

No More Inferior Education

Brothers and sisters let me pull you closer to reality because many of us have been on that cloud too long; and it is time for us to get off and take care of business, that is, black business.

The twenty-first century is fast approaching and we are still getting inferior education. Not only in elementary and junior and senior high school, but above all, we are getting it in college. This college is supposed to be educating blacks to produce for blacks, but instead it is continuing the same old pig (white) system, that is a continuation of physical and mental castration of black students. This college is supposed to meet the needs of black students because it produces teachers who are going into the black community to teach black children, but instead it produces black bodies with white minds.

W.S.S.C. is attempting to integrate its faculty to a potential black student body. The racist governor, general assembly and board of trustees dictates to W.S.S.C. officials, including the President, how this college should be run. Therefore, the officials are more concerned to please the PIGS than they are about education. There has been solid evidence against several instructors who have been proved to be inferior, but nothing has been done because W.S.S.C. officials are not concerned about the students; but they are concerned about the number of PIGS and the number of no-talking foreigners they have on the faculty. The PIG faculty members only react as a pig would react in a pig school; that is, they are going to continue to tell only the pig (white) side of the story and will not be concerned with the course relevance to us as blacks. The no-talking foreigners aren't concerned because they have been through the pig's system, which is a system of degradation and mental castration; and therefore their minds are no longer their own because their intelligence has been confined to the pig's books, and outside the pig's books they have no intelligence. Therefore, they can't possibly meet our needs as black students because they have an inferior interpretation of us which was supplied by the pigs.

In order to have our needs met today, in these times when black people are beginning to wake up and realize they are not inferior as the pigs would have us believe, we need competent black instructors who can and who are willing to meet the needs of black students. And we need a black curriculum instead of the pig's curriculum.

Brothers and sisters, we are not inferior, but the so-called education which we are attempting to get is inferior. Why? Because it was developed on racism; that is, it was developed for whites by whites. When the system of education was in its organizing stages, blacks were labeled as three-fifths of a human. The education which we are attempting is based on pig values and not on black values.

Let's take a look at the pig's educational system which we are under at this moment and which is supposed to make us free. First of all, we are going to take a tour of the pig (white) orientated physical education department. We don't have any culture, so therefore the P.E. department is not designed to improve our black culture because it is savage and vulgar, so says the pigs and the administration. Therefore, they have to culturize us and give us a culture that is of taste, European style, such as the fox-trot and all those other European dances. The pigs believe that if your culture relates back to the European's culture, then you are highly cultured because the pigs say that Europe is the center of culture. We are forced to take pigs culture while we have to get and maintain ours as best as we can. But to hell with Europe and the fox-trot and all those other dances, including the square dance; we have a culture of our own and it didn't begin in Europe, it began in Africa, the very beginning of culture and civilization. And the only reasons the pigs and the administration do not want us to do our culture thing is because they don't have any rhythm to do the funky-four corners or the pop corn and also because if you learn about your culture you will not have any room to even think about their culture because our culture is what's happening. Have you seen any brothers and sisters on T.V. trying to do the fox-trot? No. Let's make our P.E. department black. The pig's P.E. department is pigish.

In the music department we are still fooling around with Bach and the rest of those pigs when we have soul musicians such as Louis Armstrong, Marian Makeba (sister Carmacheal), Earl Grant, Ramsey Louis, Hugh Masekela, Amanda Ambrose, Olunlitenga, Duke Ellington, William C. Handys, and the brothers and sisters who were great musicians before our time and before the time of many of the pigs that some of us are studying in the music department. We can study these brothers and sisters and get high by just listening to them. Let's make our music department black. The pigs music department is pigish, so why not make ours black and relevant to us. Now truthfully, you don't give a curse about those honkies.

The social science department is pig too; it just has a few black courses. We mentally migrate to Europe again to study the pigs there. Once again we are told that we are refined if we have European culture. We are forced again to study the pigs past but not ours, because the pigs and the Uncle Tom administration are telling us through their pig history and education that we don't have a past because our history began in America, and because blacks have not yet contributed to history. That is a lie, and I don't give a curse who says it is true. If we didn't have a history, a culture and a heritage, then, why, my brothers and sisters, are they trying to put theirs on us; they are doing so because they know that the most rewarding subject of all the subjects that we study is history. History is the best because through history you can relate to your past and find out who your enemy is and how to deal with him. Also because they have been telling us a bunch of lies, and they don't want to see the truth come through, because they know that we can study history and find out what others have done who were in the same situation that we are in today and what these did to free themselves, and we can use the same things to liberate ourselves from oppression. Also because it is a dangerous thing to let us learn about our true past, because it may and will cause some of us to blow our minds after reading about the great achievements that our foreparents have contributed to civilization. And this will cause many of us to separate some of the Toms and pigs souls from their bodies.

The English Department is in need of drastic changes. In this department we are really insulted because we have so many black authors which include the following, James Baldwin (*Another Country* and *The Fire Next Time*), W. E. B. DuBois (*The Souls of Black Folk*), Leroy Jones (*Blues People*), Stokely Carmichael and Charles Hammington (*Black Power*), *Soul on Ice* by Edlight Cleaver and the many other Black authors in the present and the past who wrote on subjects that are interesting and about Black people. Let's change our English department and find out why we can't speak English like the pigs and why our poetry is so much better than theirs.

Not too long ago some of us received more mental castration by taking the so-called junior qualification test to determine whether we

are inferiorate enough to qualify as inferior juniors. First of all, the whole thing was totally sickening because we have already taken the necessary hours and courses that will determine whether we are qualified juniors. The test was based upon whitey values and it was an insult to our intelligence as black students. Brothers and sisters, we are juniors and all of our courses are professional in our majors; if you don't believe it, flunk one. This is unjust because it also is a hindrance to you because it may result in your not being able to take a few courses in order to graduate after taking all your basic courses. We must be the source that destroys this insulting, so-called junior qualification test which is irrelevant, unpragmatic, unconstitutional, immaterial and UN-BLACK. If there should be any qualification tests given, then let us administer some to the faculty because some of them are caught up in the pig's system. Can you imagine me being tested on a tuning fork and lobsters?

Brothers and sisters, let us join together as a united Black front for the liberation of black students for a black university, one that is relevant to us as blacks first and Americans second, one that will prepare us to our own needs as humans and not for the needs of pigs (whitey).

The pigs' colleges are whitey and they meet the needs of whitey and not the needs of black people. So brothers and sisters let us realize that it is not the instructors who are supposed to be getting an education these four years, instead it is us; so therefore let us not make the same mistake that our fore brothers and sisters made by not doing now that which must be done to alleviate us from this pig system of education.

The administration is just as much to blame (if not more) as the instructors are, because the administration has the power to make this college relevant to Black students. The administration has the power to make our curriculum relevant to us and not to the pigs. The administration has chosen to continue the pig system, so, therefore, brothers and sisters, it is our turn to make the necessary change, not tomorrow but now. We are going to become fathers and mothers soon as well as teachers and we don't want our soulful children to grow up as we did, believing that we are inferior and no good, and that the only thing that we have done is picked cotton for Pig Charlie. So therefore, let us who are here now make the necessary changes, so the brothers and sisters who enroll in the fall will not receive any more pig brain washed education. Let us come together and do what must be done now. Too long have we been sitting back waiting for someone else to make changes or saying that we will be glad when we graduate. NOW IS THE TIME! Let us start the liberation and finish it too.

The action of the day is but the fulfillment of the prophecy of W. E. B. DuBois who in 1903 wrote "In the soul-life of the land he is today, and naturally will long remain, unthought of, half forgotten; and yet when he does come to think and will do for himself; let no man dream that day will never come, then the part he plays will not be one of sullen learning, but words and thoughts he has been taught to lisp in his race childhood."

Brothers and sisters we must be part of the fulfillment of Brother W. E. B. DuBois' prophecy here at W.S.S.C., now and not one, two or ten years after we graduate.

To the brothers and sisters who think that the pig's system is good for them, dig on this: It's impossible for a chicken to produce a duck egg even though they both belong to the same family of fowl. A chicken just doesn't have it within its system to produce a duck egg. It can't do it. It can only produce according to what that particular system was constructed to produce. The educational system at Winston-Salem State College cannot produce freedom for Blacks. It is impossible for this pig system, economic system, political system, social system and educational system, as it stands, to produce freedom right now for Blacks.

And if ever a chicken did produce a duck egg, I'm quite sure you would say it was certainly a revolutionary chicken.

Peace, Power and Liberation
Bro. Earl Hart

We welcome student articles reflecting all shades of campus opinions, but we reserve the right to edit for length and according to accepted community standards of decency. The above article has been so edited. —News Argus adviser.

Education Hustlers

There is a phrase making the rounds in education circles these days. It is "teaching the whole student." I have a phrase I want to introduce: learning from the whole teacher.

I point this out to tell you about a problem we have in our college family — the problem of now-you-see-them-now-you-don't teachers.

It seems that the teachers put in the minimum amount of time necessary to remain on the payroll.

Education is a process of motivation. Students have to be motivated to learn. What is motivation? Seeing students only during class time or between classes? Having one or two hours actual office time per week? Is this motivation?

The faculty needs to become aware that students are aware. Never leaving Buena Vista, Ardmore, and, yes, even East Winston to come back to the college sponsored functions on the campus is one indication of the apathy of the teachers. There are teachers here who have never been to a lyceum program. Maybe they feel only the Black students need enrichment. They probably think that since they are not students they have no obligation to the rest of us.

The faculty is in an airplane far above the terra of reality. They see themselves as being above the clouds of care. They view the student body from the lofty position of heavenly academia; leaving those of us still on the ground to wander around uninspired.

Teachers have to give up their other world attitudes and join us in making this a better institution and in producing better students. By depriving the student of the direction of their guidance, the fruit of their leadership and the result of their experience, they have committed a serious crime and made the students the victims.

A prime example of this is the fact that the last six lyceum programs were attended by the President, the chairman of the lyceum committee and nine faculty members. That is less than ten per cent. Where were the other 90 per cent? Are Black students not important to them? This is indeed a crime.

It is time for the faculty to stop its criminal ways and try to rectify its misdeeds. The faculty must stop living only for the first of the month and start giving the students a portion of their time. You faculty must be concerned with our problems and use your skills to alleviate them.

—Albert E. McDaniel

On Negro History Week

by Terry Howard

Recently some of you celebrated Negro History Week without really evaluating history as it is meant to be. This week comes around once a year and we are drowned by propaganda and facts concerning Negro history in Georgia, Mississippi, and Alabama. When talking about history, we are dealing with the past and the origin of events. We must realize that our history did not originate here in America, but across the Atlantic in Africa. Our history is the history of the ancients: Cleopatra, Hammurabi, and the Ethiopians. Our history had its beginnings in the times of the advent of Homo Sapiens, and includes the emergence of black Egyptians who built the pyramids. Our history is the history of the Far East and of Africa, and later of America.

Today we celebrate Negro History week as if it began when slaves were first dragged off ships from Africa. We tend to think that we arrived here with no culture and no language, but this is far from true. If we delve deep enough into the past, we will find out where we once were, that we made great contributions in science and civilization. These contributions are a reality and I will not waste time discussing irrelevant contributions as those in Negro share-cropping, cotton-picking and slaving.

Negro history as we celebrate it today is the history of the "Peanut." Dr. George Washington Carver did much in science by producing many products from the peanut, but what about the history of those who built this country, and those who plotted the reality of the inhumane institution of slavery. True history includes all aspects of the past, good and bad.

"Negro History" should be renamed, "Afro-American History" or better still, "Black History." When one calls himself a "Negro" he does not know much about himself. He does not know what is rightfully his. As long as he calls himself a "Negro", he is admitting that is nothing. How can a "Negro" lay claim to a culture or to a language when he doesn't really exist? A "Black man" will readily stand up and say, "This is my language, my culture, and I will not be denied." In essence, "Negro History" is a dead history, an alienating history and finally, an irrelevant history. If you are Black and think Black, you will not identify yourself with a so-called "Negro History," but proudly, with a "Black History."

Journalism Scholarships

Beginning next fall WSSC students interested in a journalism career will be eligible for scholarships established by the Piedmont Publishing Company, publishers of the Winston-Salem Journal and the Twin City Sentinel.

The Journal-Sentinel scholarship grant will be \$1,000 for each of the next two school years. The grant may be given to one student or divided among several.

Acceptance of a scholarship does not require that the student actually go into journalism after graduation, but applicants must be seriously considering that occupation.

Other requirements for the scholarship are a high verbal aptitude and proficiency in English.

For information on application procedures and other details see Mrs. Lassiter, chairman of the English department.

The Journal and Sentinel also have openings in their summer internship program for students interested in a journalism career. Necessary qualifications are skill in English and an ability to type. See Mr. Weber in Room 22, Carolina Hall, for details.