

# EDITORIALS

## The Hidden Blunders in WSSU's Administration

By Duane A. Morris

Why do we, the student body at WSSU continue to allow the university administration to do whatever they want? Why did we permit them to conduct a totally unfair and undemocratic election process?

I was a candidate for SGA President. On the final tally, I was nine (9) votes short of winning the position. On the ballot there were two other legitimate candidates; Ms. Texolla Johnson and Mr. John Rankins. Also on the ballot was an illegitimate candidate; Ms. Kimberly Nesbitt (Soon after applying for the position Ms. Nesbitt withdrew from the race.) Nesbitt, who should not have appeared on the ballot, received 15 votes. Keep in mind that I lost by only nine votes. What if she had received 300 votes and won? We would have no SGA president! The administration's error was in allowing Nesbitt's name to appear on the ballot. Those 15 votes decided who the next SGA president would be.

My issue and resolution are clear. I want a runoff or re-election. What is it? Will the administration admit their mistakes and then take the measures necessary to correct them, or will they keep everything locked up and fabricate lies to cover their mistakes? Students—the answer is up to you.

A similar incident occurred when Ms. Reneea Leathers applied for the position of Executive Secretary. She was the only applicant for the position. A typographical error on the list of available position led two

people to apply for a position that does not even exist. Administrators promised to "create" a position for the applicants vying for the void position. They failed to do so. Instead, they threw the applicants' names under the position of Executive Secretary without consulting either the applicants or Ms. Leathers. Where are Ms. Leathers' student rights? Where are the rights of the other two applicants who had no voice in the decision? How could the administration make such a decision without permitting the three students to have some input? The administration had signed a contract with Leathers. She was to run uncontested. They broke their contract. Shouldn't they be held accountable for this action?

After appealing to the administration governing election procedures, they (administration) attempted to cover up their massive blunders by finding etceteras in rules and regulations. Those etceteras could mean anything. The rules were manipulated to accommodate the needs of the administration. That type of generality is how administration defeats students in all matters; not just elections. Students are encouraged to employ the "proper channels" if something is wrong or if they wish to voice a complaint. When students do this, the administration throws an etc. on them to dethrone any movement by the student. (Any one who has attempted to go through the proper channels should be able to bear witness to this).

Students: Stand up for what is right!!!

## Should Exam Time Be Expanded

By Victor Watts

What makes one college degree better than the other? Is it the teacher, time spent with the students or the prestige of the university?

The issue in question is whether or not the time should be expanded during final examinations. If so, how much time and would the college professors' expectations be more demanding? The students attending Winston-Salem State University should be aware that they will not only be competing with their fellow classmates but also with graduates of major universities in the surrounding area. Such as University of North Carolina at Chapel Hill or Wake Forest just to name two.

It has been suggested by a WSSU professor that the three hour examinations should apply to juniors and seniors who are working toward their initial degree.

The problem arises when you consider the size of the university and the faculty staff. Are they willing to work together for the benefit of the students? Do they care, or are they not paid enough to be concerned with this academically founded issue?

These are some of the questions that I asked students. As a rising senior or junior have you at all thought about the competition not only between you and your colleagues but also other major universities in the area? How do you feel about your

schools ability to prepare you for the outside world? Let's get to the heart of the subject. Do you believe that exams at WSSU should be extended to 3 hours to give you the same equality and competitive edge as other students at larger universities?

Students' answers to some of these questions went from very concerned to those who didn't care one way or the other. One student who wishes to remain anonymous said that "this is something that WSSU should take serious in helping prepare the students for the working world."

Referring back to the main issue; that of extending exams time to 3 hours for seniors and juniors working towards their degree, a few juniors and seniors agreed and defended the issue of extending exam hours. But for freshmen and sophomores they thought it should apply to all class levels. Particularly the final English exam for freshmen, which is a composition on a very difficult question that they must compose and correct within an hour and a half time period. A lot of underclassmen stated that it wasn't enough time to write and correct a 300 to 500 word final paper that determines your final grade.

Overall students thought that this issue should be taken into serious consideration.

## To Be Or Not To Be A Greek

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ed on what they knew and learned about the organization on their own. Those against the organizations gave their answers based on what they see the organizations doing on campus.

At the end of the show the audience, many of who were greeks, were given the chance to direct questions to the panelists. Hershela Washington served as the shows host.

## Honor Students Receive Praise

By Linda McKnight  
Staff Reporter

Kenneth R. Williams Auditorium was graced with the presence of Winston-Salem State University's finest students on April 24—the Honor Students.

Students having made the Dean's List for the fall semester of 1987 along with those having attained Honors, High Honors, Class Honors, Highest Class Honors, and Highest Cumulative Average by Department or Major were honored.

The speaker for the occasion was Dr. Sandra Curry, an assistant professor of political science at Furman University in Greenville, SC, and the wife of William Ardrey, M.D., the speaker for the Honors Banquet. She was an honor graduate of Winston-Salem State University and has since earned a master's degree in political science—statistical analysis at the Ohio State University in Columbus, Ohio. She also holds a doctoral degree in political science—American political behavior and institutions from Ohio State. She has held teaching positions at Ohio State, the University of Kentucky, Jefferson College (Kentucky), the University of North Carolina at Chapel Hill and the Washington Center (Washington, DC). She recently became the first black to receive tenure at Furman. She is listed in the 1985 edition of Who's Who in Black America and was named an Outstanding Young Woman of America in 1985. She resides in Taylors, SC.

Presiding for the occasion was Dr. Richard Bennett Jr., Vice Chancellor of Academic Affairs. Greetings were given by Dr. Alex Johnson, Executive Assistant to the Chancellor who gave special recognition to Dr. Manigault, Director of the Honors Program and Chairperson of the Honors Advisory Committee, for her hard work and endeavors with the program as a behind the scenes person.

Dr. Bennett recognized the honor students by first having those who had made Dean's List stand. These were the students with a current grade point average of 3.0 or better for the fall semester 1987. Next he recognized those students with a cumulative grade point average of 3.0 to 3.499 designated as honors. He then asked those to stand who had a cumulative grade point average of 3.5 or better for the semester known as the high honor students. Students receiving class honors, highest class honor and highest cumulative average by department or major were recognized with gifts. Highest honor students were as follows:

### Highest Cumulative Average by Department or Major

- Accounting—Bishop Stevenson
- Applied Science—George Turner
- Biology—Otarod Bahrani
- Business Administration—Bruce Foriest
- Commercial Music—Rochelle Joyner
- Computer Science—Cuthrell Johnson
- Early Childhood Education—Tammy Heath
- English—Carolyn Hooper
- History—Joey Ireland
- Intermediate Education—Mary Cheney
- Mathematics—Brenda Gray
- Medical Technology—Charles McCloud
- Nursing—Bonnie Davis
- Physical Education—Mederia Reinhardt
- Political Science—Rhonda Tatum
- Psychology—Ellen Bishop
- Sociology—Gayle Cronin
- Spanish—Zaida Class
- Special Education—Rita Powell

### Class Honors

Seniors: Otarod Bahrani, Ellen Bishop, Gayle Cronin, Tammy Heath, Cuthrell Johnson, Goldie Mabry, Patricia Seibert, Patricia Young.

Juniors: Mary Byrd, Robert Bolling, Kathryn Foster, Lisa Haynie, Charles McCloud, Faye Street.

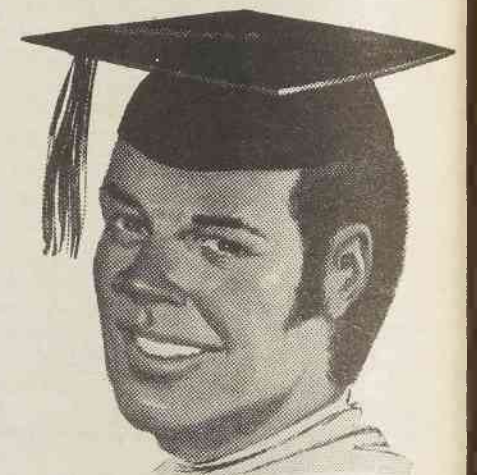
Sophomores: Lisa Alving, Elanie Byrd, Penny Grose, Angela Haynie

### Highest Class Honor

Senior: Carolyn Hooper  
Junior: Deborah Harryman  
Sophomore: Janice Turner

At the close of the program, Mr. Ward Miller, Assistant Vice-President of the Wachovia Bank and Trust Company, presented Dr. Elwanda Ingram the Wachovia Excellence in Teaching Award. Dr. Ingram is an associate professor of English at WSSU.

## Congratulations Honor Students



Good Luck Class of 1988!

### THE NEWS ARGUS-WSSU

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