Psst... It's In The Library

Some Facts Concerning Circulation

The circulation department is responsible for checking out and receiving books borrowed from the general book collection of the library and is located at the circulation desk facing the main entrance to the library building.

Books from the general book collection in the stacks may circulate for three weeks. A five day grace period will allow one to return a book five days after the date due without penalty; however, if the book is not returned within the five days then a fee of five cents will be charged for each day the book is kept overdue.

The library is in the process of changing from the dewey decimal system of classificaCongress. Here are examples Dewey of each system: Decimal (398.03 J62]; Library of Congress [Z, 711.2, C726, 1973]. Fiction books are also found in the stacks. Here is an example of that classification system: Fiction T718, 3].

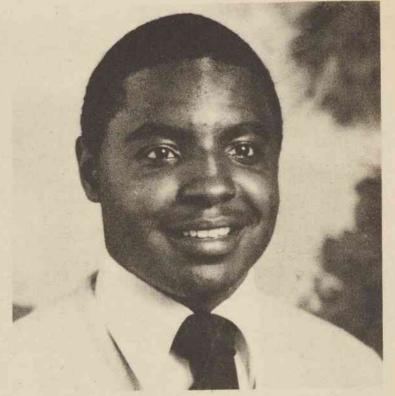
In order to check out a book, one needs his current I.D. card on which his social security number has been properly embossed. I.D. cards are not exchangeable; each student must check out books on his own personal I.D. card.Lost books must be reported to the Library prolibrary materials.

The library has an open stack policy which allows one

tion to that of the Library of to go to the stack area to locate books for himself.

Reserve books are books designated for special reading by instructors of certain classes. Reserve books must also be requested at the main circulation desk. Depending on the request of the instructor, reserve books may be borrowed for the following durations of time: library use only (closed reserve), overnight use, 3 days and 1 week. Reserve books may be checked out beginning one hour before the library closes and are due at 9 a.m. the next morning. Fines for overdue reserve books are: mptly and paid for in order to 25 cents for the first hour or be allowed to continue to use fraction thereof, 10 cents for each additional hour or frac-

tion thereof.



KEEPS THEM IN SCHOOL

Duke Torian, a 1979 WSSU graduate, is an attendance counselor in the Person County School System. Torian majored in psychology at WSSU and served an internship in the Counseling Center. He assumed his post in

Learning Is Lifelong

By News Argus Staff

A new educational trend is shape slowly taking throughout the United States-adult education or, as some call it, "lifelong learning."

No longer is education being viewed as just for the young. Instead, it is increasingly being seen as an activity to be enjoyed throughout life.

"The term 'lifelong learning' is really meant to embrace learning from the cradle to the grave," said Dr. K. Patricia Cross, a research scientist at Educational Testing Service [ETS] in Berkeley, Calif. "In practice, however, most people talking about lifelong learning are primarily concerned with adult learning because adults present the new wrinkle in education."

Cross said it is an oldfashioned notion that adults have left their school days behind forever. The enrollment of adults is rising, especially in community colleges, and research conducted for the Commission on Nontraditional Study indicates that there is a massive move on the part of colleges to attract adult learners.

"By recent estimates, one of every four adults is currently involved in some kind of organized learning activity," Cross said. "Experts expect that by the year 2,000, when adults over 30 will make up the majority of the population,

even more adults will be involved in some form of continuing education.

"Colleges and universities are particularly interested in adult learners, both because the traditional 18-year-old college student is a diminishing commodity and because the greatest demand for further educational opportunity comes primarily from adults with at least a high school education," she said.

Today, more than 80 percent of people between 20 and 24 are high school graduates. This represents a significant increase over the number of their parents and grandparents who earned high school diplomas.

And the more formal education an adult has, Cross said, the more likely he or she is to seek additional education. A

and a resty cheese topping.

magnificant creation.

college graduate, for example, is about eight times as likely as a high school dropout to participate in adult education.

But adults seeking new learning experiences are not limited to those enrolling in

colleges. In the 1970s, Cross pointed out, the number of adults attending adult schools, employer-sponsored training programs, or classes sponsored by churches, community organizations and similar groups increased three times as fast as their numbers in the population.

While many adults pursue learning for personal satisfaction, others need it to keep up with technological advances in their fields.

Alumni News

Duke Ellington Torian, a 1979 graduate of WSSU, is now an attendance Counselor in the Person County School System. Torian was a psychology major at WSSU, and served an internship in the counseling center. He assumed his post as attendance counselor and homebound teacher in September 1979.

A new compulsory attendance law was added at the same time Torian reported to work. This law requires that a school principal must notify a child's parent or guardian after the child has had five consecutive or a total of 10 unexcused absences. After 30 unexcused absences, the principal is required to notify the local prosecutor.

Torian's job is to visit every school in Person County once a month to identify potential truants.

Torian is a native of Roxboro, North Carolina.

Clark

From Page 5

team's chances of winning the national championship he says, "we're just trying to take the games one at a time."

Just like any good athlete, Mark would like to play professional basketball if the opportunity presented itself. "If the opportunity doesn't come along," he says, "the education that I have received here at WSSU will enable me to get a good job," Mark says, "I've always put my education before playing basketball. Coach Gaines, once told me that whatever I do, do it good. I would like to believe that I can be a good student as well as a good ballplayer."

