

CAMPUS HAPPENINGS

Poston, Clancy, Fulton Win Teaching Awards

BY KENYATTA JENNINGS
Staff Writer

"I became a teacher because of a Jr. High teacher that I had. She was a real inspiration to me and I try to be that inspiration to my students. She was the one who made me want to teach and I don't regret the decision," said WSSU's John Fountain Master Teacher Awardee.

Margaret Poston, a member of the Department of Mathematics' faculty, received the award last month.

The award, presented to yearly to an instructor who exhibits excellence in teaching, is sponsored by Winston-Salem State University and Wachovia Bank.

Poston, who is well revered by both students and faculty, attended The University of North-Carolina at

Greensboro where she received her bachelors of science degree in Math and a masters of science degree in Education with a concentration in Math.

"Not only is Mrs. Poston an excellent instructor, but she is a caring person who is interested in the student as an individual. She always calls you by name and she is just a very friendly person," said William Horton, a senior Mass Communications major, who was one of Poston's former pupils.

"Mrs. Poston is very lively, very encouraging, very caring. She is an excellent teacher in class and on an individual basis, and I am very glad to have had her as an instructor," said Preslyn Young.

"What I really want the students to

know is that I really do care about them and it is my joy to be able to teach them," said Poston.

A member of the Department of Physical Education's faculty received an award for Excellence in Teaching from the University of North Carolina board of governors in April.

Dr. Mary E. Clancy, who has been a member of the WSSU faculty since 1988, received \$7,500 and a bronze medallion during a luncheon at the George Watts Hill Alumni Center in Chapel Hill.

Dr. Pauline Fulton, a member of the Department of English and Foreign Languages' faculty received the Wachovia Excellence in Teaching Award.

She previously received the award in 1993.



ROTC Cadets Review Military Strategies At Battleground

BY DOUGLAS CLARK
Staff Writer

The ROTC cadets from Winston-Salem State and Wake Forest Universities recently visited the Bentonville Battleground in Newton Grove, North Carolina.

The battle took place during the Civil War on March 19-21, 1865. This was the largest battle ever fought in North Carolina; it covered an area of 6,000 acres. Over 4,000 men were reported killed, wounded, or missing during this three-day battle.

The purpose of this battle was to defeat General William T. Sherman's Union forces after they had advanced through South Carolina. General Joseph E. Johnston and his Confederate forces had orders to stop General Ulysses S. Grant from combining their forces for a much larger combat element. Gen. Johnston knew that his best chance for success was to separate Gen. Sherman's troops during their northward march to Virginia.

The road conditions in the area of Newton Grove, North Carolina were terrible to move horse-drawn wagons and cannons on them. The soldiers had to cut down trees to place on the roads for traction. The Infantry troops mostly had to march in through the woodlands.

As students of military science, the cadets analyzed some of the technological developments that occurred during the Civil War. The soldiers started concepts of Tactic Movements, Squad and Platoon Offensive and Defensive Operations, Combat Patrols, Communications and Signals. The soldiers also dug trenches and fox-holes for a defensive fighting positions.

Before this concept soldiers would just stand shoulder-to-shoulder in long lines, out in an open field. This led to the developments of Offensive and Defensive Fire Support Planning and setting up Security.

Today, the ROTC cadets appreciate and learn from all the strengths and weaknesses in military strategic planning.

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