

Personality rate sheet high in importance

by D. H. Nicholson, Registrar

Along with the transcript and the personal interview, the "confidential inter-college request" or personality rating sheet has become one of the admissions officer's important tools for measuring the transfer student's potential for success at a four year school. In fact, the confidential request or rating sheet is becoming increasingly important when one considers that the number of those transfer students who apply for admission to the senior colleges or universities far exceeds the number actually accepted. When one understands that perhaps a thousand applications may come across the desk of an admissions officer at a reputable four-year school and that the admissions officer generally has a short time to make a decision concerning only a few hundred openings in the junior class at his institution, then one can begin to realize that the confidential request or personality rating sheet is sometimes the only practical way to determine the transfer student's "social aptitude" when everything else has been weighed. The confidential reference from the transferer's own college can become one of the most important factors leading to his admission or rejection.

For purposes of definition, we might say that a confidential inter-college request or personality rating sheet is somewhat self-explanatory: it is, at most institutions of higher education a standardized form which presents a question series which range from those purely academic to those purely social and or personal. This form is sometimes sent by the college or university directly to the college official designated to complete it, but in a majority of instances the form is included in the student's application packet and, therefore, his responsibility to get it to the designated reference. When the student is given the form by the college or university to which he is planning to transfer, he will be instructed to take it directly to the designated official, and that will be the last that he will see of it. At that point the official will answer the questions and mail it back directly to the admissions officer of the college or university under consideration. Here at Chowan College, the Dean of Students or the Registrar is generally designated to complete the form.

The questions found on the standardized forms of the various colleges and universities direct themselves to the general areas already mentioned, but the questions themselves, of course, will vary greatly from school to school. Contrary to popular belief, the affiliation of the college or university, i. e. whether it is a private or public college or university, bears little relationship to the type of questions asked. For instance, as far as the directness and scope of the questions are concerned, some of the state colleges and universities cover as much area, if not more, than those questions of the private institutions.

For instance, Western Carolina University and Appalachian State University have rating forms with headings labeled with certain personality traits, and under each trait, there are five and six classifications respectively. As an example, Appalachian State questions five personality traits:

Noisy bands at cage games may be forfeit

Any student who has attended a home basketball game has left the gym with a bit of a headache or at least a ringing in their ears, I'm sure. By this I am referring to the pep "band" that has showed at several games.

Coach Garrison has recently received information from the Commissioner of the Cavalier-Tar Heel Conference stating that a pep band is not to play at any time while the game is in progress. Bands can only perform during the time outs, half times, and before and after the game.

Violations of these rules will be a technical foul and possible forfeiture of the game. It is hoped that members of these "bands" will heed this message and use all that energy at the proper times.

This information is in no way intended to put a damper on school spirit, but hopes that our team will not have to face any possible forfeiture.

Confidence, Social Acceptability, and Emotional Stability. Under each of the preceding traits are five classifications, each classification being an approximation of the individual's possession of the trait.

East Tennessee State University probably has one of the more complete forms in terms of coverage. The two-page form employs both a "yes and no" rating scale as well as a series of questions which require fairly complete evaluative statements from the Dean of Students or Registrar. The College of William and Mary has a complete form when one considers it, also, he asks for a fairly thorough rating of designated personality traits as well as evaluative statements from the reference. For instance, William and Mary asks for statements about the following: Special Abilities, Appearance and Deportment, Physical, Emotion Disabilities, Academic and Social Adjustment, etc. Along with the preceding which requires statements, the form also has a rating scale in which the admissions officer asks the reference, by marking plus or minus under the headings of Superior, Good, Average, Below Average, or do not know, about the following qualities: Reliability, Leadership, Maturity, Emotional Stability, Personal Appearance, and Social Adaptability. The form then ends with a desire for some General Comments and Recommendations. Indeed, the form used by William and Mary

is complete and leaves little unanswered concerning the personality and potential academic ability of the prospective transfer student. Wake Forest University, Campbell College, and Atlantic Christian College use forms much simpler than those mentioned above. An example could be Atlantic Christian's which employs a short check-off system.

For your own study, there will be copies of some of these forms on the bulletin board in the basement of the Columns Building. The academic and social records at Chowan College become most important to the admissions officer of a four year school. The records will serve as strong tools in the prediction which the admissions officer must make concerning the prospective transfer student's potential for success.

Presumably a prospective transfer student is tested by fire and found wanting or else been tempered in the process. We, as members of the faculty and or administration prefer to believe that the latter has taken place, that student has been tempered, and, unless there is evidence to the contrary, we act accordingly in our attempts to aid the student in his efforts to transfer and further his education at the four-year school.

In the next article we might look at some of the schools which the Chowan College Students choose for their next two years of work.



Admission to registration

Helen Creakmore presents her credentials to be admitted into Robert Marks Hall to register for the spring semester classes. Students were admitted into the building according to a specific time and upon presenting their class admittance card.



BOB LOVING

Bob Loving appointed host of cafeteria

Bob Loving has accepted work with Chowan College as Cafeteria Host. In this position he will act as a liaison between students and the administration.

Paul Gilbert, director of food services, says "Bob can be especially helpful in the area of intercommunications and will serve on the Cafeteria Committee."

Bob is a native of Garysbrook, Va. He is the holder of the Purple Heart and won other military recognition resulting from his tour in Viet Nam.

Federal summer jobs available

Each year there is a limited number of jobs available with the federal government, both in Washington, D. C. and elsewhere. The jobs range from office work to Park Ranger positions and manual labor.

Students who are interested in these jobs must take a competitive civil service examination. The examinations are given throughout the country on Feb. 8, and March 8.

Applications for the test can be obtained through college placement offices, most post offices, or by writing the Washington Interagency Board of Examiners, U. S. Civil Service Commission.

From the Dean's Desk

On Dec. 16, the first night of examination week, Mr. Paul Gilbert, director of food services, made arrangements for a coffee break for students at 9 p. m., in Thomas Cafeteria. In 30 minutes 1,700 doughnuts and 45 gallons of coffee were served without cost to Chowan students. What happened?

Gilbert reported that it took some members of his staff until after midnight to clean up the cafeteria tables and floor. Doughnuts and napkins were left on the floor; coffee had been spilled

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Asheville - Biltmore, WCU may merge



A group of students waiting in lines to register for the spring semester classes on January 23, 1969, as they wait to sign up for English classes.

CULLOWHEE, N. C. (AP) — Western Carolina University proposed Wednesday that it share its facilities and resources with Asheville-Biltmore College — or that the two schools merge completely — as an alternative to making Asheville-Biltmore a campus of the University of North Carolina.

Trustees of WCU made the recommendation in a 15-page statement sent to the state Board of Higher Education, saying the merger would best meet the higher education needs in the mountains and guard against either or both schools being shortchanged when state funds are given out.

The consolidated university trustees recommended Dec. 2 that Asheville-Biltmore and Wilmington College be made branches of the university. The Board of Higher Education and the General Assembly would have to approve.

William E. Highsmith, president of Asheville-Biltmore, declined comment on the proposal by Western Carolina until reading the statement.

Watts Hill Jr. of Durham, chairman of the Board of Higher Education, said he received a copy of the statement, but would not comment on it until hearing proposals from other state-supported institutions of higher education.

The state board Friday requested that all such institutions submit recommendations on how the interests of higher education in the state might best be served.

A spokesman for WCU said trustees of that school were already working on their statement when the Board of Higher Education made its request.

He added a copy of the statement was sent to Highsmith Wednesday. Highsmith was consulted by the trustee committee which drafted the statement, he said, but he added he did not know Highsmith's opinion of it.

The WCU statement, signed by President Alex S. Pow, said the school's trustees were disappointed that they were not consulted before the consolidated university trustees made their recommendation regarding Asheville-Biltmore.

"We had understood from conversations we initiated last fall at Chapel Hill," it said, "that the Consolidated University, in considering the Asheville-Biltmore College proposal, would attempt to take into account the plans, aspirations, resources, programs and services of Western Carolina University."

In fact, however, the Consolidated University conducted its study of the relevant educational needs in the mountain area without a single contact with the state university existing an hour's drive from Asheville.

It added the 94-page report of the study "contains only 19 words of reference to Western Carolina University, and these merely acknowledging Western Carolina University exists in the Asheville hinterland."

The statement said cooperation between Western Carolina and Asheville-Biltmore, or a merger of the two, would "provide an expanded, improved, better supported, more prestigious, two-campus regional university."

"The state now supports two universities in the mountain region—Western Carolina in Cullowhee and Appalachian State in Boone," it said. "The suggestion for establishment of a third—and yet another in Wilmington—would be a proliferation more apt to impoverish than to profit the system of higher education in the mountains."

"There is a concern on our part for the entire state, and for Western North Carolina in particular, that such funds for higher education as are available not be dissipated by the authorization of too many units to do too many things at too many levels," the statement said.

Just rambling . . .

It's back to the books again following a rather long Christmas holiday—some students seem to feel it wasn't long enough—and Chowan has welcomed some new students to the campus for the spring semester.

In rambling through copy released for this issue of Smoke Signals, a thought of last semester persists in presenting itself. There was often the comment that "news" on the campus was abundant, but so much of it never managed to reach the newspaper. It was true.

And much the same problem is present with the beginning of a new semester. This is evident from the flow of copy being received.

Perhaps the newspaper staff feels somewhat forlorn and helpless with the loss of what was considered in, some circles as the "best reading" in Smoke Signals. The reference is, of course, to "Under the Tomahawk" by the famous columnists Baine and Mutter.

There are, naturally, varying opinions regarding this well-known column; but the authors have passed on to another pasture, and the fact remains that the absence of the column has left space to be filled.

There has appeared to fill this void, a play, at least two poems and some "satire?" relating to the administration, along with other miscellaneous items.

Perhaps, this is the type of reading the "younger generation" desires in order to broaden its insights of an increasingly complex society. On the other hand, such information doesn't do a great deal in keeping one abreast of the happenings on campus.

But most pertinent to the case in point, such content is certainly not synonymous with the concept of "newspapering." Other college publications, which are available to the Smoke Signals' staff, have apparently failed to ignite a spark of journalistic zeal. A reporter's initiative to seek out and write the "news" remains untouched on Chowan's campus.

Now it will be said that we of the older generation are just "not with it." Maybe. Perhaps we do not understand many of the ideas being presented today, but we certainly DO understand the journalistic requirements for producing a newspaper and these do not include a frivolous attitude.

Perhaps this rambling will quickly trigger a response of "preaching again." And just accidentally, it could initiate a degree of THINKING. If this happens, it could be well worth the effort. Besides that, it has been fun. —MJ

Campus notes

Freshman Class elections were held on Jan. 23, from 9 a. m. to 11 a. m. in the Askew Student Union. The elections were necessary because a number of the officers are not eligible to hold an office this semester.

Pep Squad try outs will be held on Jan. 29-31. Finals will be held on Feb. 1. All girls with a nine and nine average are invited to try out. New freshmen this semester do not have to have a specific average.

King Edward and the BD's were featured at a dance on Jan. 18 at the Woodland Armory. The highlight of the evening was the appearance of "Ma Bowling on the dance floor with Jim Lacy; that woman really knows how to dance. Faculty and students alike thoroughly enjoyed the evening's festivities, despite their exhaustion from a "pit party" that afternoon. All students attending kicked up their heels to the tune of the noise and had a good time.

Emma Brooks, a talented Chowan coed, appeared in concert in the Columns Building Jan. 16. The small girl with the large voice found no difficulty in entertaining her captive audience. From 8 until 9:30 p. m., Emma sang her own versions of folk songs and popular ballads for the enjoyment of all.

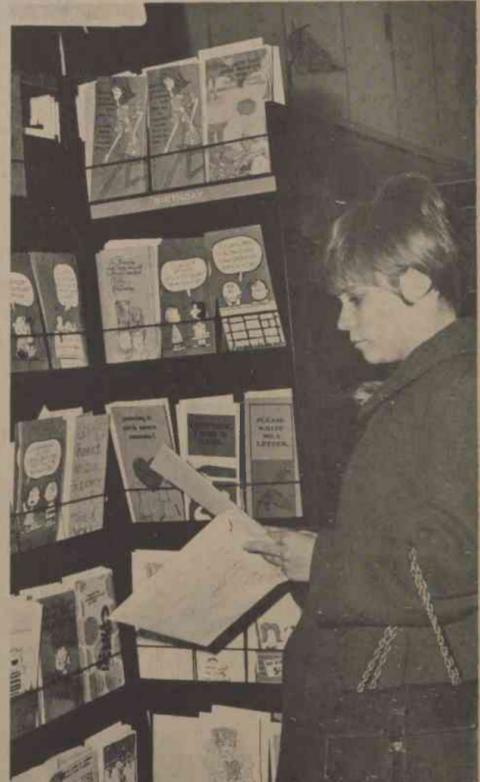
Discussion on Rat Day held

Shortly before Chowan closed for its Christmas vacation members of the Faculty-Student Relations Committee met. At this meeting a rat day program was discussed for next year.

Since there will be no mohawk haircuts given from here on out, it was suggested that a program be set up in which boys and girls could participate. The possibility of the initiation program being centered around the Indian theme was discussed since Chowan students are the Braves. Mr. Paul will serve as the faculty advisor of a committee set up for this purpose.

Bucky Griffin will serve as student chairman for the group. Joan Cox will be the SGA representative on the committee which will consist of the following students: Lee Dunn, Susan Kirkland, Pete Sykes, Lee Copeland and Jimmy Walker.

Perhaps if any other students have any ideas they might get in touch with one of these students.



Keeping in touch with home

Barbara Jo Hoggat of Alexandria, Va., examines greeting cards on the display rack in the Student Store. The young freshman says she enjoys sending and receiving mail.