

Campus NEWS



Although there's no cure, lupus can be controlled.

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Career Services helps students find jobs, internships

By Marquita Best
ARGUS REPORTER

You may ask yourself, what can I do to get more involved in my career? How can I get prepared for my future? What steps do I need to take to be more informed about my major?

Several questions may be going through your mind about what exactly you're here for, but now your inquiries will be answered.

There are more than enough sources at Winston-Salem State University to assist students with their careers, so take notes as we take a journey through your career.

The office of Career Services offers assistance to all students looking to get a heads up on the careers they are searching for.

Helene A. Cameron is the director of career services and La-Monica D. Sloan acts as coordinator of cooperative education

and the assistant director of Career Services. Sloan also deals with internship opportunities for students.

This is a wonderful way for students to begin to get a feel for their career and get hands-on experience.

Monica D. Boyd is the coordinator of job location and development. This program is coordinated with the Office of Financial Aid, and it assists students in part-time employment.

This program is not limited to

any scholar. "All students are eligible to use our services," said Director Helene Cameron.

Career Services offers many events, from freshman seminar classes to the annual career fair, to ensure that students are more informed of the program. Also, several other fairs are put together for students, such as health career fairs and teaching career fairs.

During the teachers fair, about 90 school systems come from across the country to hire

graduating students. There is also a graduate and professional school fair, annually and this brings graduates to the university to share information with students.

"For students who are graduating and haven't majored in education, but have decided that they want to teach, this is an option for them," said Cameron. "That's why the

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Busy Semester

SGA's Marques Johnson talks about events set for the near future

By Denise Simmons
ARGUS REPORTER

With the New Year beginning, the Student Government Association (SGA) has a number of events planned for this semester.

This month, the group's main focus is to promote Black History Month by promoting various events planned for WSSU students by other organization such as Campus Activity Board and Class Council.

One event that SGA is sponsoring to promote student awareness and collectives is the HBCU "Think Tank" at Tennessee State University from Feb. 20-22. "Think Tank" is an opportunity to interact with other HBCU students and various speakers such as Ed Gordon and Dr. Sonja Sanchez. Additional events during the weekend are a Greek step show, gym jam and a banquet to end the weekend.



Argus photo by Denise Simmons
Marques Johnson, the vice president of Internal Affairs of SGA, hopes to open the lines of communication with the student body.

"WSSU is different from the other HBCU schools because we opened up the "Think Tank" to everyone while other HBCU schools just bring their student leaders," said Marques Johnson, the vice president of Internal Affairs.

Students Day at the Capital took place Feb. 4. This was another big event for SGA because it enabled the student body to voice their opinions concerning tuition.

"Students Day at the Capital is a day all students [came] together to help place a freeze on state tuition" Johnson said.

One of the main speakers, Molly Broad, the president of the University of North Carolina System, spoke on tuition and other issues facing schools in the UNC system. SGA provided two free buses for WSSU students.

SGA members also have numerous goals they would like to implement

this semester.

"Keeping the students more aware of the master plan construction and providing more programs that the student body will feel apart of" are some goals, said Kristie Swink, SGA president.

One major goal for Swink is to focus more on the educational setting.

However, one thing Johnson wishes he could change is "the fact that more than half of the freshmen males are on academic probation."

SGA has teamed up with other organizations to help promote different events.

Avis Gray's production class and SGA will throw a Valentine's Day dance and play Feb. 14. Campus Activity Board and the Class Council will throw a comedy show with Coco Brown, Nick Lewis, D.S. Saunders and Red Bone charging \$2 for WSSU students.

Stoplight adds safety, convenience

By Georgina Wilson
ARGUS REPORTER

As the semester matures, so do the various roads around us. As commuters travel everyday to and from school, they can experience a series of delays.

Whether it's stopping to get some gas or grabbing a bite to eat on the way to school, these students need to be able to get on and off campus easily.

The new stoplight on Martin Luther King Jr. Drive at should aid traffic flow for students who use this entrance and for future traffic flow at the new nursing and computer science buildings.

Gregory Turner, the director of transportation for the City of Winston-Salem, said that his department worked for months to get the light in operational order. He mentioned that "students and the university raised the importance of transportation safety."

Turner met with some WSSU students and administrators about their concerns and some solutions for their concerns. In the meeting, he said that several things were addressed, for example, the malfunctions of some of the lights on Martin Luther King, especially at the pedestrian crossings.

Turner also said that the longest transportation project for Martin Luther King thus far has been the new light. He said that putting up a light requires months of study to get everything exactly right.

Turner also said that the city had a lot of concern about the safety of students walking across the street to the computer science building, the commuting students and residents, and "just the overall safety of its citizens."

Derrick Vickers, who is a commuting freshman, said, "The new light is a good addition for the safety of students going to the computer science building."

Another commuter, LaPorcha Quick, also commented on the positive aspects of the light. She said, "The light is good to help reduce accidents and to increase the safety of the students."

Malisha Woodbury, a commuting World Civilizations teacher that commutes from Livingstone College to WSSU, said, "The light is a good idea for the overall safety of the students. The light also shows that the city of Winston-Salem is concerned about the school, and that it is a vital part of the community."

More college students giving textbooks a pass

By Susan C. Thomson
ST. LOUIS POST-DISPATCH

ST. LOUIS, Mo. Ron Mozelewski teaches introductory economics pretty much by the textbook, one chapter after another. In his informal lectures, he refers often to specific pages where students can find information they'll need for tests.

Yet more than a week into the new semester, only about half of his students have brought the assigned book to his class at St. Louis Community College at Florissant Valley. Some say they simply left it at home. Others plead good intentions, saying they plan to buy it.

Mozelewski's experience tells him, though, that five to 10 students in this class of 25 or so will never get around to getting the book. He says that's the way it has been for several years in his classes and those of some of his colleagues. And they're worried about it.

So is the National Association of College Stores, which estimates that about 20 percent of undergraduates nation-

wide aren't buying, renting or otherwise acquiring the books their professors expect them to have. In surveys, only about 42 percent of students have told the association they think textbooks are necessary.

The association is running a test campaign on 18 campuses to bring the situation to the attention of faculty members.

"Faculty believe that having textbooks correlates with student success," said Laura Nakoneczny, a spokeswoman for the group, said they don't realize that more students "are just saying no to purchasing required books."

No question that many students are put off by cost. The price has been rising rapidly as publishers have updated content, printed books on better paper, added color and graphics and, in some cases, packaged them with CDs.

Gary Shapiro, a senior vice president of Follett Corp., which operates 680 stores on 550 college campuses around the country, puts the average price of a college textbook today at \$72.83.

And that's only the average. Joya

Deutsch says she paid \$145 for an abnormal psychology book at Washington University this semester.

The text for Mozelewski's class — less than an inch thick and with a paper cover — goes for \$83. "If I don't have to buy the book, I'm not going to spend \$80," said Joe Finazzo, a student in the class. It's a course-by-course decision with him, depending on the professor and the subject.

Nobody is predicting that textbooks will go the way of slates and quill pens, but this is the digital age. Today's college students learn not just from the printed word but from television and the Internet. Savvy professors have learned to supplement books with new media.

"I have a sense that we are losing the attention of these younger people by being too book-oriented," said Van Reidhead, an associate professor of anthropology at the University of Missouri at St. Louis.

"I think we have to learn how to re-engage this shorter-attention-span group of people."