

Student Life

Sororities offer opportunities for students

Joy Roseboro
Reporter

Many young college ladies think about joining a sorority. This is a very important decision to make, because the organization that she chooses to join says a lot about who she is and what her beliefs are.

When considering any sorority, students must think of the ways that the organization can be beneficial to them and how the organization can benefit from having them as a member.

Doing research should be the first thing a student does when considering a sorority. Research helps students find out if this organization stands for anything that they believe in.

Cameron Hamlin of Alpha Kappa Alpha Sorority Inc. said: "Those who want to join

sororities should look farther than what is just on their campus. See what is going on in the sorority as a whole. Those who also want to join a sorority also need to look into the history and see what it is about and what about it they like or dislike."

Kimberly Willis, another member of Alpha Kappa Alpha Sorority Inc., said that the outsiders only see the fun parts such as the stepping, but they do a lot in the community and it takes a lot of time and dedication.

Dee Winston of Zeta Phi Beta Sorority Inc. advises young ladies to keep their grades up and to not go on stereotypes because a lot of stereotypes are wrong.

"I like what I saw on campus and what my organization did in the community, so I thought that it was for me," Winston said.

Community service is very important, so students may want to question themselves to

see what they have really done for their communities. A person can do community service without being part of a sorority. Caring and working for the community is something that you should want to do on your own; social organizations and sororities only enhance that.

Soncerey Montgomery, a teacher at Winston-Salem State University, said, "I am a very proud member of the Delta Sigma Theta Sorority Inc. We are a structured public service organization founded on Christian principles. Our motto is 'Intelligence Is the Torch of Wisdom.'"

A person has to be dedicated to the purpose of joining any organization. That main purpose is serving the community and bettering mankind.

Students, staff represent WSSU at leaders talk

Cortney L. Hill
Editor in Chief

Winston-Salem State University was represented by two students and staff members at the Emerging Leaders Workshop on Aug. 5-8 1999.

Shonetta Gregg, a sophomore who is majoring in chemistry, and Christopher Leak, a junior who is majoring in mathematics, attended the conference in Roanoke, Va.

Faculty members Daniel J. Lovett, the director of the First Year Experience and Academic Support Services Division, and Soncerey Montgomery, an instructor in the English and Foreign Languages Departments, also attended the conference.

Modeled after the Truman Scholars Week, an extremely well received enrichment and post baccalaureate planning program conducted for eight years by the Truman Scholarship Foundation, the three-day program is designed to expose African-American students from historically black institutions to the nation's most prestigious academic awards.

Activities included in the program allowed Gregg, Leak, Lovett, Montgomery, and other students and faculty from the other 30 Historically Black Colleges and Universities to participate in small group mentoring by outstanding African-American graduate students, graduate school fair, resume writing, professional work ethics, writing skills, job interview skills, and the importance of extracurricular activities.

For more information about the Emerging Leaders Workshop and how to get involved, contact Lovett at (336) 750-2260.

Author suggests useful tactics

Melde Rutledge
Reporter

How can a young, black college student survive in the American system? According to Jesse B. Brown, have a strategy for saving and investigating.

The renowned stockbroker and investment advisor spoke to inquiring students in the O'Kelly Library Jan. 28, about the importance of investing.

"I think it's more important now than ever before to learn the ways of money," he said. "If we don't start investing in ourselves, who will?"

Brown is the author of *Investing in the Dream*, a book intended for blacks who wish to build financial security.

It is reported that blacks have annual earnings exceeding \$400 billion, but invest less than one percent of their money for the future. Brown said that whether intimidated by a shaky market or just uninformed, African-Americans are under-represented as investors.

"The ultimate freedom has really been elusive to us," he said, referring to financial freedom. "We as a people own nothing in a place where things are growing."

He advises college students to start investing their money now, not spending it on unnecessary purchases and to save at least 10 percent of their paycheck every week.

If you say that you cannot afford to save your money, Brown said that you wouldn't be able to afford the \$140 Timberland boots or the Nautica jackets that are worn by many students all over campus.

The Wall Street Journal refers to him as "preaching a basic long-term credo--take a bit from each paycheck, put it in the market and wait," and said he has "tapped a group that never put much faith in the stock market." His book claims to have inspirational success stories, valuable professional advice, and background on the the obstacles that have kept African-Americans from investing, ultimately helping to build wealth and fiscal responsibility.

Brown is also the first African-American to close down the New York Stock Exchange ringing the bell. It was also the first time for the NYSE to close for that holiday.



Support services assist first year students with academics

Christina Simons
Reporter

The Academic Support Services Division offers numerous programs and services that help new students make a successful transition to Winston-Salem State University and college life.

The Academic Support Services Division is responsible for new student assessment, advising, academic placement, and registration. It also monitors academic performance, increases student success, and improves retention rates during the first year.

The divisional units and support services

are broken into six programs.

The First Year Experience offers academic advising, adviser assignments, registration, freshman seminar, Future Focus, mentoring, freshman seminar student mentors, Learning Communities, and counseling.

The Early Warning and Intervention offers Proactive Early Warning Cards, monitors freshman performance for four to six Weeks and midterm class attendance, tutorial assistance program, computerized placement tests, CLEP program and Parental Advisory

The Academic Resource Center offers a disabled student services, computer assisted instructions, Word Processing, open com-

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