

A New Era—Good or Bad?

By DR. CARSON
Recent trends and increased enrollment in state schools indicate that in order for an institution of higher learning to stay in existence, the institution must identify itself in a special way within the process of education. This involves all the administration, the professor, and the student. Often one of the questions where we are going and where all this will lead. The times have not changed, but the conditions certainly have.

The innovation for educators is individualized instruction. This has been in practice since the time of the Greeks; however, today it seems to have foremost attention. Most teachers, given proper environment and classroom atmosphere, are teaching with the student, as a learner, in mind. This is somewhat difficult to do when classrooms are without windows, are either too hot or too cold; and the professor becomes a nomad wandering from room to room, conditions

which limit his use of visual aids. Most often this has been the fate of language teachers. Students today are the same as they have always been. Socially, emotionally and intellectually they are the same, but the time in which they live leads them to demand a change in methods of instruction. Today's students question and for the most part are independent thinkers.

Educators are dealing with several different categories of students. These students have categorized themselves:

Students in the first group are the ones that are eager, industrious and are searching for an education. The road of obtaining an education has never been easy, one must work long and hard hours to obtain it. The student knows this and applies himself. Intellectually they are thinkers; they know what is going on. These are students who benefit from the professor's teaching and go on to prestigious senior colleges, while others remain in

Possom Trot Colleges. The Arabian proverb states, "This student is the one who knows and knows he knows: he is wise - follow him."

Students in the next group are second chance students who are in college, because, socially, their families wanted them there. They are confused and misguided individuals with many hangups. They do not understand this educational process and find themselves caught in something they don't want. Some will survive due to interest shown them by individual professors, but the majority will not. They leave college at the end of one semester or one year with a failure in most of their subjects. Maybe this student has learned that college was never meant for him and that in order to succeed he must try other areas of work. "This student knows not and knows he knows not: he is simple - teach him."

The students of perhaps the largest group fall into a chasm. They live in a beehive. Some have red wings and

others have blue wings. They hum together and build the same honeycomb. Their fate is certainly known. "This student knows not and knows not he knows not: he is a fool - shun him."

On the other hand, closely allied to the social gap in which students might fall is one which might be labeled as a competition gap. Too many students enter college thinking, that they ranked in the upper half of their graduating class. Often they enter college expecting very little difference in academic competition because they have progressed from one school year to the next very smoothly with very little difference. This type of perception of academic competition in college is false. Unless a student has been prepared for this academic gap, he may find it almost unbelievable that at least half of the students may have brought better academic background to college than he did. Often a student will not do well in a particular course for lack of interest and motivation. Most educators need not fool themselves into believing that all students can be properly interested and motivated into learning. The learning takes place within the student and not the teacher, and the writer has never seen any teacher take a below average student and within two years change his academic background and bring him to an average student who will perform well in a good senior college.

The Spanish Club which is the largest and most active on campus keeps the students interest in the language alive. Besides the Mexican Taco Stand for Spring Festival, the Spanish Club made several television appearances on local TV stations in Virginia and North Carolina. The Spanish program at Chowan is the only one of its type in the area and the largest of any junior college and some four year institutions.

The language department co-sponsors a program of study in Mexico. This is the second year for this study program. Two students studied at Instituto Tecnologico de Monterrey, Monterrey, Mexico for six weeks this past summer. This keeps the Spanish program active on the Chowan College campus and near-by states.

Language Department Offers Modern Courses

The Language Department of Chowan College offers the modern languages of French and Spanish. Beginning, Intermediate and Survey of Literature Courses are offered in each language in addition to a course in Spanish Conversation and Composition. A student may take as much as 18 semester hours of instruction in French and 24 semester hours of instruction in Spanish.

The most widely used language and the one having the most demand is Spanish.

Chowan has a modern well-equipped language laboratory for teaching students a more rapid understanding and speaking facility of the language. This brings forth a total communication experience in teaching students through the learning concept of listening, speaking, reading, and writing. The language laboratory helps the student develop the facility of spoken communication in a second language.

The Spanish Division of the

Department of Languages at Chowan College has a unique program and each year presents a program of Spanish holiday dances and music entitled "Mexican Fiesta." This year this program will be presented to high schools in North Carolina and Virginia reaching approximately 6000 high school seniors with the idea of presenting Chowan College and its program before prospective students. "Mexican Fiesta" is presented to guidance counselors, Spanish teachers and members of Spanish Departments in the high schools of Virginia and North Carolina in addition to the Chowan College student body.

Taking part in "Mexican Fiesta" is approximately 40 students from the Spanish Division of the Department of Languages. Dr. Morris Carson, Professor of Spanish, is director and supervisor of this program.

The "Mexican Fiesta" presentation features the songs and dances most likely to be a part of various holiday

or fiesta times south of the border. Among the songs are "South of the Border," "Vaya con Dios," "Mexican Hat Dance," and "La Cucaracha Cha-Cha-Cha."

Perhaps the group's greatest strength lies with the vocal dissimilarity of its members.

"There's absolutely no direct competition between any of us," said Rogers, explaining that none of the members could mimic any other's vocal style—well.

"Our advantage over a lot of groups is that we are basically entertainers," said Rogers. "Most groups are basically musicians who can sing. We're basically singers who can play."

At that point, Jones, 32, chimed in: "The healthiest thing about this group is the fact that anything creatively that you want to do, you can do it."

Rogers said the group continually makes an effort not to seek one musical direction. Their philosophy was quickly challenged with their first hit five years ago, "Just Dropped In."

"We didn't want to be labeled a psychedelic group because we knew it was just a fad," he said.

"But we didn't want to be labeled a country group, either, because that's limiting, market wise."

The only kind of music which the First Edition avoids producing is hard rock. It's not that they don't like it, said Rogers. It's just that hard rock doesn't fit the group's image in the record-radio market.

On stage, though, that's another matter—for the First Edition can open with a rock song and close with a ballad. And in between, you'll find country, folk and pop music.

Image is the crux of maintaining their popularity, said Rogers. Referring to a hard rock piece that's now being toyed with, he said: "We'll never release it under the First Edition. We'll release it under another name because it'll sell under a different name."

"We'll go in phases," he said. "We're constantly experimenting with our product."

Country Music Corner

By ALAN WILSON
Associated Press Writer
NASHVILLE, Tenn. (AP)—Versatility. It's one of those words that's tossed around too much when used to describe musical groups. But a look at Kenny Rogers and The First Edition, puts it back in its rightful place.

When The First Edition band together in 1967, the group's four members had a professional background tailored mostly to folk music. Their first hit, though, was a psychedelic rock piece. The second hit was in the Top Ten—on the Country music charts. And the many hits they've had since have embodied a vast array of musical style, mostly blending rock and country.

The group is living proof that rock-pop music, with a

country foundation, is a highly sellable product. It's the kind of talent that has produced a million-selling record on the average of once a year for Rogers and the others.

"Country music is the white man's rhythm and blues. It'll always be around. To me, country music is the foundation for all the music we play," said Rogers, a bearded bulky singer-guitarist who was raised in Houston and now lives in Los Angeles with the other members.

Together, they have produced million sellers in "Tell It All Brothers," "Ruban James," "Something's Burning," "Ruby" and "Just Dropped In To See What Condition My Condition Was in."

The latter was their first smash, and their only hard

Women's Volleyball Team Adds Wins

Chowan College's women's volleyball team ran its winning streak to three with recent road victories over N. C. Wesleyan and Atlantic Christian.

Against Wesleyan, October 31, the lady Braves split the first two games, winning the first, 15-7, and dropping the second, with the jayvees playing, 12-15. Chowan took the final game, 15-4. Pacing Chowan in the winning games was Susan Gatewood, who served a total of 15 points. Kim Jones was outstanding with her spikes. Mrs. Janet Collins, coach, explained.

Mrs. Collins started the jayvees in the second game since no jayvee game was scheduled. Marty Faircloth and Jan Bishop led Chowan in serving and Miss Bishop, Nancy Sullivan, Karen Humberstone and Judy Higgins helped the cause with their spiking. "It was a good effort by the jayvees, especially at the end of the game when they narrowed Wesleyan's lead," Mrs. Collins reported.

Chowan's coach was pleased with the performance of the varsity in the final and deciding game. "They settled down and played their own ball game, using double sets and spikes," Mrs. Collins said.

In a return match November 1 at Atlantic Christian, Chowan won, 15-12 and 15-9. The lady Braves beat ACC earlier in the season at home, 15-9 and 15-12. Mrs. Collins said that both teams were on form in the first game. Chowan's strength was the way the team of six coeds protected their serve, setting the ball up well and spiking it for a point. Jean Craven served eight points to pace Chowan while Barbara Sykes had eight spikes and Becky Currin and Miss Craven six each. On defense, Chowan blocked at least two spiking attempts by ACC. The lady Braves used the same team effort to capture the second game and the match to raise their record to 3-1.

In the jayvee match, ACC won, 15-4 and 15-3.



Smith, Evans Named Outstanding Players

Tailback Julius Smith and linebacker Tom Evans have been named Chowan's outstanding players in the Braves' 25-14 loss to Wesley College in Dover, Del. last Saturday.

Smith picked up most of the 117 yards Chowan gained rushing. Among the 84 yards he amassed against the Coastal Conference's leading defense were two touchdowns

runs of one yard each. The Cincinnati, Ohio sophomore was also selected Chowan's "Offensive Player of the Week" for his performance September 23 against Potomac State College. In the Braves' 47-6 victory he gained

148 yards and scored three times.

Evans was Chowan's "most consistent" defensive player against Wesley, according to head coach, Jim Garrison. The Chester, Va. sophomore compensates for his lack of

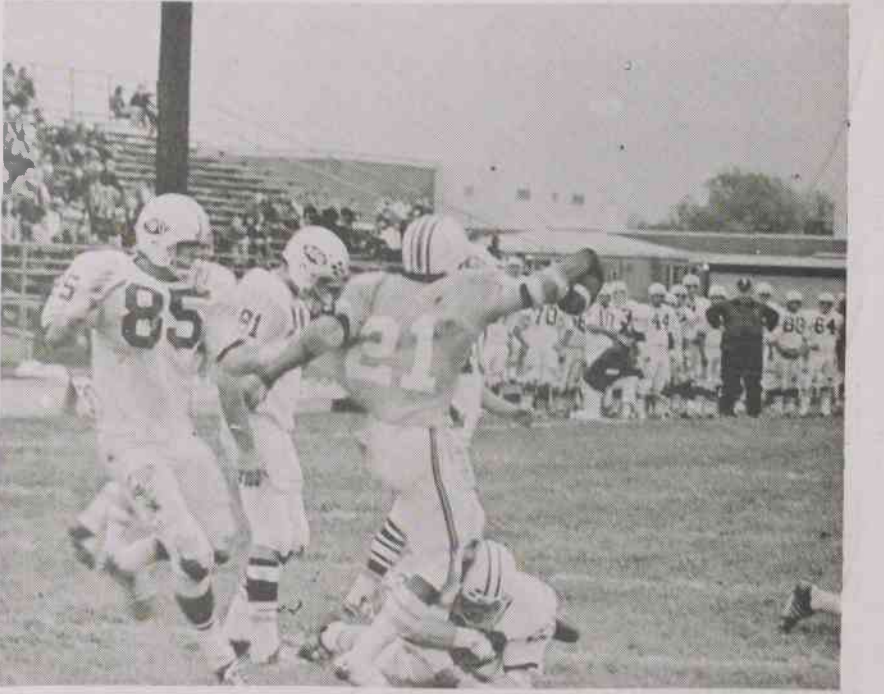
size (5-10, 180) with determination and toughness, Garrison commented. A first string linebacker all season, he also started four games last year. Chowan's mark is now 6-3 and 4-2 in the conference.

Fellowship Of Athletes Is Formed

By STEPHEN BOWMAN
Near the beginning of this semester, the Christian athletes of Chowan College lead by freshman, Scot Downing and a fellow student, Mark Randall, joined forces in starting the Fellowship of Christian Athletes here. At the present time the club is about fifteen members strong. Members can include participants in varsity sports, intermurals, high school sports, in addition to regular college sports.

The club is concerned with athletes in general. The main idea behind the fellowship of Christian Athletes is for the members to relate to each other as Christians. At the meetings the members learn and talk about the Christian side of sports.

Coach McGraw is the club advisor. The officers are Scot Downing, Captain; Jerry Oddn, Co-captain; and Bob Lavelle, Secretary-treasurer. Meetings are held every Tuesday night at 7:15 P.M. in the Askew Student Union building. All Christians and other interested students are welcome.



Basketball Season Begun

By JOHN STANFORD
With the end of football season this past weekend the Chowan basketball team will enter into its season on Monday the 27th, following the thanksgiving holidays. The game will be played at home, with the Braves facing Chesapeake College. The Braves need and deserve support from the Chowan students and faculty and hopefully will get it. Coach McGraw puts much time and effort into preparing his team for each game. Let's all come out and support the basketball team Monday night, Nov. 27.

There is one other thing that doesn't actually concern sports that the writer thinks is well worth mentioning and that is the Tidewater Bloodmobile. The Bloodmobile will be on the Chowan College Campus Monday from 9:30 until 3:30 in the afternoon. Each and everyone of the students at Chowan including the faculty should make an effort to go and give blood. The process of giving blood takes only about 30 or 40 minutes at the most and is actually a painless procedure. Your pint of blood could mean a great deal to a person in desperate need of blood. Please give to the Tidewater Bloodmobile.

The committee has scheduled a new time for its meeting. We will hold our regular monthly meeting the first Friday in each month instead of the second Friday. The meeting was adjourned at 10:35 a. m.
Respectfully,
Mary Ballance
Secretary

"The tax collector tells you what to do with the money you have already done something with."

Last Game Is Forfeited After Players' Suspension

Chowan College has forfeited its last football game with Nassau Community College, scheduled for Saturday afternoon.

The action was taken following the suspension of a "majority" of the players from the football team for an infraction of a training rule, according to Braves' Head Coach James Garrison.

Garrison said the suspensions were the result of the players' attending a business establishment that had been placed off limits during the football season.

Commenting on the action, Garrison said, "We had only 10 men left on the squad after the suspensions and as a result it was an absolute necessity that the game be forfeited. This has been a harrowing experience for all the members of the coaching staff and members of the football team. I feel that the members of the team have been very honest with me and I feel that I have been very honest with the team."

basis to become reinstated on the team for next year. Our sophomores will be given recommendations to four-year institutions, as is normally the case, according to their proficiency, attitudes and ability. The action taken does not necessarily affect these players as far as their participation in other sports during the year."

Continued Garrison, "I believe that what has happened in the long run will make our athletic program stronger. Our team members will become stronger and more dedicated men as a result of the action that has

been taken. If the action had not been taken, I believe the reverse could have been a reality. Chowan College will continue to maintain a strong academic and co-curricular program which is based on principle, discipline and proficiency. I regret that the action had to be taken, but as a coach I must live with principle and conviction and my conscience is clear on the matter."

With the forfeit to Nassau, a non-conference opponent, Chowan ended its season with a 6-4 record and 4-2 Coastal Conference mark.

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