

SAUL Party Platform

We the members of the SAUL Party have enlightened our knowledge of the University problems by conversing with different Administrative heads to see what needs to be and could be done to the betterment of the University.

Now, we want to share with you what the SAUL party wants to do if elected to Guide the Student Government Association, and they are as follows:

The Bookstore

On Tuesday, March 30, 1976, two candidates on SAUL went to Mr. Grissom to gather information about our inadequate Bookstore. From our interview, these are the goals that need accomplishing.

1. We would like to have the bookstore values directed to the student's needs.
2. All prices reduced to a more economical basis.
3. The Student Body to have the main input on items selected to be sold in the Bookstore.
4. Where the employment of work-study students will be used, instead of full time employment that is not really needed.
5. Through our interview, we found that the Bookstore is a non-profitable business, so with the students running the store, we can feel at ease about the high price system.
6. The store should provide reasons or better reasons for the inadequacies in textbooks. We would like to know why the present system does not have enough books on hand at the beginning of each semester.
7. We would like for the Bookstore to have an annual Fall and Spring sale.

The Dining Hall

On Wednesday, March 31, 1976, one member of the SAUL Party went to Kennedy Dining Hall to see Mr. Couch. The purpose of this visit was to see if there was any way to change the schedule and organization of the Dining Hall.

1. We would like for the hours to be extended for Lunch and Dinner. If our food rate will increase in tuition, this means there is more money for the dining hall to receive for

improvement of services.

2. We hope to have four lines for meal service. Two, as we have now, a soup and sandwich line, and a line for low calorie foods. Since we do pay for three meals a day, we should have the desire to want to eat. With this four line system, we're sure each student can get some satisfaction from one of the four lines.

3. If we are elected, we would like to change the meal card system. We would like to have our cards honored at the canteen in the Student Union. Also with this system, the student may have a guest or relative who visits use his card to obtain a meal.

Tuition

On Tuesday, March 30, 1976, two members of the SAUL Party went to Mr. Grissom's office to converse about the increase of tuition. We the members of SAUL would like to be straight forward with our fellow Rams. It is almost humanly impossible for any Student Government to change tuition with success. Here are the facts that we received from Mr. Grissom.

1. There may possibly be an increase in the Board Rate because of the increase in food cost. The dining hall personnel must receive minimum wages and there is an increase in the wage this year.

2. The reason for the laundry increase is due to the increase set upon the University by the company that does the linen.

3. The University has asked for a 7.2 percent increase for in-state students and 3.8 percent increase for out of state students.

4. The \$25.00 cost for registration of vehicles in the next school semester is being investigated by our Party. We hope to have some output by election time.

Library

On Wednesday, March 31, 1976, the entire party of SAUL went to see Mrs. Bradshaw about a revision of Sundays library hours. Instead of the hours being 2:00 p.m. till 5:00 p.m. we would like for them to be 6:00 p.m. till 10:00 p.m. Our reason for this is that many students leave on the weekend and return around 6-7

p.m. and there is a great need to use the library.

1. We would like our "Hall of Knowledge" to remain open late as possible during mid-term and final exams.

2. We are hoping to have a reduction in overdue book fines, along with the 5 day grace period that is now used.

Student Union

On April 1, 1976, one member of SAUL had an interview with Mr. Leach about the problems of the union. We the members of SAUL, would like to have Student Union hours extended just as the library. On Saturday, we would like to have the evening hours established permanently at 1:00 a.m.

1. We would also like for the canteen to remain open until 12:30 a.m. for the late night "munchies".

2. Even though the Union shows a movie every other week, we would like a betterment made in the selection of movies. We want to do this for you by taking a poll each month of movies wanting to be seen by students, after all, you are the audience.

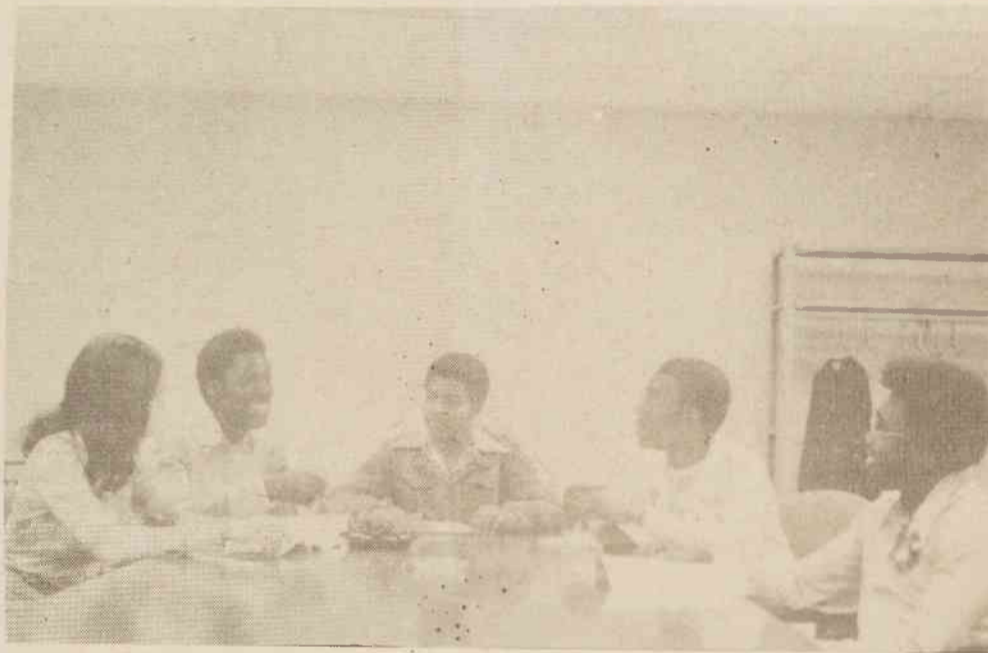
A. The SAUL Party would like to propose a program that all teaching majors in all fields be able to go to State, National, and Regional conventions. This will better their chances in this financially troubled world, to find a much needed teaching job. This program would be financed partly by the Department of the teaching major and at a minimal cost to the Student Government Association. An instructor, plus outstanding students selected by the instructor will be able to attend the convention.

B. We would like to stay in the N.C.A.S.G. (North Carolina Association of Student Government) and the N.C.A.B.S.G. (North Carolina Association of Black Student Government) in which valuable information, influential people and personalities are conjugated. Problems of Blacks and Whites are dealt with intelligently with extreme precision.

C. The SAUL Party would also find out if, when, and why the enrollment of students at state supported institutions will drop, especially when we have just passed a Bond Referendum to increase educational facilities on most of the state institutions.

Do we want to deny our Brothers and Sisters the right to better themselves?

D. During Homecoming, we propose to use the same type of programming used last semester. This program made a sell out crowd at the Coliseum, and at no cost to the S.G.A.



The SAUL Party

We, the six members of the SAUL Party, would like to apologize for the delay in our campaign for offices we are seeking. The reason is that we had to gather information so that we could give you hard cold facts, and not just a "hope to do" platform.

- President - Butch Everett
 Dir. Student Affairs - Richard "Reb" Baxter
 Dir. Social Affairs - Stan Ward
 Dir. Financial Affairs - Fred Gibson
 Dir. Secretarial Affairs - Sharon Dixon
 Dir. Judicial Affairs - Denise Crews

ETS Centers Under Observation

PRINCETON, N.J. - On many Saturdays this school year, hundreds of thousands of high school and college students will be sitting for exams developed by Educational Testing Service (ETS).

And, as they have for years, ETS staff members will be joining them at selected test centers throughout the country. Their job: to make sure that everything goes all right and perhaps find ways to improve the testing situation itself - for the sake of the student and the test center supervisor.

Toward these ends, almost 200 ETS staff members will drop in, announced and unannounced, at any of the 6,000 centers in operation during the 22,000 test administrations scheduled throughout the year. Their mission is to watch and listen and report back to the ETS director of program relations, William B. Bretnall.

According to Bretnall, the test programs most often involved in these routine observations are national programs administered by ETS, such as the College Board's Admissions Testing Program and the Law School Admission Test. Scores from these particular exams are used as part of the admissions process

by colleges and law schools.

The ETS Test Center Observation Program has several purposes, Bretnall says. One is to keep ETS staff informed about actual conditions faced by the students at the test center. Is the seating adequate and comfortable? Is the lighting good? Is the center free from disruptive noises?

"We want to make sure that appropriate ETS staff have personal experience with the facts of life of a test administration. ETS program directors and those who write supervisors' manuals should see the results of their work in action."

The visits also have another goal. That is to help test center supervisors with administrative problems or perhaps suggest improvements. These supervisors, almost always local educators experienced in test center administration, insure that the appropriate testing facilities are available at the center and that everything goes along well during the actual testing.

Supervisors are encouraged, Bretnall says, to tell ETS what problems they face and, if any, to make suggestions for

improvements. "And we listen to them and make changes, when necessary," Bretnall adds.

"In other words, we want to be sure that we do not allow ourselves to become isolated in any ivory tower and insulated from the practical effects of our work. We continually need hands-on experiences to maintain and improve our test administration procedures."

ETS test center observers undergo a training program to help them understand the role they are expected to play. And when they go out into the field, they carry a letter of introduction, manuals for administering test programs, a center contact report form and other material.

After the observation is over, the findings are reported back to ETS. Comments might range from exceptionally well-run center, all procedures followed, to poor lighting in the cafeteria or inadequate directions to test room or rest rooms. The report goes into each center's file at ETS for follow-up action. Deviations from standard procedures also are pointed out to the supervisors with suggestions for improvement, while good procedures are acknowledged

and shared with other centers.

Bretnall also points out the staggering, but often little-realized, job both ETS and the supervisors do to make sure test booklets, answer sheets and back-up materials are at the designated centers and match the number of students scheduled for testing. "Consider, for instance, ETS must arrange for almost 3,000 test centers across the nation to be staffed and available on the same day for a large College Board administration, and have test materials there for each student who has registered. It's a complicated logistical operation."

The College Boards are developed and administered by ETS for the College Entrance Examination Board, a nonprofit association of more than 2,000 schools and school systems, colleges and universities, associations and scholarship agencies.

ETS develops and administers the Law School Admission Test for the Law School Admission Council, a nonprofit corporation representing more than 150 law schools accredited by either the American Bar Association or the Association of American Law Schools.