

# Campus Happenings

## Coble Speaks To WSSU Students

By Kim O. Copeland

The Joseph N. Patterson Assembly and lecture series featuring Dr. Larry Coble, Superintendent for the Winston-Salem/Forsyth County school system was held April 18, in 228 Hall-Patterson Building, with opening remarks from Mr. Beaufort Bailey.

Dr. Coble received his B.S. degree from Campbell University, his M.A. and Ph.D from the University of North Carolina at Greensboro. Dr. Coble was employed with Greensboro city schools from 1969-1976, as a high school

teacher.

Dr. Coble's topic was one in which we all could identify with at one time or another in our lives; motivation. Dr. Coble said that the misconception of the motivation theory was that we can motivate anyone. He then asked the questions, "Why do a quarter of our students drop out of school, why are our prisons over-crowded, and why do more people drive Isuzu?"

According to Dr. Coble, "All motivation is inside out, pushing people and motivating people are not the same thing." Dr. Coble also told us that you do not wait around for someone to motivate you, you do it yourself, and that all motivation takes place within the vast six inches between your ears.

Dr. Coble left us with three ingredients for jump starting the motivation process: Attitude, attitude, and attitude. And a little reminder that "Everyday is the first day of our lives."

## Math Club Offers Tutoring Assistance to WSSU Students

By Ernest Simpson

The spirit of civic duty has been alive and well in the Math Department this semester thanks in part to the dedication and commitment of members of the Math Society.

Anyone who is a frequent visitor to Carolina Hall has no doubt seen the tutoring center which operates from room #112 on a daily basis. From that room, tutors have worked all semester long with students needing assistance in math courses of almost every description.

While every student can't be proficient in all academic areas, the tutors help to fill the void left be-

tween instructor and student when communications, for whatever reason get scrambled.

Senior, John Moore has taken advantage of the services offered by the program this semester, and credits much of his progress this semester to his helpful tutors. John, who is currently enrolled in a statistics course perfectly illustrates the concept of tutors clearing up missed communications. According to John, "Ms. Mary Jane Williams, who is an excellent statistics instructor explains material in detail, but sometimes students need a bit more insight on the

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## Librarian Loves Her Work

By Karen Fleming

The transition from secondary school to college can be challenging to students but also it can be quite a challenge for librarians.

Mrs. Margaret Epps, reference librarian at the O'Kelly library, recently made the transition from the Mecklenburg County school system to North Carolina University system. Her love for the profession is apparent no matter what system she is in, but she says she prefers the college level.

The notable differences between the two levels according to Epps are the maturity level of the students



Mrs. Margaret Epps Helps A Student. Photo By: Hanes

and the motivation factor. Students on the high school level generally lack critical thinking skills and use the library only because they are required to be there.

"It is critical that students become information literate and that teachers on the secondary level not sell students short and

give them assignments that require research and strategy", said Epps. She would like to dispel the conception that the attitudes of the librarians are uncooperative. She says that her job as a public servant is not a nine to five job and it can entail hours of helping students

find the research material that they need.

A love for the profession, a joy of working with people, dedication, and perseverance are all necessary attributes that can make tedious research less stressful. Epps appears to possess all of these skills.