

Confidential Rate Sheet Gives Student's Potential

by D. H. Nicholson,
Registrar

Along with the transcript and the personal interview, the "confidential inter-college request" or personality rating sheet has become one of the admissions officer's important tools for measuring the transfer-student's potential for success at the four year school. In fact, the confidential request or rating sheet is becoming increasingly important when on considers that the number of those transfer students who apply for admission to the senior colleges or universities far exceeds the number actually accepted. When one understands that perhaps a few thousand applications may come across the desk of an admissions officer at a reputable four-year school and that the admissions officer generally has a short time to make a decision concerning only a few hundred openings in the junior class at his institution, then one can begin to realize that the confidential request or personality rating sheet is sometimes the only practical way to determine the transfer-student's "Social aptitude" when everything else has been weighed. The confidential reference from the transferer's own college can become one of the most important factors which will lead to his admission or rejection.

For purposes of definition, we might say that a confidential inter-college request or confidential personality rating sheet somewhat self-explanatory: it is, at most institutions of higher education, a standardized form that presents a series of questions which range from those purely academic to those purely social and or personal. This form is sometimes sent by the college or university directly to the college official designated to complete it, but in a majority of instances the form is included in the transfer-student's application packet and, therefore, his responsibility to get it to the designated reference.

When the student is given the form by the college or university to which he is planning to transfer, he will be instructed to take it directly to the designated official, and that will be the last that he will see of it. At that point the official will answer the questions and mail it back directly to the admissions officer the college or university under consideration. Here at Chowan College, the Dean of Students, the Associate Dean of students, or the Registrar is generally designated

to complete the form. The questions found on the standardized forms of the various colleges and universities direct themselves to the general areas already mentioned, but the questions themselves, of course, will vary greatly from school to school. Contrary to popular belief, the affiliation of the college or university, i. e. whether it is a private or public college or university, bears little relationship to the type of questions asked. For instance, Western Carolina University and Appalachian State University have rating forms with headings labeled with certain personality traits, and under each trait, are five and six classifications respectively. As an example, Appalachian State questions five personality traits: Leadership, Cooperation, Self-Confidence, Social Acceptability, and Emotional Stability. Under each of the preceding traits are five classifications, each classification being an approximation of the individual's possession of the trait.

East Tennessee State University probably has one of the more complete forms in terms of coverage. The two page form employs both a yes and no rating scale as well as a series of questions which require fairly complete evaluative statements from the Dean of Students or Registrar. The College of William Mary has a complete form when one considers it. It asks for a fairly thorough rating of designated personality traits as well as evaluative statements from the reference. For instance, William and Mary asks for statements about the following: Special Abilities, Appearance and Deportment, Physical or Emotional Disabilities, Academic and Social Adjustment, et cetera. Along with the preceding which requires statements, the form

also has a rating scale in which the admissions officer asks the reference, by marking plus or minus under the headings of Superior, Good, Average, Below Average, or Do not Know, the following qualities: Intellectual Interest, Industry, Reliability, Leadership, Maturity, Emotional Stability, Personal Appearance, and Social Adaptability. The form then ends with a desire for some General Comments and Recommendations. Indeed, the form used by William and Mary is complete and leaves little unanswered concerning the personality and academic ability of the prospective transfer student. Wake Forest University, Campbell College, and Atlantic Christian College use forms much simpler than those mentioned above. An example could be Atlantic Christian's which employs a short check-off system.

The academic and social records here at Chowan College become most important to the admissions officer of a four year school. The records will serve as strong tools in the prediction which the admissions officer must make concerning the prospective transfer-student's potential for success.

Presumably, a prospective transfer-student has been tested by fire and found wanting or else been tempered in the process. We, as members of the faculty and or administration prefer to believe that the latter has taken place, that student has been tempered, and, unless there is evidence to the contrary, we act accordingly in our attempts to aid the student in his efforts to transfer and further his education at the four-year school. In the next issue of the Smoke Signals, we will want to look at some policies in the Registrar's Office concerning the release of any information from the student's records.

Professional Women Give Good Program

By MARY TOWNSEND

On November 9th and 10th, Chowan sponsored a program, "The Professional Woman"—designed to create interest and to motivate women students toward professional careers.

Professional guests who spoke were Miss Sherry Shealy, South Carolina Legislator, Mrs. Peggy Mann, hostess of TV's Peggy Mann Show, Dr. Helton Mcandrews, Psychologist, Mrs. Mebane Burwyn, author, Mrs. Peg O'Leary, National Curriculum Director of Nancy Taylor, Miss Patsy Gail Wood, Miss North Carolina and Miss Susan Jetton, reporter from the Charlotte Observer, Evangeline, WNCT-TV personality, and Mrs. Ruth Nadel, member of Women's Bureau, Washington, D. C. Mrs. Vicki Tolston, Dean of Women, presided at all sessions.

The program was very well presented with a discussion period after each session, in which many questions were asked.

Each of the speakers expressed values that one needs to have in order to succeed in the world of today. I was very impressed with the program and the way each guest presented their part.

This program was planned for the benefit of woman students. Some of the values they each agreed on were:

1. To be flexible.
2. To keep on with education, to never cease from learning.
3. To be willing to help others.
4. To do what you really want to do.

These programs were very worthwhile and helpful to all those who attended.

To Check Cars After 117-Mile Hour Chase

DOVER, Del. (AP) — A speed buff who was caught by state police after a 117-mile-an-hour chase will have an opportunity to check out the cars that outran him.

Terry Turcott, 16, of Harrington, Del., was convicted of failing to stop at an officer's command as well as speeding.

Instead of paying \$650 in fines, however, Turcott will spend his Saturdays for the next three months at a police station near here cleaning offices and washing police cars.

Good News For Paper

HAMILTON, Ohio (AP) — Editors of the Hamilton Journal News are considering devoting a full page in one day's edition to stories about good news.

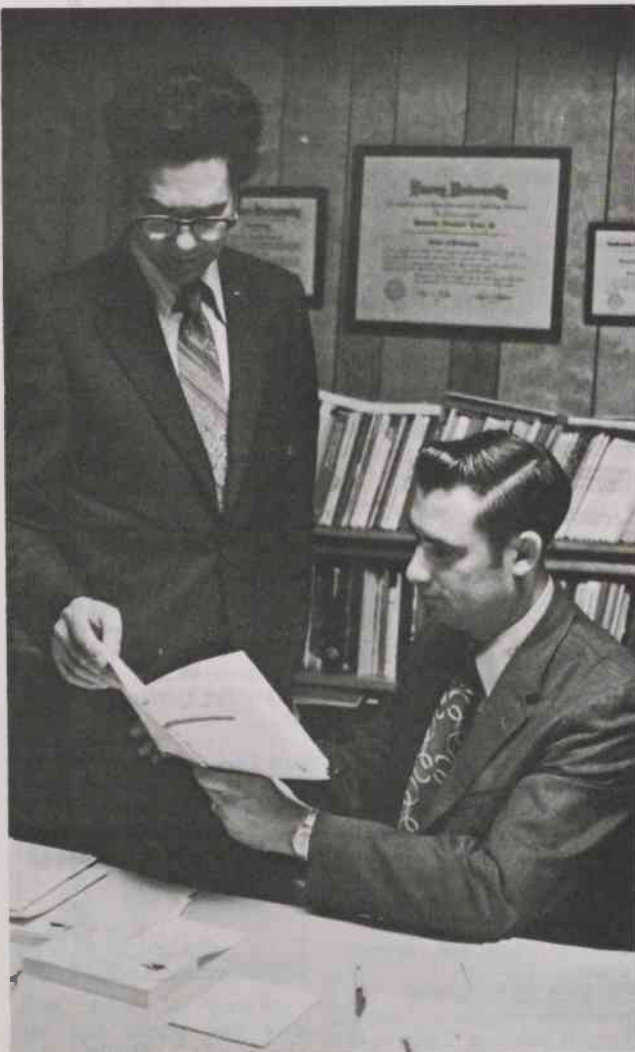
In an experiment Thursday, stories about violence were restricted to the back page of a section of the afternoon daily.

Ron Reed, wire editor of the newspaper owned and operated by Harte-Hanks Inc., said the experiment was an answer to readers who complained of too much violence in the newspaper.

EXAMINATION SCHEDULE PUBLISHED

This issue carries the Fall Examination Schedule as released by the Dean of the College, Dr. B. Franklin Lowe, Jr. According to the Dean, this will be the only schedule distributed to students and faculty members prior to examination week of December 13-17.

Every student and faculty member is urgently requested to save the center section of this newspaper. The Department of Graphic Arts has printed additional copies for this issue and in the event your copy is misplaced, a replacement may be obtained in the lobby of McSweeney Hall.



NEW PUBLICATION—The first copy of new book authored by Chowan professor, Dr. Morris Carson, left, is examined by Dr. B. Franklin Lowe, Jr., dean of the college. The book, PABLO NERUDA: TRAVELER RETURNED, written in Spanish, is concerned with the life and works of the Nobel prize winner in literature who was recently appointed ambassador to France from Chile. Carson is in his sixth year at Chowan. Copies of the book are available in the campus bookstore.

SMOKE SIGNALS

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Line Breaking in Cafeteria Becoming Nuisance, Problem

By DEAN CLAYTON LEWIS

"Be careful, your public relations are showing," reads the large sign painted on the rear wall of a small book store in New Rochelle, N. Y., which soldiers stationed at Fort Slocum frequented by waiting for the subway. I had not thought of Fort Slocum, New Rochelle, or the sign in several years, but it all came back last week when I was telephoned by the management of Thomas Cafeteria and asked to come to the cafeteria to keep students (young adults) from breaking in line.

When I entered the cafeteria, I found fifteen or twenty students, all attempting to enter the door to Line No. 1 at once. The situation was soon brought under control. A single line was formed and I assumed a position in the doorway formed by the partition and the front wall of the cafeteria near the entrance.

Since numerous complaints have been coming to me by students and faculty about line breaking, I counted to determine how fast the serving line was moving. A student was leaving the area of the serving line every 15 or 20 seconds.

As students passed by me, one at a time, we talked about the football season, "Summer and Smoke," and the recent talk-in led by five local attorneys. All the while I was thinking about conditions which had necessitated the management's having to call me to remedy a

problem as elementary as line breaking. I recalled having performed such duties as a public school principal, elementary and secondary.

I also wondered how this situation could and should be corrected. Can the Student Government Association form an agency to govern the behavior of students who have forgotten that breaking in line is imposing on the rights of every student who is standing behind him.

The line breaker, through his behavior, tells a great deal about himself. He says to everyone standing in line that he is selfish, thinking only of Number One, that he has no concern for the inconveniences his selfishness causes others, that he has disregarded the Golden Rule—"Do unto others as ye would have them do unto you."

My professional career has been spent working with people, some who have shown man's best and others who have displayed the worst that is in man. I am accustomed to "people problems." Breaking in line is just another problem created by people who have never learned or who have forgotten about the dignity of man. Such people have, throughout history, forced better thinking citizens to develop systems of control and punishment as a means of self-protection. Protecting one's place in the cafeteria line seems simple when compared to the complex problems facing society today, but the principle is the same and the solution will have to be the same.

Either line breakers will cease their line breaking, or some agency, hopefully one created by the SGA, will have to solve the problem as a means of protecting the rights of others. It is a "people problem."

The next time you see a line breaker exercising disrespect for his fellow students, call it to his attention. Do it in a tactful manner. Remember, too, your public relations will be showing. But, let the line breaker know that the vast majority cannot afford to be abused by a small percentage of student who do not respect the rights of others.

SMOKE SIGNALS PUBLISHED EARLY

This issue of SMOKE SIGNALS is being published two days earlier than the usual Wednesday date to insure every student and faculty member getting a copy prior to leaving for the Thanksgiving Holidays. This edition carries the fall examination schedule and is the only such schedule that will be distributed prior to examination week of December 13-17.

Summer and Smoke Opens Up New Era

By WILLIAM B. TWINE

It is of my most hopeful opinion that "Summer and Smoke", Chowan's Fall drama presentation, will open a new era in Chowan theatre participation. In the past it was customary for the Chowan audience to greet their entertainers with cat calls, paper airplanes, and just all around bad manners. However, last Thursday evening, at promptly 8:00 P. M., a sudden theatrical renaissance occurred. The audience was beautiful. It was not only well mannered in theatre etiquette but it was surprisingly large. I say "surprisingly" because of the heavy competition presented by the local offerings, consisting of the weekly "pit party" and the equally exciting volleyball intramurals.

"Summer and Smoke" is a two act play written by the famed playwright Tennessee Williams when he was at his writing peak. "Summer and Smoke" is both beautiful and powerful, but when his plays are read the impact is lost. Also, like other plays, it tends to be over symbolic with the large fountain angles, "Eternity" dominating the stage. Also, Miss Alma is constantly comparing her spiritual love with his anatomy. The conflict of the play is revealed when these two concepts of love clash. Also typical of other Williams' plays is that the action takes place in a small Southern rural town. Both the set and costumes capture the pre World War I era perfectly. One last gripe

I have about Tennessee Williams' plays is the effect of depression that always results upon viewing one of his plays.

The acting in "Summer and Smoke" was of high quality. Gina Buchanan, displaying a fine Oxford accent and a good Howard Cossell laugh, played the part of Miss Alma Winemiller very professionally. As for Dr. Johnny, the anti-hero here, David Talton displayed a fine acting job. Mr. Talton should also be commended on his fine creation, "eternity", the fountain angel. One good point in Williams' favor is that he provides excellent supporting and minor roles. Glenda Grizzard was excellent in one of these roles. She portrayed the flaky Mrs. Winemiller, (perhaps it comes natural!) the cross that Alma and Rev. Winemiller must bear. Linda Carawan was splendid as well as Howard Way in providing humor in the play. Chris Kara-Eneff, acting in the small role of Gonzales, displayed a fine accent which I found lacking in most of the other characterizations. Last but not least, Mr. Brannon, the director, is to be commended on a fine job of imaginative stage directions. He also displayed many new concepts of stage direction.

"Summer and Smoke" was indeed a very exciting and professional presentation and leaves one (eating his theatre seat?) in impatient anticipation of the fearless and peerless Chowan Players next performance.



SPANISH PROGRAM—The Spanish Conversation and Composition class presented a Columbus Day program in Spanish for the Spanish Club recently.

The cast included Cathy Ritko as Queen Isabella, David Ennis as King Ferdinand, and Steve Bennett as Columbus.

Active Student Promotes Tidewater Bloodmobile

By CAROL DENTON

I had a hard time pinning down this sophomore student because he is one of the most active students on campus. His name is Jim Hunter and his course of study is Graphic Arts (printing). Jim hails from Oxford, North Carolina and is a graduate of John Nichols High School. He served in the Marines for three years before coming to Chowan.

When asked why he came to Chowan he said, "I was attracted by the highly regarded reputation of the Department of Graphic Arts."

Upon Jim's graduation from Chowan he is planning to enroll at Arkansas State University, where he will further his training in printing skills.

Jim is the Resident-Assistant of Superintendent Barracks. He is a member of BSU, President of Phi Theta Kappa, President of Circle K, and a member of the Smoke Signals staff. Through all of this Jim has still managed to maintain an over-all B average.

The most recent achievement that Jim helped to promote was the November 9 visit of the Tidewater Bloodmobile to the college.

Jim and members of Circle K worked in cooperation with the Student Nurses Association in requesting the aid of students in donating blood. Jim and Deborah Grainger, president of the Student Nurses Association, sponsored the appearance of Miss Christine Grinnon, a Tidewater Regional Blood Program representative at Chapel on November 4.

The bloodmobile drive was termed a big success because a record total of 233 donors gave blood, 47 others were rejected for medical reasons and another 100 turned away because they actually ran out of bags to hold the blood.

When asked why he thought the drive was so successful he said, "I believe the promotion, cooperation of campus organizations and staff members and use of a pledge card helped to boost the turnout. Most of the credit should go to the student's. They followed up on their pledge



JAMES T. HUNTER

cards. For some, this meant waiting two to three hours to give blood but they didn't back out of their commitment."

Record 233 Pints

Chowan College students who cared enough in some instances to wait two hours to give swelled the total to a record of 233 donors at the Tuesday visit of the Tidewater Bloodmobile to the college.

Forty-seven others were rejected for medical reasons and one-hundred turned away because there were no bags left to hold their blood, according to Jim Hunter, president of the campus Circle K organization, which helped promote students' participation in the bloodmobile. Circle K joined the Student Nurses' Association in requesting the aid of students in donating blood. They sponsored the appearance of a Tidewater Regional Blood Program representative, Miss Christine Grinnon, at Chapel November 4. She gave an inspiration talk.

Members of the two organizations also assisted the day of the bloodmobile. The Circle K members were involved in the unloading of the truck and setting up the gymnasium, the bloodmobile site. They later reloaded the truck and cleared the gym. We did the heavy work, Hunter said, "while the student nurses helped on the nursing and administrative side."

Hunter believes the promotion, cooperation of campus or organizations and staff mem-

bers were amazed at the turnout. They were not prepared for such a crowd of students. Judging from turnouts at other colleges, they were anticipating about 100 or so.

Jim expects a large turnout of students when the bloodmobile is at the Murfreesboro Baptist Church in February. In April the bloodmobile will visit the campus again. Jim feels certain that they will come prepared next time. "They realize now that Chowan's students mean business when they sign a pledge card to give blood."

Jim predicts that following the April visit Chowan will be named the winner of the silver bowl which is presented annually to the college in the Tidewater region with the highest percentage of its students donating blood. Chowan won this award two years ago. Let's not let him down.

Lost and Found

FOUND—2 jackets. Please check at switchboard in McDowell Columns.