



LIBRARY TO MOVE . . .

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This library is a new building on campus, across the street from the present library located in the administration building.

There will be approximately 60,000 items moved from the old library to the new. None of the old furnishings — such as shelves, chairs, desks or tables — will be housed in the new building. The old card catalogue will be placed in the workroom of the library, but will not be in use by the participants of the library.

Mrs. Bradshaw said some of the factors to be taken into consideration when moving are:

1. Who will do the actual moving?
2. How will the library be moved?
3. Will the job be done by the library staff?
4. What type of containers will be used?
5. How much work is to be done by each staff member?
6. How much time will be needed?
7. A systematic house cleaning must be set.
8. The number of old books to be kept must be determined.

"The objective is to achieve the efficient transferral of the library with the least number of interruptions of the library routine," Mrs. Bradshaw said.

There are seven members of the library staff. Some are temporary workers. Two professional librarians with master of arts degrees in library science will be added in July.

In the new library the reading rooms, offices, curriculum room, archives and conference rooms will have carpeted floors. All the other floor areas are tile.

All of the first and second floor shelves are made of wood. All of the windows have drapes. The building will be completely air conditioned.

This will be the first time the library has been housed in its own plant.

Teacher: "What did Benjamin Franklin say when he discovered electricity in lightning?"

Student: "Nothing. He was too shocked."

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If money doesn't grow on trees, why do banks have branches?

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Small Daughter: "Mummy—why did you marry daddy?"

Mother: "So you've begun to wonder, too?"

SOUTHERNERS REID, WATKINS AND ENGLISH HELP RAMS WIN NATIONAL CAGE CROWN

By George Foree

To Coach C. E. (Bighouse) Gaines, success is where you find it.

Over the years many Winston-Salem State fans have said that Coach Gaines would play a boy from the North before he would play one from the South.

Most fans realize, however, that to be as successful a coach as Gaines has been over the years, a coach must play the best men on his teams.

"It is true that most of my stars have come from the North," said Gaines. "The reason is obvious. In some of the northern states kids have been playing basketball year-round for as long as I can remember. But we have been doing it here in the South only for a very few years."

"Basketball is a game of skills that cannot be developed from November through March." State College has had some greats from North Carolina in recent years, Gaines noted. Lawrence (Stringbean) Harrison, Millard (Mountain Slim) Harris, Howard (Sonny) Ridgill, Ted Ratchford and Joe Cunningham, all from the Tar Heel State, have been recent stars.

Since some southern states have begun to put more interest in summer playgrounds, more and better basketball is being played here. This was very obvious this past season.

Three of the starting five and four of the traveling team of the Winston-Salem State NCAA national champions were from the South.

The dynamic trio of James E. Reid of Lenoir, Johnny Watkins of Badin and William English of Salem, Va., had a great deal to do with helping Winston-Salem State College share co-honors with UCLA as national champions.

Reid is more fortunate than most young men. Most of his childhood dreams are becoming realities. Besides being with a winner in college, he is getting a shot at playing for the best team in the world, the Philadelphia 76'ers of the National Basketball Association.

"The transition from college to pro ball should be greater than from high school to college," Reid said. "In changing from high school to college the difference is generally three or four years in experience, but in the pros there can be as many as 10 or 12 years difference, and

experience really counts."

If things work out for Reid, he expects to be a corner man in the NBA. He feels that this will be to his advantage since his favorite shot is a jumper from the outside.

Watkins, who played high school ball at a 2-A school, had offers to North Carolina College in football and basketball. His high school team once won 55 games without a loss. He helped a lot with his 28-point per game average.

"I feel that the major difference in playing high school ball and college is the number of patterns run," Watkins said. "Here at State we have without a doubt one of the best systems in the nation."

His favorite shot is a fade away jump shot. After college he would like to put it to work for a team with his idols, Jerry West and Elgin Baylor of the Los Angeles Lakers.

English, who feels that his best shot is a hook with either hand from the low post, feels that organization and larger players constitute the major difference in college and high school ball.

"Winning the NCAA Tourney is by far the biggest thrill I have ever encountered in my life," he said.

English is an old hand at being a star. During his high school days he was a two-time All American. During his senior year he averaged more than 30 points per game.

"I came to State because of all the coaches I talked to I liked Coach Gaines best, and I liked the Rams' style of play best," said English.

When asked what his plans are after college, he said, "I would like to play for the Boston Celtics or 76'ers of the NBA. I always like to go with the best. That's why I'm here."

"Success is where you find it, whether it is in the largest city in the nation or the smallest town in North Carolina," Gaines said.

RECREATION PLANS . . .

(Continued from Page Three)

(Graylyn School); 22—Campus Mixer, 8:30 p.m. (Day Students Lounge); August 5—Cookout (Reynolds Park), 4:00 p.m.

A schedule of movies is to be posted in central locations on the campus.

Basketball Quintet Lists Strong Schedule

The Winston-Salem State Rams basketball team, defending national champions of the NCAA College Division, will play its most attractive schedule in many years.

Coach C. E. (Bighouse) Gaines said a tentative schedule for 21 games is ready, but he plans to add possibly two more games.

The Rams will open Dec. 6 on the road against Livingstone. Their first home game will be Dec. 8 against Elizabeth City.

All home games will be played at Memorial Coliseum this season with none at the Whitaker Gymnasium.

The Rams also have gone national in their schedule, listing such teams as Kentucky Wesleyan of Owensboro, Ky., in a home and home schedule, Ashland, of Ashland, Ohio, and Catawba and Elon of the Carolinas Conference.

They will play 16 CIAA games against such potent foes as A&T, Norfolk State, Johnson C. Smith, Elizabeth City and others.

The 1967-68 schedule is: Dec. 6—at Livingstone; 8—Elizabeth City; 11—at Fayetteville; 13—North Carolina College; 16—Catawba; 29—Elon College; 30—Kentucky Wesleyan (Dec. 29 and 30 are Holiday Festival dates.)

Jan. 6—at Elizabeth City; 8—at Norfolk State; 11—Johnson C. Smith; 13—at Kentucky Wesleyan; 15—at Ashland (Ohio); 17—Fayetteville; 19—at A&T; 27—at NCC.

Feb. 3—Johnson C. Smith; 6—St. Augustine; 9—A&T; 13—at St. Augustine; 24—Livingstone.

Football Season Opens on Sept. 23

The Winston-Salem State Rams will play an eight-game football schedule in the fall, including seven CIAA tilts.

They will play four home games and four road contests, beginning Sept. 23 at home against Kentucky State and ending Nov. 11 on the road against Shaw.

Homecoming is set for Saturday, Oct. 28 against Johnson C. Smith. All home games will be played at Bowman Gray Stadium at 1:30 p.m.

The 1967 schedule follows: Sept. 23—Kentucky State (Home); 30—at Elizabeth City

READING INSTRUCTION STUDENTS WILL SEEK SELF-IMPROVEMENT

More people need to improve their reading, a class in reading instruction is learning this summer. The class is operating on these assumptions:

Children are curious about things they do not understand. Too many times, however, parents along with teachers, are preoccupied with other matters, are impatient, and lack sympathy with the child's needs.

A child needs help in understanding his world. He is eager for an immediate answer to his problem. If he gets no answer he may turn on himself or he may lose confidence in those whose answers he cannot trust.

The course, entitled Reading Instruction, a guide to help train others so that they will have a better insight as how to teach others to read, is offered this summer.

The main objectives of the Reading Instruction Class are to acquaint the students with the major aspects of current reading theory and the related research and to instill in the students the desire and the techniques necessary for translating this theory into practice in a teaching situation.

In the reading class there are approximately 50 students who meet daily at 11 a.m. There are 14 inservice teachers, 31 seniors, and two juniors. There are seven teachers with experience on the primary level, five grammar grade, one on high school level, and one teacher with experience in all three areas.

Only two people have had a previous course in reading instruction other than a college orientation course.

Students have various reasons for taking this course.

The Inservice Teachers' reasons are:

1. Renewal of certificates.
2. To learn different approaches in teaching reading.
3. Personal.

Others are taking the course for these reasons:

1. To meet requirements of the college for Elementary Education majors.
2. Steps toward degree.
3. Learn to teach reading.
4. To help in rate, speed and comprehension for taking the National Teacher's Examination.

In the reading class a test was given to see if the students feel within themselves that they need the course.

The reactions were as follows:

Seven students were surprised at the scores earned on the test. Only three felt they scored about where they had expected to score.

Nineteen students said the test does not reflect their ability at all.

Since taking the test, 27 feel that they now have definite plans to improve their reading.

Students' plans for next year vary from hoping to graduate and continuing to teach to "I just don't know."

This information was gathered from a questionnaire proposed by Dr. Charlie B. Hauser, the instructor.

—Dollye Evans

Sam: "My father is the greatest golfer in the world."

Dave: "Why do you say that?"

Sam: "Because when he pulled off his shoes his socks had a hole in one."

State.

Oct. 7—Livingstone (Home); 14—at Fayetteville State; 21—at A&T; 28—Johnson C. Smith (Home).

Nov. 4—St. Paul's (Home); 11—at Shaw.