



"See, nothing to it," Miss Deborah Gwatkin says.

TWO VISITING INSTRUCTORS TEACH ENGLISH, MATHEMATICS

by Betty J. Thompson

Two young faculty personalities on campus are Miss Deborah Gwatkin and Mr. J. S. Raskin. They are here as instructors under the Yale Law Student Summer School Program.

The Yale Law Student Summer School Program is a program established to help get people who are trained in the various fields for Negro colleges. Miss Gwatkin teaches mathematics. Raskin is an instructor in English.

Both gave views on problems, personal opinions, and plans for the future. Miss Gwatkin said, "The students here are to a great extent uncertain. They don't work as hard as I had anticipated; therefore, I am accomplishing less than I had expected."

Raskin had to find the level of his students. He said, "Trying to find the level in order to adjust my lectures for communication to occur, was a basic problem which he encountered. The students are not independent thinkers. They should learn to think for themselves, so as to mold ideas."

Comparing campus students to ones she taught in high school, Miss Gwatkin said, "The students in the public school system whom I taught have a better mathematics background than our college students. Here, the students don't feel free to ask questions or to come by my office for help."

Miss Gwatkin's only previous experience came as a student teacher while she was a senior at Goucher College in Baltimore, Md. She taught at a public high school in Connecticut.

In order for Southern education to be improved, the solution would be to "Reorganize the Southern Educational System completely because the problems of today are products of many years of segregation," Raskin said.

When asked his attitude toward the South, Raskin said, "The people here are warm and friendly but I am uncomfortable in lots of ways. One reason is there are walls between the white and black men, and there is no escape."

"Integration is essential on all levels because there are certain values which are possessed by all. People learn together in all aspects including brotherhood."

Miss Gwatkin was amazed at what she called the apathy of the student body.

"I remember the day the Civil Rights Bill was passed," said

Miss Gwatkin. "There was no discussion of this issue on campus at all. This was very discouraging to think everything was so quiet just as if nothing important had happened. To me, both races have a certain responsibility, and both are failing to a certain degree."

Turning to math, she remarked, "Those who are planning to teach, should have a knowledge of basic mathematics along with reading and social studies. Mathematics is essential if only for the housewife who has to figure the bills."

Miss Gwatkin received her B.A. degree in mathematics from Goucher. Presently, she is working on the M.A. degree in teaching.

When asked her plans for the future, she said, "To complete my graduate work and to teach abroad for one or two years."

Raskin's previous teaching experience consisted of weekly seminars which he conducted at Columbia University. He received his A. B. degree in English and History and the M.A. degree in English Literature from Columbia. Presently, he is working on his Doctorate degree at the University of Manchester in New York.

Raskin is a newlywed and is very much at home in Winston-Salem now that his lovely wife has come to join him.

His future plans are to secure his Ph.D. degree in two years and to teach on the college level.

DR. WILLIAMS SPEAKS OUT

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community implement the college program? Dr. Williams stated:

"Financial help is certainly needed. Serious consideration has been given to a Parents' Organization. This would be good for two reasons. (1) Such an organization could assist in obtaining something the college could never get through the Legislature; (2) It could mean good public relations."

"I am interested in the community becoming more aware of what the college can do for the people," he commented. "Evening study is a good example. One can complete his college training or renew a certificate by just attending evening classes."

"The College Lyceum Programs are an excellent opportunity for the community to show its interest in the college," stated Dr. Williams. He mentioned the lectures, musical programs and athletic programs.

Audio-Visual Aids Workshop Is Set

by Fannie M. Thomas

The audio-visual workshop devoted to theory, the production of materials, and the operation of equipment will be held July 27, through Aug. 14, with John F. Lewis, instructor.

Audio-visual consultants are: George Edward Hall, who will assist with the problems and give instruction on techniques needed to solve the various problems.

Sylvester Humphrey will give a demonstration on dramatics and school plays to show how plays can be elevated in the public schools.

Coach C. E. Gaines will give instructions on photography.

The workshop offers concrete experiences to in-service and student teachers based on the following objectives:

To help the prospective teachers become acquainted with the broad range and inter-related uses of audio-visual materials and techniques.

To assist the students to become familiar with audio-visual materials and machines.

To investigate criteria for the selection and calculation of ready-made audio-visual materials.

To develop skills in the preparation of inexpensive instructional aids.

To provide practice in the operation of audio-visual equipment.

Lewis, the instructor, is a member of the regular school faculty. During the past school year, he taught philosophy and tests and measurements.

403 Students Enroll In Summer School

by Mary W. Newlin

The total enrollment of summer school for the year 1964 has dropped considerably from the past two years. The total enrollment in 1962 was 494 students; in 1963, 459 students; and the present enrollment is approximately 403 students.

Dr. Lafayette Parker, director of summer school, said in an interview, "Academic standards for summer school are just as high as that of the regular session. The kinds of problems which students have are readily being answered in the same manner during the regular session." These problems, he said, fall in such categories as: requirements for graduation, specific courses to take, major and minor, and general information. The summer faculty is required to keep the regular office hours and to be available to students just as during the regular session. This is Dr. Parker's first year as director of summer school. He has served a number of years, however, as director of summer school at Fayetteville State College.

Dr. Charlie B. Hauser was director of summer school in 1962 and 1963. He said that he enjoyed his work during those two years. In 1962 the enrollment was very large, due to the fact that many students from Fayetteville State College attended summer school here at our college. Fayetteville State was closed that summer.

Record keeping for summer school has been made easier through the opening of an I.B.M. Office. Students are identified by means of a number. These numbers are given according to classification. They are broken down into such categories as: freshmen, sophomores, juniors, seniors, unclassified, summer school only, professional, and graduate.

19 NORTH CAROLINA VOLUNTEERS ARE AT HOME AT COLSON HALL

by Von Stokes

Nineteen students from various colleges in N. C. are living on campus at night and working days in Forsyth County and Winston-Salem.

The two interracial teams here are part of a group of 96 students throughout the state. All 19 members live in Colson Hall here on campus.

This experimental project was started by Gov. Terry Sanford, sponsored by the North Carolina Fund. The N. C. Fund came from two sources: The Ford Foundation contributed nine and one-half million dollars and Reynolds and Babcock Foundation contributed two million dollars, a total of 11.5 million dollars.

The Winston-Salem program began June 18, when a group of 10 volunteers arrived at Winston-Salem State College, after spending three days in training at Duke University.

This team, supervised by James A. Portman, is working in a pre-school program in Winston-Salem. This project has the functions of kindergarten. Two volunteers work with 20 pre-school children in each of five classes. They work each morning, Monday through Friday, with a teacher for a half day. In the afternoon the volunteers operate play schools with the pre-school children while the teacher is gone. The teacher is paid by the local school system from money provided by the N. C. Fund. Misses Betty Morehead, Jessica Henderson, Kathryn Colhoun, Sandra Jo Butler, Linda Long, and Robert Scott are working at Brown Elementary School. Miss Nancy Cook and Miss Judith Memory work at Lowrance School. Working at Forest Park are Miss Lesley Sterling, and Stephen Dennis.

The second team of nine was originally scheduled to go to Rocky Mount under Grafton Cockrell's supervision. This group did not go to Rocky Mount because plans there did not work out. This group was then sent to Winston-Salem, which originally had requested two teams from the N. C. Fund.

This team is working in recreation. These volunteers are working in play schools with recreation center directors. Work-

ing in recreation are Miss Judy Andrews and Miss Judy Morton, Happy Hill; Miss Frances Campbell, Carver; Miss Helen Fuller, Anderson; Miss Helen Hill, Easton; Hollis Miller, Hanes Hosier Park; Miss Lynn Reavis and Michael Morgan, North Elementary School; and Miss Emily Coble, Belview.

The pre-school project is a five-year program of the N. C. Fund. Children involved will be followed throughout this period. They will also be observed throughout primary and secondary education, said Portman.

The volunteers will return to Duke University Aug. 27, for evaluation. From all data, a book will be published to be used as guidelines to effective use of volunteers.

Portman stated, "This has been a pleasant experience. There is no difference in people. The group has experienced this. They should look to this being the best summer they have ever spent. It has shown that people live together without friction."

A native of Coraopolis, Pa., Portman is a graduate of Pennsylvania State University where he studied agriculture. He received his master's degree in psychology and social work from Ohio State University. His plans are to work on a higher degree in education. He has spent two years in The Peace Corps in El Salvador where he lost 82 pounds from hepatitis.

Cockrell, a native of Durham, N. C., is a minister with a B.D. degree from Randolph Macon College, Va. He received his Master of Theology degree from Duke University. For two years, he served as chaplain in the Duke Medical Center. He plans to continue theological education in Cambridge, Mass. His wife, Mrs. Jackie Cockrell, and son, Eris, are accompanying him here.

Duties of the supervisors consist of handling all administrative matters, arranging for transportation, housing, and treasurer. They also talk to the main office in Durham daily, reporting what each volunteer has done for the week, and making recommendations.

These students are basically North Carolinians and attend colleges in N. C.



Miss Barbara Bumbrey, editor, and Mr. Von Stokes, managing editor of summer edition of The News Argus.