

UNC System Schools Form Groups About Aids

Committees on AIDS are being formed at all 16 campuses in the UNC System. The purpose of these committees is to educate students, faculty and staff on issues related to the disease.

The University of North Carolina general administration has had no reports of AIDS cases on any of the UNC campuses. The system wants to be ready in case a report of the disease presents itself.

The UNC general administration has set guidelines for dealing with AIDS:

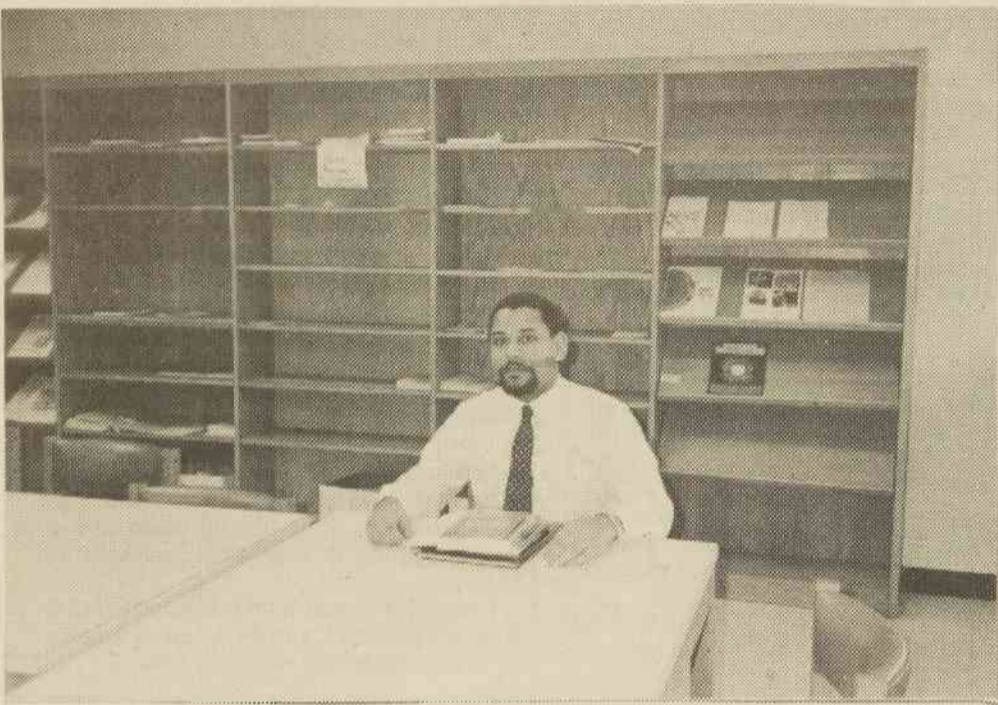
1. People with AIDS will not be excluded from enrollment or employment in the system and will not be denied use of any facilities or services.

2. Students who know that they have AIDS will be urged to tell the college health service of the diagnosis. This information will be kept confidential.

3. Those who know or suspect that they are infected will be encouraged to get expert advice and to act responsibly to protect others.

A Special 12 member UNC task force was formed to visit each of the 16 campuses and advise administrators on how to respond to AIDS.

WSSU has set up an AIDS hotline at the school's infirmary, so that people can call in for needed information. Brochures were also circulated on campus during the month of February.



Dr. Michael Brookshaw, Assistant Professor of Spanish.

Diaspora: A Tribute To Black History

by Tanya McDougal

"Unity!" That's how Dr. Michael Brookshaw, assistant professor of Spanish, sums up his commemoration to "Black History Month."

Like many other events to pay tribute and commemoration to our forefathers during the month of February, "The Afro-American Experience: The International Connection," was another excellent attempt for us to re-emphasize and revitalize the accomplishments of those who paved the way for black people of today.

Many times we too often focus our attention on the influences of our African ancestors, which is not to take anything away from that point of view. However, we must realize that "Black America" goes much farther than Africa, it is prevalent throughout the world!

With this theme in mind, Brookshaw spoke on the subject of "The Latin American Connection," which emphasized the influences of our Latin culture.

"When one says black people, you have to think about other people throughout the

world," says Dr. Brookshaw. "Black people's heritage is locked into the Spanish culture," and "the more we know about ourselves the better off we will be."

Included in his lecture, Brookshaw also highlighted some of the prominent figures who have helped to broaden the influences of Latin America. Aldaberto Ortiz and Manuel Zapata Olivella are both Afro-Hispanic authors whose writings center around Afro-Hispanic culture.

Another area that Dr. Brookshaw spoke about is the language of Latin America, he believes that "every black person should speak Spanish, because it is our past, not within the United States, but within the Afro-Hispanic Diaspora."

Overall, Dr. Brookshaw was quite pleased with the turnout of people. The "Afro-American Experience: The International Connection," was not only a salute to Black History Month, it was also a very enriching and fulfilling experience to find out exactly where our past was and where our future is going!

Early Childhood Center Recruits For Summer and Fall Programs

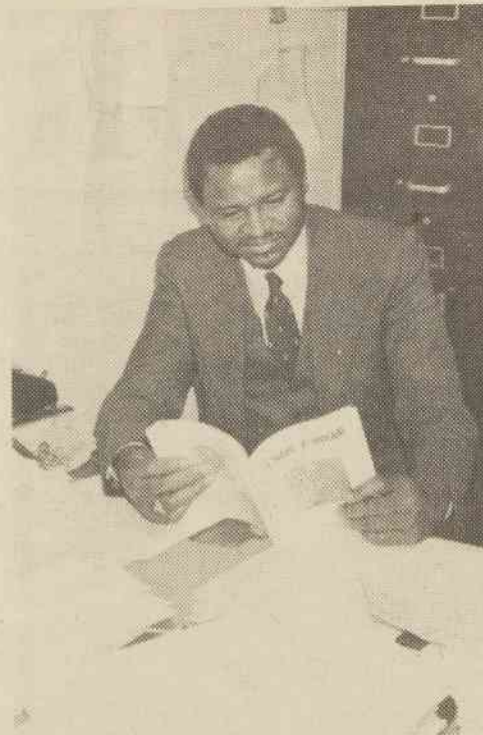
The Early Childhood Center at Winston-Salem State University is accepting applications for its summer and fall sessions. The program is designed for children three to five years old.

Activities include reading, math, science, music, art, language arts, cooking, drama, field trips, swimming and health care techniques. The children will be served snacks in the morning and afternoon and a

nutritional meal at noon.

Center hours are 7:15 a.m. - 5:15 p.m. The fee is \$35 a week, payable one week in advance.

For Additional Information Contact:
Ms. Delores Graham, Director
Early Childhood Center
761-2159



Dr. Lenwood G. Davis

The Many Talents of Dr. Lenwood Davis

by Joanie Tuttle

Although many WSSU students know Dr. Lenwood G. Davis as history professor, the literary world is familiar with Davis for different reasons.

As well as being an Associate Professor of History at WSSU; Davis is also a well known and respected historian and a author.

He has written 16 books. Among his better known works are: *I Have a Dream: The Life and Times of Martin Luther King, Jr.*; *A Paul Robeson Research Guide*; and he co-authored *The Ku Klux Klan: A Bibliography*.

One of Dr. Davis' other talents is writing poetry. He has published several poems.

Ninety of his unpublished poems appeared in his research guide on Paul Robeson.

Dr. Davis' life ambition is to compile a genealogical history of his own colorful family history.

WSSU Honors Program for Academically Talented Students

by Carolyn B. Hooper

The Honors Program at WSSU is designed for academically talented students, and seeks, primarily, to provide an atmosphere in which these students can be challenged. This atmosphere includes smaller classes and different kinds of assignments, with the objective of not more work for the students, but work that is diverse from that done in the regular classes. The Honors classes are taught by energetic faculty interested in going the extra mile to coordinate Honors activities and set up close relationships with the students.

Responsible for the administration of the Honors Program are the Coordinator Dr. Shirley Manigault, an Advisory Committee, and the Student Honors Organization.

Dr. Manigault has held the position of Coordinator since the spring of 1985. Mrs. Merdis McCarter of the Math Department held the position before her, and Dr. Gray from the Department of Communication Arts preceded Mrs. McCarter. The Honors Program has been in existence at WSSU for many years. Originally, it was the Reynolds Scholars Program, coordinated by Mr. Oldham. When the funding for that came to an end, the name was changed but the basic ideals and goals were retained.

"Our immediate goal," Dr. Manigault said in a recent interview, "is to re-energize for a more consistent and comprehensive program. We also are providing cultural and academic enrichment activities, including guest speakers, workshops and fieldtrips, as well as opportunities for students to attend regional and national conferences."

She further explained that classes are designed to provide an environment in which students have the opportunity to be innovative and creative in their work. "We are not just trying to give students data and information, but to make them independent and creative thinkers. We also strive to encourage research," she added. Honors students usually go on to graduate school so this is an important aspect of the program.

Plans are being made to hold Honors Forums to give students the opportunity to present the results of research or projects in which they are involved, and for a newsletter to be published by the Student Honors Organization.

Students interested in the Honors Program can talk with Dr. Manigault, or pick up a handbook in the Honors Center, Room 209, Eller Hall. Applications to the program are continually accepted, and the curriculum consists of two levels: Level I,

General Studies; and Level II, Departmental. Awards are given for both General Honors and Departmental Honors. Students who receive both can graduate with an Honors Bachelor's Degree. To date, none of these awards has been granted, but it is hoped that there will be students eligible for the General Honors Awards next year, and the Departmental and Bachelor's Awards in a few years. At present, around 60 students, almost all freshmen and sophomores at the General Studies Level, participate in the program. The National average for participation in honors programs is about 2% of the total student enrollment, though not all students eligible for honors participate. The percentage of students here is about par for honors programs.

A lot of students confuse the Honors Day Program and the Honors Program. The Honors Day Program is scheduled for Sunday, April 26. Honors Day is a special occasion to recognize any and all students (not only those in the Honors Program) who have achieved academic merit. This year an Honors Banquet will be held on Saturday evening, April 25, as a special recognition of the participants in the Honors Program.

Wesley Student Group Formed at WSSU

by Karla Barksdale

Joe Daniels, the Methodist Student Advisor and David Riffe, the Methodist Campus Minister for Wake Forest and Salem College, have joined forces to organize a student religious group for Methodist students at Winston-Salem State University. The organization is called The Wesley Foundation and it is seeking students who are affiliated with the Methodist Church.

On February 16, 1986 the Wesley Foundation at Winston-Salem State University held its first event. The program was entitled, "The History of Blacks in the Methodist Church." Dr. Grant Shockley, Professor of Christian Education at Duke Divinity School spoke on the Origin of Blacks in the Methodist movement and historical information related to the formulation of AME, CME, AMEZ, and Central Jurisdiction of the Methodist Church.

If you are a Methodist student and would like more information about the Wesley Foundation or would like to become a member, stop by the Housing Office and speak with Joseph Daniels.