during his "Governor for a Day" visit to Elizabeth City. "What a magnificent facility this is" Martin said. He added that the complex was "a good example of his administration's commitment to academic programs at ECSU and other institutions of higher learning."

At a press conference held on the day of the governor's visit, Jenkins credited the governor with playing "a very instrumental role in getting the building on its way"

## ECSU loses \$245,000 in state budget cuts

By Pacquin McClain

ECSU, like the other 15 schools in the UNC system, is already feeling the bite of the budget cutting ax.

The University's budget was cut \$245,000 this quarter, according to Roger McLean, ECSU's Vice Chancellor of Business and Finance.

"The budget cuts will have a significant effect on our campus just as the others," said McLean. "This means we have \$245,000 less to operate with."

The budget cuts have forced administrators at N.C. State University to close some classes and lay off instructors. Air conditioning has been turned off, even when the weather was hot. And library purchases put on hold.

UNC-Chapel Hill, faced with a \$2.8 million cut in third quarter allotment, is saving money by cutting out travel, equipment purchases and consulting services. The school has also had to save money by not filling some vacated jobs.

Students at the North Carolina School of the Arts in Winston-Salem

are being asked to clean up the campus, and the school has had to cancel its guest-artist program.

The budget cuts came as a result of a \$170 million shortfall in state revenues. The state has unexpected expenses associated with Hurricane Hugo. And state officials say sales taxes and income tax collections are down.

McLean said the cut in the University's budget could affect the hiring of faculty and staff. "We will hire only the staff and faculty needed," he added.

"We are trying to make sure through administration procedures that we do not decrease the quality of academic programs," McLean continued. "We will only spend money in areas of definite need. We are trying desperately not to spend any excess amount."

Officials at several of the other schools in the system said they had been able to absorb the budget cuts without resorting to layoffs and cancellations of classes. However, officials said they couldn't promise these things wouldn't happen if future money is cut.

## Novel warranty plan to help new teachers

By Kenneth Bazemore

School systems that hire ECSU graduates in teacher education this year will be pleasantly surprised to find that their new teachers come fully guaranteed.

Should the new teachers encounter any difficulty in teaching, they are covered under the University's Educational Warranty Program, the first stage of which was implemented with the graduating class of May, 1989.

The program, the first of its kind in the state, is part of the University's Academic Development plan.

"The program will provide an individualized three year warranty for any graduate from ECSU's education who is certified and employed in North Carolina," said Dr. Boyce Williams, Director of ECSU's Teacher Education Program.

"The program will assist the beginning teacher in becoming a more effective professional by providing him or her with a support team for three years from the date of graduation," Williams continued.

Teachers who encounter problems

will work with a special teacher training team which includes a university clinical education professor or content specialist and a "designated person at the employing school district," said Dr. Lois Green, professor of special education at ECSU.

"The team will create an individualized teacher improvement plan to remedy specific problems, whether they stem from methodology, pedagogy, content or communication," Green said. "In addition to helping the new teacher, the process will provide useful information for the University's education programs and for the employing school districts in the service program."

ECSU educators say the plan will have many positive benefits for teacher education majors.

"It will keep them on their toes," said Dr. Eloise Roberts, professor of middle grades education at ECSU. "They will be well equipped when they become professionals."

Roberts and Green said that so far only one ECSU graduate had encour-

agement," Williams continued. please see Warranty p.8