

## Retirement Plans Set For June

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and restructuring others to accommodate the growing responsibilities of that area. The offices of the Dean of Men, Dean of Women, Chaplain, Recruitment, Admissions, Financial Aid, Career Counseling, Health Center, Counseling Center and later the Student Union were placed under the administrative jurisdiction of the Assistant to the President for Student Affairs, now Director of Student Affairs.

The Office of Financial Aid has increased its pool of available aid from \$300,000 in 1961 to \$2.5 million. Although the increase is significant, adequate funds are not available to address the needs of all students.

The Enrichment Center, which provides various form of audio-visual materials for self-directed learning and offers individual or group tutorial assistance, was established in 1968.

The University has a thirty-three station reading laboratory equipped with a master console, individually wired carrels, controlled readers, tachistoscopic and pacing devices,

projectors, and a built-in tape recorder. The laboratory and its facilities are adequate to support a complete developmental reading program for college students, and to serve as a resource in the University's teacher education program.

There is a language laboratory which houses thirty student record-playback cartridge players and associated electronics that can be operated by remote control. The facilities provide for the simultaneous use of various instructional materials.

In the area of academic support, the library has experienced continuous growth in resources and increased financial support.

The C.G. O'Kelly Library is a centrally located modern facility containing 32,990 square feet of floor space which accommodates holdin stacks as well as appropriate support areas. The existing building was completed in 1967; an addition was completed in 1971.

In its effort to provide educational opportunities which will enable the individual student to make a

positive contribution to his chosen profession, the University has maintained interinstitutional cooperative programs to supplement its offerings. A notable example of this idea in action is Project Strengthen.

This program is designed to provide research opportunities in biological sciences for both faculty and students with a specific aim of offering the participating students better insight and background for careers in the health-related sciences.

In addition to improving educational opportunities, Dr. Williams has manifested keen interest in and concern for the University's athletic and physical education program. An addition to Whitaker Gymnasium is presently being completed. The addition, which is larger than the original structure, contains one of the finest olympic size swimming pools in the country. Other facilities include an arena with a seating capacity for 2,500 spectators; nine offices; a conference room; and new shower stalls and lockers for student, faculty, and alumni use.

During the Williams administration, the athletic

program has produced a national championship team in basketball and a CIAA Southern Division championship team in football. The program is in full compliance with Title IX fielding women's teams in volleyball, basketball, and softball, and having active membership in AIAW (Association of Intercollegiate Athletics for Women). In 1974 the WSSU Sports Hall of Fame was established. By this means, outstanding athletics through the years are recognized and honored.

The Williams administration has actively sought grants from federal, state and private agencies to supplement monies received from state appropriations. In 1965-66 the University received \$516,000 in non-state appropriated monies to lend support to the areas of instruction, research, public service, libraries, and student financial aid. The Federal government granted \$2.9 million; the N.C. Department of Military and Veteran Affairs -- \$23,891; and \$253,000 came from foundations, endowments and individual gifts.

In the area of expansion of

the institution's physical plant, there has also been dramatic growth. In 1961 the assets were listed as \$3.7 million; that figure now approaches \$20 million.

In reviewing the significant changes which have occurred during his tenure, Dr. Williams observed that as the University has grown so has local support. WSSU is no longer considered "the school on the wrong side of the tracks." The local community is beginning to recognize WSSU as a valuable asset. In addition to its academic programs, social events, and community service projects, the University has proven to be important to the local economy.

Dr. Williams further observed that the University has become more representative of the total community as reflected by its student body, faculty, staff, and programs. It has great potential for becoming a major branch of the University of North Carolina in this area.

Chancellor Williams and his wife plan to reside here in Winston-Salem.

## Changes To Be Made In GRE Next Fall

PRINCETON, N.J. -- College seniors planning to take the Graduate Record Examinations (GRE) Aptitude Test next fall will see some changes in the exam. A new section designed to measure analytical skills will be added to the traditional areas that test verbal and quantitative skills.

The change, the first since the current form of the Aptitude Test was introduced in the 1940's, is based on an extensive research effort initiated by the Graduate Record Examinations Board that showed that analytical skills can be distinguished from verbal and quantitative skills and are related to academic success.

Students, faculty members, and administrators from all over the country were consulted in the various planning stages of the change in the exam.

Educational Testing Service (ETS), which administers the exam for the GRE Board, explains that the additional measure will enable students to demon-

strate a wider array of academic talents when they apply for admission to graduate schools.

Janis Somerville, GRE program director at ETS, said, "The new measure will test a student's skills in a number of areas. Students will be able to show their ability to recognize logical relationships, draw conclusions from a complex series of statements, and determine relationships between independent or interdependent categories of groups."

She explained that, like the traditional measures of the GRE, the new test will use various kinds of questions.

"Three types will be used in the analytical section: analysis of explanations, logical diagrams, and analytical reasoning questions, each designed to test a different aspect of analytical ability," she said.

Somerville also explained that no formal training in logic or methods of analysis is required to do well on the new measure.

"Some analytical skills are

required and developed in virtually all fields of study," she explained. "And, like verbal and quantitative skills, analytical skills are developed over a long period of time and are not believed to be improved to any significant degree by intensive study in a brief period of time."

Somerville also noted that the 1977-78 GRE Bulletin of Information will describe the new measure and will include sample questions and explanations of the answers. The Bulletin is sent free to all students registering for the GRE.

In addition, a Sample Aptitude Test containing the same number and types of questions as the actual exam can be ordered at one dollar per copy. Both publications will be available on August 1.

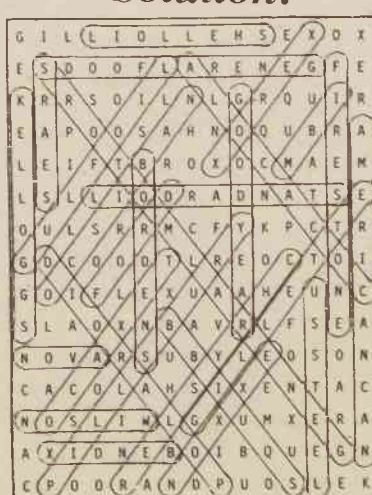
Despite the new addition, the GRE will remain a three-hour test since the verbal and quantitative portions have been shortened and the time saved allocated to the new

measure.

"The same research effort that produced the new measure also yielded shorter versions of the verbal and quantitative sections that are comparable in reliability and usefulness to the earlier and longer sections," explained Somerville.

The GRE is taken each year by about 300,000 college students as part of the admissions process to graduate school. The exam is offered six times a year, while advanced tests in 20 subjects are offered five times a year throughout the nation.

### Solution:



## Registration Improves

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ties register theirs. The Registrar's Office could have done this sooner, but they were just complacent and lazy. Since they were getting away with being sorry, they didn't try to improve.

I am almost positive that I made the Registrar's Office angry in my last article and if I did, I'm glad. I am sure that it was that anger that led to the many improvements in our registration procedures. So I know that they feel (as I do) that the anger was worth it.

Congratulations Registrar's Office, you're doing a great job. I can't sing your praises enough. Keep up your tremendous work.

Cheryl Brandon