

Editorial

Rise in Support of WSSU Goals

This period is a critical one for Winston-Salem State University. It's a period when many important steps are being taken as Chancellor Cleon F. Thompson, Jr. takes the university through the next decade and beyond. Many eyes are on the university. Some will definitely wish the university success; others will anticipate that we falter. Choosing which side one belongs to, of course, depends on one's motives.

Notwithstanding, planning is absolutely imperative. The centennial campaign is on; the institutional mission is under review; efforts are being mobilized to increase the university's graduation rate, and to attract additional students; alternative courses offerings, particularly in the evenings and weekend, are being considered. All this necessitates careful planning.

To crown it all, the university has received reaffirmation from the Southern Association of Colleges and Schools (SACS) for the next ten years. The stage is, therefore, set for upward bound mobility. The rest is left up to the faculty, staff, and students.

The time has come for faculty and staff to double their efforts in the service of the institution, so that students can acquire a reputable education and graduate with pride. University employees who have thus far paid lip service should turn over a leaf and work in the interest of the WSSU community. If one put on a WSSU bumper sticker while on campus, and took away on leaving the campus, that attitude must change because it is difficult to render unquestionable support if you're not proud of your work place.

Students must be mindful that the university administration is doing its best to provide an enviable learning environment that provides quality instruction and related support resources. The creation of new departments, acquisition of program accreditation, concerned faculty and administrators, and the to-be-built student union complex, are but a few reasons for students to believe in the university.

This critical period in the university's history means that we must keep our differences buried, and consider them disruptive when they are used to impede on-going progress. It's time that we all rally behind Chancellor Thompson and contribute toward achieving the goals of the university as he lays the path into the 21st century.

What Is Black?

*I like the word black.
Do you like the word black?
When I hear the word black
I think of the words positive,
strong, powerful and proud.
Now, those who agree, raise your
right arm high in the air!*

*But when you open up a
dictionary
And look up the word black,
The 7th definition has been
written out in bold black-typed
letters,*

*"EVIL AND WICKED."
That does not agree with my
definition of the word black.
I surely hope it does not agree
with your definition of the word
black.*

*I was listening to Carl T. Rowan
one morning,
When I was getting dressed.
He pointed out the negative words
to me,*

*Like the words black period!
Here's a good black word, black
death.
Oh, there is more: black out,
black ball,
black hole, black list, black sheep,
black knight, and we dress in
black, in death.*

*These are all negative black
words.
So, that's, why black is a synonym
for nigger.
Well, you're wrong!*

*After this day, when you say the
word black,
Or use it in any way,
I want you to use black for
positive, black for strong,
black for powerful, black for
proud.*

*Now, I want everybody to have a
blackday.*

— Brandon Williams

Student Charts 1991 Goals

By Duane A. Hackney
Staff Writer

I interviewed Ms. Lisa Link, a student at Winston-Salem State University, and asked her what plans she had for 1991. The following is her response:

"My academic goals for this semester include enhancing my study skills because they have become pretty slack, making A's and B's in all of my nursing courses, and setting goals within my major. If I do these things I will actually feel as though I've truly accomplished something at the end of the semester.

My academic goal is to strive for a 3.2 GPA this semester. Also, I plan to become more actively and creatively involved in enhancing my attitude towards my education.

I plan to study more and take a more serious approach towards my studies. I also plan to use my time more wisely. I have a lot of free time and sometimes I sleep when I should be studying.

Already I've begun to develop the types of study habits that are needed to make me a better student. Hopefully, this type of attitude towards my education will stay with me throughout my remaining time at W.S.S.U. I also plan to get more involved in campus activities in order to make myself a well-rounded student.



photo by Chuck Hanes

Lisa Link full time WSSU student plans to achieve a lot more this year.

My academic goals for this semester include improving my grade point average, enhancing my study skills, and learning all that I can so that I can be successful in this major.

I plan to buckle down and get right to work this semester. I want to spend more time in the library or in an atmosphere that is conducive to learning. I also plan to make a daily schedule that I will follow in order to make myself a more organized student."

Medical Forms Are Due

By Armetta Hauser, R.N.
Campus Head Nurse

Have you turned in your medical forms yet? The Report of Medical History form provides a base of operation for your medical and psychological needs.

The personal history section gives us a picture of your past history. It also allows the physician who administers your physical examination (hopefully family physician) the opportunity to review what has been submitted; and make additional comments concerning problems. We recommend that each student have a physical examination prior to coming to school. This will give the opportunity to have existing health problems evaluated while at home; and with the advice of a health professional who knows you and your family.

Another important area on the form is "next of kin." Should a particular condition warrant it, Health up-to-date immunization record, will result in your "disenrollment" from WSSU. Disenrollment means that your records will be purged from the computer. You will be reinstated when your immunization record has been received by Health Services, and you have been deemed compliant. For students, the tetanus booster shot is what keeps them out of compliance. Due to the increased incidence of measles in previous years, it has been suggested by the state public health officials that persons who received their measles vaccination prior to 15 months, have a second injection. Both the American Academy of

Pediatrics and the Immunization Practices Advisory Committee, two major health advisory associations, recommended this policy.

There has been a change in the age requirement. persons over the age of 30 are no longer exempt from the Rubella requirement. The law has been amended to only persons over the age of 50. If you had rubella comments you should be clear, legible, and concise, with specific recommendations. If you are not able to participate in any physical education classes due to a condition, then your physician should make that recommendation on your form, with special conditions such as sickle cell anemia, epilepsy, fainting episodes, diabetes, heart disease, etc. this section. It is vital that Health Center personnel be made cognizant of any condition which could affect your matriculation at this institution.

To those students who have not submitted a health form to this office, I implore you to do so as soon as possible. If you are a nursing or education major, you will need to submit a copy of your form to your department. If you are a transfer student, unless you specifically requested that a copy of your health record be sent to WSSU, then it wasn't. It does not automatically accompany your transcript. You must sign a medical release form to obtain a copy.

The submission of your completed medical history form does not necessarily make our job easier, it is to ensure that you get the assistance you need when you need it.